



University of the
Highlands and Islands
Oilthigh na Gàidhealtachd
agus nan Eilean

Undergraduate Prospectus 2020

Do something different

A background image showing a group of students in a classroom setting. The image is overlaid with vibrant, multi-colored paint splashes in shades of yellow, orange, red, and blue, creating a dynamic and artistic effect.

www.uhi.ac.uk

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“ If you're looking for a unique student experience then I would highly recommend the **University of the Highlands and Islands**.

During my studies, with support from the Student Development Fund, I was able to travel to Asturias in Northern Spain to teach music from the Scottish Highlands and Islands and learn about the similarities between the cultures in these two captivating regions.

The skills I learned on my degree have allowed me to hit the ground running. I am now working at the National Piping Centre in Glasgow and am planning to record a full length album with Hecla later in the year, as well as being involved in a film project with Fèis Rois. ”

Ailis Sutherland graduated from the BA (Hons) Applied Music in 2018.

Entry requirements and progression routes

We are proud to welcome and support students with a wide range of backgrounds, qualifications and life experiences. We will do all we can to assist your application and to support your needs once you are studying with us. We aim to provide a learning structure which helps you to reach your goal no matter where you start from. We do this by being flexible with our entry requirements and offering a range of alternative progression routes through our courses.

Entry requirements – FAQs

Based on the unique range of courses on offer at the University of the Highlands and Islands, an offer of a place is not always based on academic ability alone. We accept a wide range of equivalent qualifications and recognise that there is a variety of routes through which qualifications may be gained and ways in which readiness for higher education study may be demonstrated.

What qualifications do I need?

Information on minimum entry qualifications are provided in the summary information on each individual course page or on our website. If you do not have the standard entry requirements we would still encourage you to apply.

Can I use my qualifications from another institution?

Yes, you can sometimes receive credit for qualifications gained from other institutions. For example: a National Certificate or Higher National qualification in a relevant subject from another institution could be used to assist your application or in some cases could provide exemption from parts of a BA, BEng or BSc (Hons) degree.

Do I need to complete my qualifications in one sitting?

No, we will accept qualifications gained over more than one sitting.

Can I use my work experience as credit for a course?

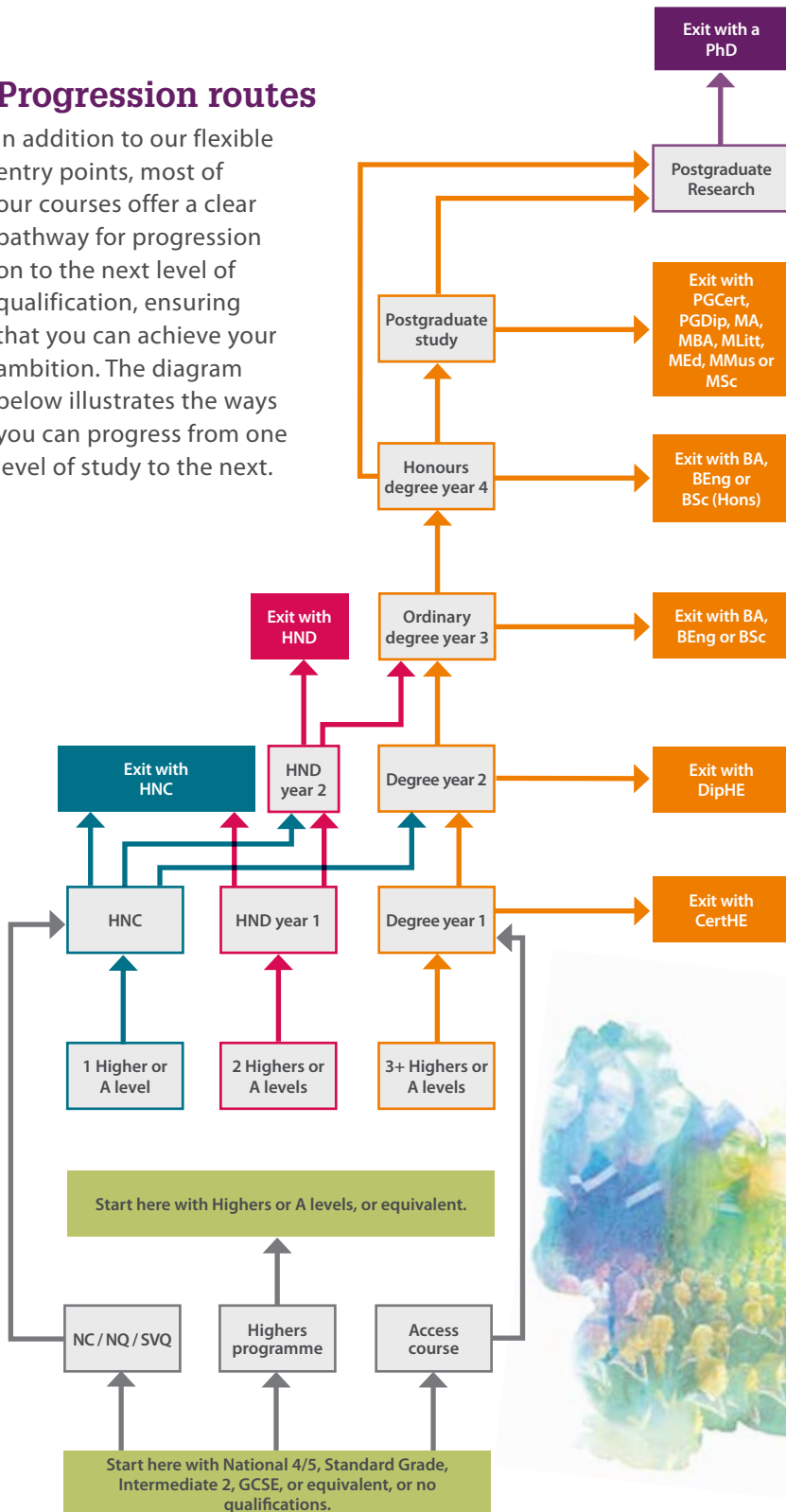
Yes, we will accept properly evidenced voluntary and paid work experience. You may be asked to provide some additional information with your application and could also be invited for interview. Course leaders will give advice on compiling a recognition of prior learning claim.

Scottish Credit and Qualifications Framework (SCQF)

The SCQF Framework allows you to compare levels across different awards, build a progression route to your desired qualification and to transfer credit from one award to another. For more information please visit the SCQF website at: www.scqf.org.uk, to view the interactive version of the Framework.

Progression routes

In addition to our flexible entry points, most of our courses offer a clear pathway for progression on to the next level of qualification, ensuring that you can achieve your ambition. The diagram below illustrates the ways you can progress from one level of study to the next.



Humanities and Social Sciences

Graduate profile: Sam Golder

Sam graduated with a BA (Hons) Scottish History and Archaeology from our Perth College UHI campus.

“ I’ve gained a wide range of archaeological fieldwork skills and a greater understanding of how commercial and research archaeology works are undertaken. After volunteering, I was offered a job with AOC Archaeology Group: having the degree was fundamental to this. I would like to move up to become a project manager in the future. Volunteering in Orkney was a highlight of my experience and I also thoroughly enjoyed doing my dissertation, which allowed me to learn about St Kilda. ”





Humanities and Social Sciences

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Archaeology BA (Hons)

The Highlands and Islands of Scotland are world-renowned for their incredibly rich archaeological heritage sites, such as Skara Brae, Maeshowe, the Camster Cairns and Mousa Broch, so there's no better place to study your degree in archaeology.

There is a strong emphasis on developing archaeological skills in a number of areas including: field archaeology (excavation and survey); environmental archaeology (zooarchaeology, archaeobotany, and osteoarchaeology); digital archaeology, such as photogrammetry; and archaeological illustration.

The course focuses closely on the distinctive cultural heritage of Scotland, but does so within a much broader global context. There are also options to venture abroad for your third year of study at one of our academic partners in Canada or the United States of America.

You will receive research-led teaching from lecturers engaged in world-class research on projects that range from the Scottish islands, the UK and Ireland, to the Atlantic region and Polynesia.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: archaeological theory and method; world archaeology; and historical landscapes.

You will also choose three option modules which may include: science and archaeology; European pre-histories; and one from our range of humanities subjects.

Year 2 DipHE

Core modules are: excavation skills*; Scottish archaeology; digital heritage; and managing archaeology for contemporary society.

You will also choose two option modules which may include: wetland archaeology; and one from our range of humanities subjects.

*taken during the summer vacation prior to the commencement of year two, at a site location off-campus. You will be responsible for covering the costs of any travel and subsistence for this two-week module.

Year 3 BA

Core modules are: archaeology and interpretation; archaeology project; and archaeological science.

You will also choose three option modules which may include: pre-history of the Highlands and Islands; historical archaeology of the Highlands and Islands; archaeology placement; and practical environmental archaeology (should be taken in the summer between years two and three).

Year 4 BA (Hons)

Core modules are: sustainability past and present; and archaeology dissertation.

You will also choose three option modules which may include: funerary and burial archaeology; maritime archaeology and heritage of northern Scotland; the Iron Age of Scotland c800BC-800AD; peoples, plants and animals; Vikings and Norse archaeology; Neolithic Scotland; landscape archaeology; and biomolecular archaeology.

The availability of the options rotates each year and is dependent on minimum numbers.

Joint degrees are also available from our range of humanities programmes (see page 34 for a full list of options and course codes).



Connel O'Neil graduated with a BA (Hons) in Archaeology from Orkney College UHI in 2018. He is pictured here at the Skail Farm dig on the Orkney Island of Rousay.

UCAS code

V400

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference seminars and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Alternatively, the satisfactory completion of our Archaeology and Local Studies access course or relevant Scottish Wider Access Programmes (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits) (see page 27), with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

Campus

Argyll College UHI

Highland Theological College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

January (individual modules only)

Career opportunities

Archaeological contract units; consultancy; archives; museums; government agencies; local authorities; media; politics; tourism; heritage management; and teaching.

Further study

We offer a wide range of humanities masters programmes: see website for details.

Archaeological Science BSc (Hons)

Are you interested in archaeology but wish to focus on the scientific elements of this field of study? If so, the BSc (Hons) Archaeological Science could be perfect for you.

Complementing our existing range of archaeology programmes, this new and exciting degree explores a variety of science-based methods that form an integral part of archaeological research, from archaeobotany to zooarchaeology.

You will develop your scientific skills and knowledge through a range of science-orientated modules and participate in a variety of activities including world-renowned archaeological excavations, laboratory-based study, field-schools, and actively engaging in research. An archaeological placement module will give you the opportunity to gain invaluable workplace experience and develop real-world skills for life after your degree. There are also options to study abroad in the third year at one of our academic partners in Canada or the United States of America.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: archaeology theory and method; and science and archaeology.

You will also choose two option modules which may include: world archaeology; historic landscapes; and European pre-histories.

You will choose two further option modules from across the university's humanities portfolio.

Year 2 DipHE

Core modules are: excavation skills; digital heritage; and wetland archaeology.

You will also choose one option module which may include: managing archaeology for contemporary society; and Scottish archaeology.

You will choose two further option modules from across the university's humanities portfolio.

Year 3 BSc

Core modules are: archaeological science; archaeology project; archaeology and interpretation; and practical environmental archaeology.

You will also choose two option modules which may include: pre-history of the Highlands and Islands; historical archaeology of the Highlands and Islands; and archaeology placement.

Year 4 BSc (Hons)

Core modules are: archaeological science dissertation (double-credit); sustainability, past and present; biomolecular archaeology; and people, plants and animals.

You will also choose one option module which may include: funerary and burial archaeology; Neolithic Scotland; and landscape archaeology.

There are 2 x two-week residential modules as part of this course. For the 'excavation skills' module you will be expected to join a summer field-school in Orkney between the first and second year of your studies. For the 'practical environmental archaeology' module you will also be expected to travel to Orkney between your second and third year to undertake practical laboratory based work in our labs at Orkney College UHI. You will be required to cover travel, accommodation and subsistence costs.



UCAS code

F420

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face, video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

You will be required to attend 2 x two-week summer residential modules in Orkney as part of this course (see opposite). Travel, accommodation and subsistence costs will be self-funded.

Entry requirements

Highers: **BBC**

A levels: **BC**

Must include a science subject.

Applicants with other qualifications or experience will be considered on an individual basis.

Campus

Argyll College UHI

Highland Theological College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

January (part-time only)

Career opportunities

Archaeological contract units; consultancy; archives and museums; government agencies and local authorities; media and politics; teaching; and research.

Further study

We offer a wide range of humanities masters programmes: see website for details.

Culture and Heritage BA (Hons)

If you have a broad interest in Scotland and in the Highlands and Islands region in particular, this programme will appeal to you.

You will explore key cultural, literary, language, historical, musical, and philosophical issues at a national and regional level. You can choose your own topics for research in the third year interdisciplinary project module, and fourth year dissertation, bringing together the multi-disciplinary teaching and learning you will experience throughout your studies.

This course provides you with a unique opportunity to immerse yourself in the varied and fascinating cultural identity of the Highlands and Islands of Scotland and gain an understanding of its place in a global context.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: Scotland the brand; languages in the Highlands and Islands; what is culture?; and Scotland's music.

You will also choose two option modules from across the university's humanities portfolio.

Year 2 DipHE

Core modules are: golden mead and burning hearts; tradition, custom and belief; languages on the edge; and images of Scotland: constructing heritage through photographs.

You will also choose two option modules from across the university's humanities portfolio.

Year 3 BA

You will choose five core modules from the following: interdisciplinary project; perceptions of heritage; visions of the past; Scotland in film; Celtic and Celtic revival art in Scotland 600-2000; the Scottish Enlightenment and Highland society*; and people and the natural environment*.

You will also choose one option module from across the university's humanities portfolio.

* modules run on alternate years

Year 4 BA (Hons)

You will choose four core modules from those listed below; alternatively, you may choose three from the list and another one module from across the university's humanities portfolio.

Core modules may include: Scottish tradition in philosophy; visual research methods; faeries and fables: the story of Gaelic literature*; Highland journeys; and Vikings and Valkyries*.

You must also complete a dissertation.

* modules run on alternate years

Joint degrees are also available from our range of humanities programmes (see page 34 for a full list of options and course codes).





Niamh Mackenzie pictured here with her grandmother, Dr Val MacIver, OBE.

“ My gran was involved with the university so I was aware of the opportunities it offered. This degree really grabbed my attention because it was a fantastic combination of the subjects I was interested in. The members of staff here are so welcoming and genuinely want to help you to get the most out of your study.

I loved the fact that I could move around: I've studied at Inverness, Orkney, and from Edinburgh. The online resources provide flexibility and the video conference technology allows you to feel part of the learning community even when you're not physically on campus. ”

Niamh Mackenzie graduated from the BA (Hons) Culture and Heritage, in 2018.

UCAS code

V900

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see our website for details.

Access may also be possible with a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits) (see page 27), with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

Campus

Argyll College UHI

Highland Theological College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

January (individual modules only)

Career opportunities

Primary and secondary teaching in english, history and modern studies; journalism and the media; heritage and tourism; museums and archives; and research.

Further study

We offer a wide range of humanities masters programmes: see website for details.

Gaelic Scotland BA (Hons)

If you are interested in Gaelic language and culture, this degree has been designed for you. You will develop a good understanding of Gaelic issues and acquire skills relevant for employment in a wide range of sectors.

There is no requirement for Gaelic language skills on entry: the course caters for, and will strengthen, all levels of linguistic capability. You will have the opportunity to learn the language or develop your language skills depending on your starting point.

As well as the language strands, you will study elements of Gaelic history and literature, and examine issues related to the development of the Gaelic language and culture. Gaelic culture is also studied in the context of, and in comparison with, other minority languages and cultures.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: Gaelic story and song; the Gaelic world 1; and introduction to Gaelic prose.

You will also choose one option module which may include: Scotland's music; historic landscapes; Scottish history 1603 to the 20th century; and making social lives: the Highlands and Islands.

Depending on the language strand being followed, you will also take the following modules:

Beginners: Gaelic for learners 1A and Gaelic for learners 1B.

Learners and improvers: Cùrsa Adhartais modules 5 and 6.

Advanced and fluent speakers: Gidhlig a h-Aon and Cultar nan Gàidheal.

Year 2 DipHE

Core modules are: introduction to Gaelic poetry; the Gaelic world 2; and folklore.

Depending on the language strand being followed, you will also take the following modules:

Beginners: You will study Gaelic for learners 2A and Gaelic for learners 2B and choose one option module from the list below.

Learners and improvers; and advanced and fluent speakers: You will study Gàidhlig 2 plus two option modules from the list below.

Option modules may include: golden mead and burning hearts; languages on the edge; land and people: the Scottish Highlands 1800-2000; and social history of the Highlands and Islands.

Year 3 BA

Core modules are: Scotland in film; research skills; traditional culture; and nationalism and national identity.

You will also choose two option modules which may include: Gàidhlig 2; Gàidhlig 3; Gaelic women's poetry 1644 to 1746; language policy and planning 1; language awareness; and emigration from the Highlands and Islands 1750-1939.

Year 4 BA (Hons)

Core modules are: traditional culture in the 21st century; and language policy in the workplace.

You will also choose two option modules which may include: Gàidhlig 3; translation skills; language policy and planning 2; Vikings and Norse archaeology in the North Atlantic; and highland land wars.

You must also complete a dissertation.

Joint degrees are also available from our range of humanities programmes (see page 34 for a full list of options and course codes).



“ The course had a mix of Gaelic and English modules, which suited my level of Gaelic. It’s been the shortest 4 years of my life! It has given me the opportunity to follow the career I love: becoming a teacher and using what I have learned to teach children about the island they live on, including the history of the Gaelic language. ”

Kirsty Watt completed the BA (Hons) Gaelic Scotland at our Lews Castle College UHI campus before continuing on to our Professional Graduate Diploma in Education (Primary).

UCAS code

Q538

Mode of study

Full-time and part-time

Study method

You will learn through a combination of video conference lectures, telephone tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Access may also be possible with a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits) (see page 27), with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

Students can enter with no Gaelic language skills.

Campus

Argyll College UHI

Highland Theological College UHI

Inverness College UHI

Lews Castle College UHI

North Highland College UHI

Orkney College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

January (part-time only)

Career opportunities

Tourism; community development; teaching; and research.

Further study

We offer a wide range of humanities masters programmes: see website for details.

History BA (Hons)

Exploring history from the medieval to the modern period, this honours degree gives you the opportunity to examine Britain's links with Europe and the wider world.

You will develop and sharpen your research skills through the investigation of the cultural, political, social and economic history of Britain and other regions of the world.

In the first and second years, you will follow a traditional broad approach to the study of history from the medieval to the modern period. In years three and four, you will examine in depth, particular topics of history, allowing you to study specific places, periods and themes which reflect research specialisms of the expert staff at our Centre for History. Each year, you will build on your analytical and research abilities through a series of skills modules.

There are opportunities to volunteer at local museums or on occasional field trips. Formal opportunities also arise; for example, students recently won a two-week archival internship at Mount Stuart, working alongside students from other Scottish universities.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: what is history?; a Middle Age: Europe 1000 to 1500; and people, power and protest: themes in modern British history.

You will also choose three option modules; one from Scottish history and two from across the university's humanities portfolio.

Year 2 DipHE

Core modules are: historians and history; themes in American history; and a curious age: European society and culture c1500-1750.

You will also choose three option modules; one from Scottish history and two from across the university's humanities portfolio.

Year 3 BA

The core module is: public history.

You will also choose four option modules which may include: queer Britannia: gender, sexuality and performative identities in Britain, 1800 to 1950; a study of things: material culture of medieval and early modern Europe; war and chivalry in medieval Britain and France; cultural centres and economic powerhouses: London, Hamburg and Amsterdam during the early modern period; Alps, hills and plain? Central Europe to 1918; crime, custom and conflict, 1700 to 1850; and Britain and the United States: a history of special relationships c1776 to present day.

You may choose two Scottish history modules in place of two history options.

You may choose one further option module from across the university's humanities portfolio.

Year 4 BA (Hons)

You will choose four option modules which may include: war cruel and sharp: a military history of the Hundred Years' War; gender in American culture and society, 1776 to 1917; death and destruction: the social impact of the Thirty Years' War, 1618 to 1648; through a glass darkly: the medieval in film; lordship, colony, kingdom: the making of Ireland; fight the power: music and the politics of black America; and the Norman diaspora: conquest, colonisation and assimilation.

You may choose two Scottish history modules in place of two history options.

You must also complete a dissertation.

Joint degrees are also available from our range of humanities programmes (see page 34 for a full list of options and course codes).



“ I find it especially rewarding to welcome new students to the university. I work closely with colleagues to help students make the transition from other walks of life – be it school or other careers – into academic study. I also enjoy incorporating my own research in Scottish, British, and American history into the modules I teach, including my module on the UK-US ‘special relationship’ . ”

Dr Stephen Bowman is a lecturer in history at the university's Centre for History based in Dornoch.

UCAS code

V210

Mode of study

Full-time and part-time

Study method

You will learn through a combination of video conference seminars and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

There is a weekly two-hour timetabled video conference lecture for each module which students should attend at their home campus.

Entry requirements

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Other humanities or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits) (see page 27), with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

Campus

Argyll College UHI

Highland Theological College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

(Dornoch and Thurso campuses)

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

January (individual modules only)

Careers and further study

For a wide range of careers and further study options please see our website.

Scottish History BA (Hons)

This honours degree gives you the opportunity to explore the history of Scotland, and the Highlands and Islands in particular, including links to Europe and the wider world.

You will investigate the cultural, political, social and economic links between Scotland and the northern European and northern Atlantic regions. You will gain and hone your research skills throughout your studies.

In the first and second years, you will follow a traditional broad approach to the study of history from the medieval to the modern period. In years three and four, you will examine in depth, specific places, periods and themes which reflect the research specialisms of the expert staff at the university's Centre for History. Each year, you will build on your analytical and research abilities through a series of skills modules.

There are opportunities to volunteer at local museums or on occasional field trips. Formal opportunities also arise; for example, students recently won a two-week archival internship at Mount Stuart, working alongside students from other Scottish universities.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: what is history?; Scottish history: 1066 to 1603; and Scottish history: 1603 to 20th century.

You will also choose three option modules; one from history and two from across the university's humanities portfolio.

Year 2 DipHE

Core modules are: historians and history; land and people: the Scottish Highlands 1700 to 2000; and Scotland, the North Sea and the Baltic.

You will also choose three option modules; one from history and two from across the university's humanities portfolio.

Year 3 BA

Core module is: public history.

You will also choose four option modules which may include: crown-magnate relations in later medieval Northern Scotland, c1290 to 1500; Scots in Poland, Poles in Scotland; emigration from the Highlands and Islands since 1750; Scots in North America: identity and experience; and the sovereignty of the sea?: pirates, politicians and the evolution of territorial waters during the early modern period.

You may choose two history modules in place of two Scottish history options.

You may choose one further option module from across the university's humanities portfolio.

Year 4 BA (Hons)

You will choose four option modules which may include: merchants, mariners and maritime marauders: Scottish trade in the early modern period; the Highland land wars: origins, aftermath and interpretations; the empire strikes back: how the British Empire shaped Scotland; royal power, propaganda and performance: selling the Stewart Monarchy c1371 to c1745; culture and Christianity in the Highlands; the 17th century in the Highlands; noble, rebel, king: Robert Bruce and medieval Scotland; and a society at war?: Scotland 1296 to 1403.

You may choose two history modules in place of two Scottish history modules. You must also complete a Scottish history dissertation.

Joint degrees are also available from our range of humanities programmes (see page 34 for a full list of options and course codes).



“ As a native Gaelic speaker, I always wanted to explore Highland history from the Gaels’ own perspective and be able to compare that against the archaeological evidence.

The university is a modern institution that puts Highland history at the forefront of its efforts, rather than relegating it to a provincial interest. Volunteering at a range of great excavations has helped me to develop as an archaeologist. ”

Duncan Foxley is in his second year of the BA (Hons) Archaeology and Scottish History at our Orkney College UHI campus.

UCAS code

V212

Mode of study

Full-time and part-time

Study method

You will learn through a combination of video conference seminars and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

There is a weekly two-hour timetabled video conference lecture for each module which students should attend at their home campus.

Entry requirements

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Other humanities or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits) (see page 27), with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

Campus

Argyll College UHI

Highland Theological College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

(Dornoch and Thurso campuses)

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

January (individual modules only)

Careers and further study

For a wide range of careers and further study options please see our website.

History and Politics BA (Hons)

Scottish History and Politics BA (Hons)

These joint honours degrees offer you the chance to study two distinct but complementary subjects, based in the Highlands and Islands of Scotland, yet with an international approach that will prepare you for life and employment beyond university.

As you progress through the course you will choose from a combination of modules equally balanced between history or Scottish history, and politics. Both courses examine links to Europe and the wider world and cover area and regional studies, global and comparative issues, and research skills and methodology.

Course structure

These courses offer the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

History/Scottish History modules include: what is history?; a middle age: Europe 1000 to 1500; people, power and protest: themes in modern British history; Scottish history, 1066 to 1603; and Scottish history, 1603 to 20th century.

Politics modules include: the evolving politics of the British Isles; introduction to politics; and ideas and ideologies in politics.

Year 2 DipHE

History/Scottish History modules include: historians and history; themes in American history; a curious age: European society and culture c1500-1750; land and people: the Scottish Highlands 1700 to 2000; and Scotland, the North Sea and the Baltic.

Politics modules include: Scottish politics before and after the independence referendum; and history of political ideas.

Year 3 BA

History/Scottish History modules include: public history; queer Britannia: gender sexuality and performative identities in Britain, 1800 to 1950; a study of things: material culture of medieval and early modern Europe; crown-magnate relations in later medieval Northern Scotland; Scots in Poland, Poles in Scotland; emigration from the Highlands and Islands since 1750; and Scots in North America: identity and experience.

Politics modules include: advanced social research; European politics; devolution, federalism and territorial politics; wars of the promised land; and challenging liberal democracy.

Year 4 BA (Hons)

History/Scottish History modules include: war cruel and sharp: a military history of the Hundred Years' War; gender in American culture and society, 1776 to 1917; death and destruction: the social impact of the Thirty Years' War, 1618 to 1648; through a glass darkly: the medieval in film; lordship, colony, kingdom: the making of Ireland; merchants, mariners and maritime marauders: Scottish trade in the early modern period; the Highland land wars: origins, aftermath and interpretations; the empire strikes back: how the British Empire shaped Scotland; and royal power, propaganda and performance: selling the Stewart Monarchy.

Politics modules include: terrorism and unconventional warfare; transforming regimes in eastern Europe; political theory; and geopolitics: territory, security and strategy.

You must also complete a dissertation.

Joint degrees are also available from our range of humanities programmes (see page 34 for a full list of options and course codes).



“ I loved the fact that you could study at a campus, and from home, and at the same time be networked with the university's thirteen campuses across the beautiful Highlands and Islands.

This degree combined three of my main interests: Scotland, history and politics, and has taught me invaluable academic skills. I hope to continue on to a masters when I finish in 2020. ”

Silja Roethinger is in her third year of the BA (Hons) Scottish History and Politics at our Moray College UHI campus.

UCAS code
V21P/V22P

Mode of study
Full-time and part-time

Study method
You will learn through a combination of video conference seminars and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

There is a weekly two-hour timetabled video conference lecture for each module which students should attend at their home campus.

Entry requirements
Highers: **BBC**
A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Other humanities or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits) (see page 27), with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

Campus
Argyll College UHI
Highland Theological College UHI
Inverness College UHI
Lews Castle College UHI
Moray College UHI
North Highland College UHI
(Dornoch and Thurso campuses)
Orkney College UHI
Perth College UHI
Shetland College UHI
West Highland College UHI

Course starts
September
January (individual modules only)

Careers and further study
For a wide range of careers and further study options please see our website.

Literature BA (Hons)

If you are passionate about reading and would like to turn this interest into a career, the BA (Hons) Literature is ideal.

You will explore literature in a global context, looking in depth at language and literary history within texts and on the international literary stage.

Studying literature at the University of the Highlands and Islands is not 'English'; nor is it 'Scottish'. Our modules cover a wide range of authors, in English and translation, as well as theory from classic to contemporary. With a solid foundation in genres and periods in years one and two, and research-based modules in years three and four, our graduates are confident and enthusiastic writers, researchers and readers.

We teach a range of advanced specialist modules alongside more traditional content, and you are able to combine your studies with other disciplines. You will also study language, translation and the interrelation of Scots, Gaelic, English and other languages in Scotland.

You will benefit from close partnerships with local organisations and will learn from internationally recognised experts in their fields, with interests reflected in our wide variety of modules.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are:
reading fiction:
an introduction;
reading drama:
an introduction;
reading poetry: an
introduction; and
theories of literature:
an introduction.

You will also choose
two option modules
which may include:
travellers in the
wilderness: literature
and the theme of
exile; an introduction
to Gaelic prose; and
option modules from
across the university's
humanities portfolio.

Year 2 DipHE

Core modules are:
medieval literature:
texts and contexts;
introduction to Gaelic
poetry; theatrical
powerplay: classical
and modern tragedy;
and heroic literature:
epic from classical to
contemporary.

You will also
choose two option
modules from across
the university's
humanities portfolio.

Year 3 BA

You will study five core
modules, plus one option
module.

Core modules rotate each
year but may include:
imagining new worlds:
renaissance literature and
thought; romantic genius:
Scottish and European
literature, 1750-1830;
psychogeography and the
city; modern times: popular
culture and modernism;
and children's literature.

You will choose your
option module from across
the university's humanities
portfolio.

Year 4 BA (Hons)

You will study four core
modules and complete a
dissertation.

Core modules rotate each
year but may include:
pushing boundaries;
postmodernism and total
war; avant-garde literature;
and past and present:
historiography.

Joint degrees are also available from our range of humanities programmes (see page 34 for a full list of options and course codes).



“ The online learning and video conferencing set-up at the university has made it possible for me to be at home with my kids while I study towards a degree. The technology is my absolute favourite thing and while attending lectures by video conference was initially a bit daunting, it was just a case of getting used to it and there was plenty of technical support available.

I now have the confidence to write poetry and prose, some of which has been published in Northwords Now and The Writers' Café Magazine. That would never have happened without the university.”

Kirsteen Bell is in her fourth year of the BA (Hons) Literature at our West Highland College UHI campus.

UCAS code

Q320

Mode of study

Full-time and part-time

Study method

You will learn through a combination of video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors. There is a weekly two-hour timetabled video conference lecture for each module which students should attend at their home campus.

Entry requirements

Highers: **BBC**

A levels: **BC**

Must include English at grade C or above, plus one from the list of relevant academic subjects: see website for details.

Other humanities or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits) (see page 27), with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

Campus

Argyll College UHI

Highland Theological College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

January (part-time only)

Careers and further study

For a wide range of careers and further study options please see our website.

Philosophy BA (Hons)

If you are interested in exploring views, ideas, theories, practices and behaviours, philosophy is the course to study.

Philosophy seeks to understand, and particularly to question, ideas concerning the nature of reality, value and experience, that play a pervasive role in understanding the world and ourselves. The philosophy discipline focuses on problematic concepts, such as existence, reason and truth, which occur in every sphere of human enquiry, but more specifically on problematic concepts that belong to particular areas of thought and practice, such as politics, economics, religion, science, ethics, etc.

Throughout the course you will apply analytical and critical thinking to a range of 21st century issues such as: What is the role of science in society today? Will religion ever become obsolete? What is the future of artificial intelligence? You will be encouraged to participate in organisations that actively focus on issues in society and to put your views and beliefs into action. There are also regular meetings of the philosophy reading group where you will meet with fellow students and staff to discuss or present papers.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

You will study the following modules: thinking and writing for study, work and life; problems in philosophy; philosophy, film and the adventure of the virtual; and moral philosophy.

You will also choose two option modules from across the university's humanities portfolio.

Year 2 DipHE

You will study the following modules: knowledge, truth and understanding; introduction to contemporary philosophy of knowledge; the philosophy (Aristotle); logic and philosophy; and belief, culture and community.

You will also choose two option modules from across the university's humanities portfolio.

Year 3 BA

You will study the following modules: philosophy of science; philosophy of religion; continental philosophy; choice theory; and research project.

You will also choose one option module from across the university's humanities portfolio.

Year 4 BA (Hons)

You will study the following modules: Scottish tradition in philosophy; philosophy of language; philosophy of mind; and existential philosophy and literature.

You must also complete a dissertation.

Joint degrees are also available from our range of humanities programmes (see page 34 for a full list of options and course codes).





UCAS code

V500

Mode of study

Full-time and part-time

Study method

You will learn through a combination of video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors. There is a weekly two-hour timetabled video conference lecture for each module which students should attend at their home campus.

Entry requirements

Highers: **BBC**

A levels: **BC**

At least two of these should be from the list of relevant subjects: see website for details.

Other humanities or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

Campus

Argyll College UHI

Highland Theological College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

January (individual modules only)

Career opportunities

Local government and the civil service; advertising, marketing and public relations; management consultancies; law firms; publishing companies; charities; banking and insurance; accountancy; recruitment agencies; and education.

Further study

We offer a wide range of humanities master programmes: see website for details.

Philosophy, Politics and Economics BA (Hons)

This multidisciplinary honours degree is aimed at developing the leaders of the future, giving you the opportunity to study the three most influential realities impacting people's lives.

You will explore and gain an understanding of the key themes within each of the three fields, and will be encouraged to debate, discuss and critically think about issues in life and society.

Graduates will have the skills to pursue a wide range of careers including local government, civil and diplomatic services, and the economic sector.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are:

Philosophy: introduction to philosophy; and moral philosophy.

Politics: introduction to politics; and the evolving politics of the British Isles.

Economics: introduction to micro-economic theory and concepts; and introduction to macro-economic theory and concepts.

Year 2 DipHE

Core modules are:

Philosophy: knowledge, truth and understanding; and logic and philosophy.

Politics: history of political ideas; and comparative politics.

Economics: applications of economic theory and analysis; and government economic policy, decision-making and impact.

Year 3 BA

Modules include:

Philosophy: continental philosophy; philosophy of religion; and philosophy of science.

Politics: challenging liberal democracy: political ideas in a changing world; European politics; and wars of the 'Promised Land'.

Economics: literature review; economics of mountain regions; and globalisation and sustainable development.

Year 4 BA (Hons)

Modules include:

Philosophy: philosophy of mind; and Scottish tradition in philosophy.

Politics: geopolitics: territory, security and strategy; political theory; and terrorism and unconventional warfare.

Economics: social enterprise and small business management; the consumerist society; and geo-political development issues.

You must also complete a dissertation.

Joint degrees are also available from our range of humanities programmes (see page 34 for a full list of options and course codes).



“ This degree was very attractive for the career options I was considering and I was able to stay in my hometown of Dundee and attend lectures in Perth. It’s accessible no matter where you live or what age you are. I love making connections with people across the whole network around the Highlands and Islands.

The degree is very expansive, challenging and well-established, so it could open many doors into top graduate schemes and further employment. I’m currently looking at the civil service and am confident it will give me many more opportunities. ”

Jacob Dudgeon is in his third year of the BA (Hons) Philosophy, Politics and Economics at our Perth College UHI campus.

UCAS code

VL52

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Other humanities or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits) (see page 27), with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

Campus

Argyll College UHI

Highland Theological College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

Career opportunities

Economics; business; and public services, including the civil and diplomatic services and local government. Graduates can also progress to further study in areas such as law, journalism, social work or education, with the aim of pursuing a career in any of these related fields.

Social Sciences BA (Hons)

The BA (Hons) Social Sciences allows you to study society, its people and its institutions. You will focus on sociology, politics and psychology, and develop transferable skills in problem solving, group working and communication which are highly valued by employers.

If you are curious about how society works and how and why people interact with one another in the way they do, this degree will give you an insight into the everyday life of our communities and workplaces.

There is a strong emphasis on research methods, which will give you the skills necessary to carry out independent research for your future career, including your dissertation in the fourth year. There are also other options available to you including history and criminology.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

You must study the following core module: research methods - the enquiring student.

You will also choose one module from each of the following disciplines:

Politics: introduction to politics; ideas and ideologies in politics; and evolving politics of the British Isles.

Sociology: making social lives; and understanding the social world.

Psychology: introduction to psychology; and questions in psychology.

You will also choose two option modules from across the university's humanities portfolio.

Year 2 DipHE

You must study the following core module: qualitative research methods.

You will also choose two modules from each of your first and second disciplines:

Politics: comparing political systems; history of political ideas; and Scottish politics before and after the independence referendum.

Sociology: sociological theory; and belief, culture and community.

Psychology: social and evolutionary psychology; and culture and cognition.

You will also choose one option module from across the university's humanities portfolio.

Year 3 BA

You must study the following core module: advanced social research methods.

You will also choose two modules from each of your first and second disciplines:

Politics: challenging liberal democracy: political ideas in a changing world; European politics; devolution, federalism and territorial politics; and wars of the promised land.

Sociology: work and society; sociology: contemporary Scottish issues; and gender, crime and justice.

Psychology: psychology of criminal justice; and practical research and analysis skills.

You will also choose one option module from across the university's humanities portfolio.

Year 4 BA (Hons)

You will choose two modules from each of your first and second disciplines:

Politics: geopolitics; transforming regimes in Eastern Europe; political theory; and terrorism and unconventional warfare.

Sociology: understanding crime: crime, culture and society; restorative justice: ideas and values; insiders and outsiders in society; and visual research.

Psychology: developmental disorders; and abnormal psychology.

You must also complete a dissertation.

Joint degrees are also available from our range of humanities programmes (see page 34 for a full list of options and course codes).



“ I've always been interested in psychology, sociology and politics, so this degree is ideal. The support from my lecturers has been excellent, particularly as a mature student coming back into education. I would like to take further professional qualifications and pursue a career in coaching, teaching and, eventually, psychotherapy. ”

Caroline Woodward is in her second year of the BA (Hons) Social Sciences at our Perth College UHI campus.

Social Sciences HNC

UCAS code 143L

This course may provide direct access to year two of the BA (Hons) Social Sciences and deals with key areas of social science study such as politics, psychology, sociology, history, and criminology.

Entry requirements: Highers: C; A levels: D; preferably English, History or Modern Studies. Subjects can also include Sociology or Psychology. Alternatively, an NC or access course in a related subject. You may be required to attend an interview and demonstrate your discursive writing skills.

The HNC can be studied full time or part time at Argyll College UHI; Lews Castle College UHI; Moray College UHI; Perth College UHI; Shetland College UHI; West Highland College UHI; and Inverness College UHI.

UCAS code

L300

Mode of study

Full-time and part-time

Study method

You will learn through a combination of video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Other humanities or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits) (see below), with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

Campus

Inverness College UHI

Moray College UHI

Perth College UHI

Course starts

September

January (individual modules only)

Career opportunities

Many students go on to postgraduate study in social sciences. You may also like to consider careers in teaching; social work; civil service; local government; research; party political administration; arts management; uniformed services; and business.

Further study

We offer a wide range of humanities masters programmes: see website for details.

Sociology and Criminology BA (Hons)

This honours degree will give you a solid grounding in both disciplines with an emphasis on the value of empirical and theoretical approaches. The course explores the changing nature of the social world and of crime and addresses the social, political, historical and individual forces behind such changes.

You have the opportunity to combine the study of the social world with the study of crime and its control. The context for both subjects is contemporary Highlands and Islands and British communities, as well as international perspectives, looking at their similarities and differences.

The degree also draws on other subjects such as history, psychology, social policy, socio-legal studies and research methods.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: understanding the social world; making social lives; the enquiring student; comparative institutions of justice; and introduction to criminological theory.

You will also choose one option module from across the university's humanities portfolio.

Year 2 DipHE

Core modules are: qualitative research methods; history of crime and punishment; the politics of policing; practical research and analysis skills; and either sociological theory or belief, culture and communities.

You will also choose one option module from across the university's humanities portfolio.

Year 3 BA

Core modules are: work and society; psychology of criminal justice; advanced social research; gender crime and justice; victimology; and sociology: contemporary Scottish issues.

Year 4 BA (Hons)

In the fourth year you will undertake a dissertation in either sociology or criminology.

You will also choose one option module from your chosen dissertation subject, plus three option modules from the other subject. These may include:

Sociology: insiders and outsiders in society; visual research; restorative justice; understanding crime; and network society: mass media and the information age.

Criminology: the darker side of the internet; understanding crime; globalisation of crime; and restorative justice.

Joint degrees are also available from our range of humanities programmes (see page 34 for a full list of options and course codes).



UCAS code

L30C

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Other humanities or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits) (see page 27), with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

Campus

Argyll College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

January (individual modules only)

Career opportunities

A range of opportunities within the commercial, statutory and voluntary sectors including: teaching; social work; community work; policing; social policy and management; or further postgraduate study or research.

Sociology and Politics BA (Hons)

If you are interested in the social and political world, the BA (Hons) Sociology and Politics gives you the opportunity to study subjects that will increase your knowledge of people, politics and society.

You will study a range of themes, methods and subjects, investigating important social and political issues such as poverty, crime, terror and freedom.

The combination of these two complementary subjects means that successful completion of this joint degree will give you greater flexibility in employment, advanced study and research opportunities.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: understanding the social world; making social lives; introduction to politics, or ideas and ideologies in politics; and politics of the British Isles.

You will also choose two option modules from across the university's humanities portfolio.

Year 2 DipHE

Core modules are: qualitative research methods; sociological theory, or belief, culture and communities; history of political ideas; and Scottish politics before and after the independence referendum.

You will also choose two option modules from across the university's humanities portfolio.

Year 3 BA

Core modules are: advanced social research methods; work and society; and sociology: contemporary Scottish issues.

You will also choose two option modules which may include: challenging liberal democracy: political ideas in a changing world; European politics; devolution, federalism and territorial politics; British military history in the 20th century; wars of the promised land; and political sociology.

Year 4 BA (Hons)

You must complete a dissertation in sociology or politics.

You will also choose one option module from your chosen dissertation subject, plus three option modules from the other subject:

Sociology modules may include: insiders and outsiders in society; visual research; restorative justice; and understanding crime.

Politics modules may include: geopolitics: territory, security, strategy; political theory; terrorism and unconventional warfare; and transforming regimes in Eastern Europe.

Joint degrees are also available from our range of humanities programmes (see page 34 for a full list of options and course codes).



“ I think the style of teaching is great. We are living in a more technology-based world and the lectures reflect real working practices. The modules develop your critical thinking and research skills which is important in the social science field.

The overall atmosphere and welcoming nature of the university is amazing. After I complete this course I'm hoping to do my masters in politics with a view to having a career in research. ”

Ronan Young is in his third year of the BA (Hons) Sociology and Politics at our Perth College UHI campus.

UCAS code

L30P

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BBC**

A levels: **BC**

At least two should be from the list of relevant academic subjects: see website for details.

Other humanities or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with the HNC Social Sciences (12 SCQF credits) (see page 27), with three additional SCQF credits at level 7, and at least grade C in the Graded Unit.

Campus

Argyll College UHI

Highland Theological College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

January (individual modules only)

Career opportunities

Teaching and research; social policy in local and national government; marketing; and television and media.

Theological Studies BA (Hons)

The BA (Hons) Theological Studies gives you a broad knowledge and understanding of the main disciplines of Christian theology, and the personal and professional capabilities required for a variety of ministries or general employment.

The degree is led by Highland Theological College UHI, a non-denominational college recognised by the Church of Scotland, the Associated Presbyterian Churches, the United Free Church of Scotland and other denominations, as a training provider.

You will read a wide range of theology across all main traditions and have access to special collections in Highland Theological College UHI's impressive library.

A work placement will enable you to relate your acquired theoretical knowledge to real-life situations.

Visiting speakers will give you a flavour of the different areas of service that may be of interest for future employment or volunteering, for example: churches, youth work, hospital chaplaincy, army chaplaincy, seminaries, and mission agencies in the UK and abroad.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Subjects may include: Jesus and the gospels; introduction to systematic theology; introduction to practical and pastoral theology; the Pentateuch; protestant reformation; Greek grammar 1; workshop*; and evangelism*.

*these modules run on alternate years.

Year 2 DipHE

Subjects may include: Old Testament prophets; Greek grammar 2; Hebrew grammar; early church history; Pauline theology; person and work of Christ; introduction to counselling theory; sacramental theology*; biblical theology of mission*; mission in the contemporary context*; introduction to youth ministry*; exploring other faiths*; and chaplaincy*.

*these modules run on alternate years.

Year 3 BA

Subjects may include: Hebrews; Hebrew texts; Scottish church history; homiletics; Christian spirituality; wisdom literature; Greek texts; doctrine of God; counselling in a pastoral setting; and a work placement.

You must also complete a project (arranged by the student).

Year 4 BA (Hons)

Subjects may include: Holy Spirit and the Word; hermeneutics; exploring Psalms; Christian ethics; Luke/Acts; medieval church history; and guided reading (on an agreed topic).

You must also complete a dissertation.

Joint degrees are also available from our range of humanities programmes (see page 34 for a full list of options and course codes).



“ The lectures are fantastic. The style and structure is easy to follow: you will learn a lot and there's plenty of time for discussion which is good.

This is an absolutely great place to study. My university experience could not be any better. Staff and students know each other well and help each other out. ”

Cate Otanes is studying on the BA (Hons) Theology at our Highland Theological College UHI campus.

UCAS code

V600

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Twice-yearly conference days provide a good opportunity for students based off-campus to meet with staff and peers.

Entry requirements

Highers: **CCC**

A levels: **CC**

Our Access to Christian Theology, or other humanities, or Scottish Wider Access Programmes (SWAP) will also be considered: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Campus

Argyll College UHI

Highland Theological College UHI
(Dingwall campus)

Highland Theological College UHI
(Paisley campus)

Lews Castle College UHI

Moray College UHI

Perth College UHI

West Highland College UHI

It is also possible for students to study from their home location accessing lectures and tutorials online, in real-time or recorded, with support from tutors at Highland Theological College UHI, if they do not live near a campus and cannot relocate. If you wish to study this way, please apply to Highland Theological College UHI, Dingwall campus.

Course starts

September

January (part-time only)

Career opportunities

Churches; chaplaincy; mission agencies; colleges and seminaries; and research.

Joint honours

Most of our humanities subjects can be studied as joint honours, as well as single honours degrees. The joint honours programmes give you the opportunity to combine two subjects which complement your interests or career goals.

You will usually concentrate on both subjects equally. Therefore, while your study of any subject will be more in depth in the single honours, you will have a wider range of skills to take into the workplace with a joint honours degree.

It may be possible to transfer between single and joint honours options, usually during your first or second year, however advice will be available throughout your studies from your personal academic tutor.



Joint degree options:

Archaeology	UCAS Course Code
Archaeology and Criminology	V40C
Archaeology with Gaelic Studies	V40G
Archaeology and Literature	V40L
Archaeology and Sociology	V40S
Archaeology and Theology	V40T

Culture and Heritage	UCAS Course Code
Culture, Heritage and Archaeology	V90A
Culture, Heritage and Criminology	V90C
Culture, Heritage with Gaelic Studies	V90G
Culture, Heritage and History	V90H
Culture, Heritage and Literature	V90L
Culture, Heritage and Politics	V90P
Culture, Heritage and Scottish History	V9SH
Culture, Heritage and Sociology	V90S
Culture, Heritage and Theology	V90T

History	UCAS Course Code
History and Archaeology	V21A
History and Criminology	V21C
History and Literature	V21L
History and Politics	V21P
History and Sociology	V21S
History and Theology	V21T

Literature	UCAS Course Code
Literature and Criminology	Q32C
Literature and Politics	Q32P
Literature and Sociology	Q32S
Literature and Theology	Q32T

Philosophy	UCAS Course Code
Philosophy and History	V5PH
Philosophy and Literature	V5PL
Philosophy and Politics	V5PP
Philosophy and Sociology	V5PS
Philosophy and Theology	V5PT

Scottish History	UCAS Course Code
Scottish History and Archaeology	V22A
Scottish History and Criminology	V22C
Scottish History with Gaelic Studies	V22G
Scottish History and Literature	V22L
Scottish History and Politics	V22P
Scottish History and Sociology	V22S
Scottish History and Theology	V22T

Social Science	UCAS Course Code
Criminology and Theology	L3CT
Politics and Archaeology	L3PA
Politics and Criminology	L3PC
Politics and Theology	L3PT
Sociology and Criminology	L30C
Sociology and Politics	L30P
Sociology and Theology	L30T

Research

Research lies at the heart of what it means to be a university and our research reflects the wonderful natural, cultural and social laboratory in which we live and work. Research-active staff bring their expertise into the classroom and their teaching, at both undergraduate and postgraduate levels, reflects their research specialisms.

Archaeology Institute

Our archaeology team, based primarily at Orkney College UHI, combines internationally recognised research excellence with professional expertise in all aspects of archaeology and heritage management.

The University of the Highlands and Islands Archaeology Institute has worked with international organisations such as UNESCO in providing research on the effects of climate change on world heritage sites and tourism, using experience gained in managing such sites in Orkney. Further international links include collaborative work and the development of a student exchange programme with universities across the UK and North America, including Willamette University and City University of New York. Professor Jane Downes and Professor Colin Richards have developed links with Rapa Nui (Easter Island) and the Cook Islands to progress research and community outreach work linking Orkney with the South Pacific Islands.

Gaelic language and culture

We offer the UK's only Gaelic medium teaching and research institution at Sabhal Mòr Ostaig UHI on the Isle of Skye. The institution has a reputation for international excellence in research into Celtic studies.

Sabhal Mòr Ostaig UHI is currently leading on Soillse, a research capacity-building project to support and revitalise the Gaelic language and culture, in partnership with Lews Castle College UHI and the universities of Glasgow, Aberdeen and Edinburgh, funded by the Scottish Funding Council Strategic Research Development Grant (SRDG) scheme.

REF2014
Research Excellence Framework

61% of research submitted to the Research Excellence Framework 2014 in Languages and Linguistics was rated as internationally excellent or world leading.



Sabhal Mòr Ostaig UHI student in the library and study area.

History

In the northern highland town of Dornoch, Sutherland, the Centre for History has built and supported a strong research base in many aspects of history, starting from the Highlands and Islands and with a reach that spans the global. Our research specialisms can be broken down into eight thematic groups or alliances linking the work of two or more of our staff: land, landscape and memories; empires and diasporas; riverine, coastal and maritime histories and cultures; public histories, material cultures and heritage; monarchy, wars and diplomacy; customs, cultures and beliefs; gender, sexuality and family; medieval worlds and medievalism. Over two-thirds of the research conducted by the Centre for History is rated at 4* and 3* - indicating 'world leading' or 'internationally excellent' - in the most recent assessment of UK university research quality. The impact of the centre's research on the broader economy and society is ranked joint 8th across the UK, higher than that of Oxford, Cambridge and Edinburgh universities. We are also the highest ranked new history department.



Dornoch Cathedral

Institute for Northern Studies

The Institute for Northern Studies, incorporating Nordic and Northern Scottish studies, is located in the northernmost part of the UK and is the first interdisciplinary research centre of its kind. It has gained international recognition for research into Nordic and Northern Scottish culture and heritage in their global context. In the last UK Research Excellence assessment over 70% of the institute's activities were rated as 'world-leading' or 'internationally excellent'. The impact of the institute's research on society as a whole received the highest rating in Scotland and, in terms of research environment, was ranked in the top five across the whole of the UK. The academic staff, based across the university partnership, specialise in a wide range of areas from Highlands and Islands literature, to the history of Scotland and Ireland, the Viking Age in Scandinavia and the North Atlantic, folklore, dialects and island studies. The integrated nature of the institute, combining research, teaching and community engagement, helps to create a unique and vibrant research environment.

REF2014
Research Excellence Framework

72% of research submitted to the Research Excellence Framework 2014 in Area Studies was rated as internationally excellent or world leading.

Why study in the humanities and social science sectors?

Our humanities and social science honours degrees give students the opportunity to develop a wide range of personal skills that will always be in demand with employers. These will vary depending on your chosen course, but many of the skills you pick up will be transferable in the workplace. Skills include problem solving; being objective; conducting research and evaluating sources; debating; proposing ideas and theories; and leading and participating in discussions.

Creative Industries

Graduate profile: Kym Hunt

Kym graduated with a BA (Hons) Drama and Performance from our Inverness College UHI campus in 2018.

“ I wanted to learn more about acting, writing and performing and this course allowed me to do all three. It also developed my skills and confidence as a theatre-maker and practitioner.

Before starting, I had never thought of myself as a writer or director; however, I wrote and directed three plays which were performed at the Edinburgh Festival Fringe in 2017 and 2018. I was also nominated for an award.

My aim is to write more plays and one day perform on a West End stage. ”



Creative Industries

Course directory

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An HNC Fashion: Design and Production with Retail is currently in development; please check our website for up-to-date information.

Contemporary Art and Contextualised Practice BA (Hons)

This honours degree gives you the opportunity to acquire skills and develop your individual creative identity within the emerging practices of contemporary art.

Working through a range of practical projects you will develop a clear understanding of the theories, concepts and principles of contemporary art practice. You will interpret and contextualise theory, creative and technical skills to produce effective artwork that engages within the art world and within the wider community and context of contemporary art.

Your studio practice, work placements and collaborative commissions will give you the opportunity to define your own creativity within the full context of contemporary art, health, recreation, and education. You will also have the opportunity to enhance your experience through national and international trips.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 HNC

Year one is the HNC Contemporary Art Practice (see page opposite).

Year 2 HND

Year two is the HND Contemporary Art Practice (see page opposite).

Year 3 BA

Modules may include: practical skills; collaborative project; and theories, practice and protocols of working in the public realm.

Year 4 BA (Hons)

Modules may include: major research project; professional profile; and major final project.



“ Further or higher education was something other people did, not me. But by taking a leap of faith and applying to do the HND, I found that my lecturers were fundamental in challenging my low self-esteem about my ability to learn: and I graduated with first class honours!

I am now self-employed, I've exhibited artwork at the Athens School of Fine Art as part of the 'Platforms Project' and my art project 'Wayfaring' was published online in a magazine called 'Interartive. ”

Lar MacGregor graduated with a BA (Hons) Contemporary Art and Contextualised Practice in 2018.



“ During my third year placement at the Dundee Contemporary Art Centre print studio I learned a variety of printing techniques. I also helped Tayside Health Trust deliver an animation course to individuals suffering from brain trauma. What an amazing experience to be able to apply my learning to the public. ”

Matthew Taylor graduated with a BA (Hons) Contemporary Art and Contextualised Practice from our Perth College UHI campus.

Contemporary Art Practice HNC/HND

UCAS code 209W/309W

The first two years of the BA (Hons) Contemporary Art and Contextualised Practice, these project based, interdisciplinary courses give you the opportunity to respond to a range of creative briefs designed to challenge, stimulate and inspire. You will cover 2D and 3D contemporary art practices including developmental drawing, visual arts, photography, life drawing, painting, printmaking, portfolio production, sculpture, public art, mixed media, digital media, and observational drawing.

Entry requirements (HNC): Highers: C; A levels: D; or NC Art and Design; or Foundation Apprenticeship in Creative and Digital Media. You will also submit a portfolio of visual work and attend an interview.

These courses can be studied full time or part time at Argyll College UHI (HNC); Inverness College UHI (HNC and HND); and Perth College UHI (HNC and HND).

UCAS code

W190

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures, practical sessions, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Year 1 (HNC):

Highers: **C**

A levels: **D**

Alternatively, NC Art and Design; or Foundation Apprenticeship in Creative and Digital Media.

Advanced entry to year two may be possible with an HNC Contemporary Art Practice, with a B or above in the Graded Unit (see below), or equivalent.

Advanced entry to year three may be possible with an HND Contemporary Art Practice, with a B or above in the Graded Unit (see below), or equivalent.

We will consider individual competence in art, design or lens-based skills evidenced by a portfolio of your work and you may be required to attend an interview.

Applicants with other qualifications or experience will be considered on an individual basis.

Campus

Inverness College UHI

Perth College UHI

Course starts

September

Career opportunities

Practising artist in: community arts; public art; participatory art; collaborative practice; and curating.

Further study

MA Art and Social Practice; and MA Creative Entrepreneurship.

Contemporary Textiles BA (Hons)

This honours degree builds on the reputation of the northern island communities for quality textiles. You will gain the technical skills and knowledge to produce innovative textiles, and the business skills to market them globally.

This vibrant course aims to harness your talent and equip you with practical skills in a range of textile areas such as knit, weave, computer-aided design, and print. Professional practice will be integral to your training and there is a strong emphasis on contemporary design and awareness of market trends.

Based at Shetland College UHI, you will have access to well-equipped modern studios and expert tuition from a team of practising artists and designers.

Regular visits to local and national studios, firms and galleries are part of the course and you will also have the chance to work on live projects and attend textile trade fairs. Previous students have exhibited at New Designers Graduate Fair, Shetland International Textile Festival, and Wool Week. Study trips differ each year but have included visits to Premier Vision in Paris, Textile Museum in Tilburg, and Berlin Fashion Week. In addition to your studies, you will be encouraged to take part in a number of competitions.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: knitted textiles; printed textiles; drawing; critical and contextual studies 1; woven textiles; and textile skills: material, form and context.

Year 2 DipHE

Core modules are: constructed textiles: specialising (double-credit); constructed textiles: making and meaning; professional practice 1 (including a local competition); and critical and contextual studies 2: textiles.

You will also choose one option module which may include: art and social practice; painting; lens-based media; images of Scotland; printed image; art films: the artistic impression; art and archaeology; what is culture?; museum studies; images of Scotland; intro to psychology; and world archaeology.

Year 3 BA

Core modules are: theory and practice: design; constructed textiles: development and exploration (double-credit); research project; constructed textiles: public exhibition; and professional practice 2 (including an exhibition project).

Year 4 BA (Hons)

You will complete both research and practical elements and develop your design and art skills in-depth, with emphasis on studio work.

Core modules are: major design project: degree show (triple credit); major research project: design (double credit); and professional project (including an international competition).



“ Studying at Shetland College UHI was perfect for me. The experiences I had were invaluable in terms of shaping me as a designer.

I met some amazing and inspiring fellow students, went on study trips, worked in Norway, explored Sweden, and also won local and national awards. I also gained a placement on the 'Between Islands' project and exhibited at the New Designers Fair which ultimately introduced me to a job in the design industry. In between all this I studied course modules that both fascinated me and ignited my passion for textiles and design. ”

Rhea Kay graduated with a first-class BA (Hons) Contemporary Textiles from our Shetland College UHI campus in 2018. She now works as a kitchen designer for a highly acclaimed design company which specialises in handcrafted kitchens.

Textiles HNC

UCAS code U124J

This creative, design-led course, offers experience in surface decoration, creative textile development, and drawing and design development relating to the production of fashion, interior and accessory design. It is a portfolio based course which encourages the exploration and experimentation of materials, media and techniques to provide a broad range of skills and knowledge in textiles and fashion design.

Entry requirements: Highers: C; A levels: D; or NC in a relevant subject. Individual competence in textiles-based skills evidenced by a portfolio of work will also be considered. You will be required to attend an interview.

You can study this course full time at West Highland College UHI.

UCAS code

W231

Mode of study

Full-time and part-time

Study method

You will learn through a combination of practical workshops in art and textile techniques, face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **CCC**

A levels: **CC**

Preferably including English, or a social subject with a strong essay writing assessment element.

Alternatively, the completion of an art access course, with evidence of ability in written course work, for example, a unit in art history or contextual study; or relevant Scottish Wider Access Programmes (SWAP): see website for details.

Advanced entry to years two, three or four may be possible: see website for details.

You will also be required to submit a portfolio of visual work which clearly demonstrates your capacity to cope with the demands of the course.

Campus

Shetland College UHI

Course starts

September

January (part-time only)

Career opportunities

The course combines practical, professional and computer aided design (CAD) skills which will prepare you for diverse employment opportunities such as textile designer/maker; colour technologist; buyer; merchandiser; and stylist.

Further study

MA Art and Social Practice; and MA Creative Entrepreneurship.

Fine Art BA (Hons)

The BA (Hons) Fine Art will equip you with the capacity to make, think and reflect: skills which are necessary for a practising artist and valued highly by employers.

If you want to study contemporary art and develop your creative skills in a vibrant and challenging environment, then the BA (Hons) Fine Art degree is for you.

You will be taught by a highly experienced team of practitioners, including visiting artists and professionals. You will be guided through a range of fine art media such as drawing, painting, digital imaging, photography, spatial studies, and printmaking. You will also have the support of academics who will help you to write about your own practice and the work of other artists.

From year two you will have your own studio space in which to explore your creativity and refine your technique. Frequent cultural and environmental trips will enrich your experience.

A highlight of your studies will be your degree show in your final year, when you will exhibit your work to the public.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: painting; lens-based media; drawing; critical and contextual studies 1; spatial studies; and contemporary technology.

Year 2 DipHE

Core modules are: creative practice 1; workshop; critical and contextual studies 2; creative practice 2; and professional practice 1.

You will also choose one option module which may include: art and social practice; and art films: the artistic impression.

Year 3 BA

Core modules are: creative practice 3; theory and practice; professional practice 2; creative practice 4; and research project.

Year 4 BA (Hons)

In year four you will complete a dissertation and participate in a degree show.



Fine Art students from Orkney College UHI campus on Scapa Beach.



“ Since childhood I have had a love of the visual arts and this course gives me the chance to develop my drawing and photographic skills, as well as my confidence.

One of the best things about the course is having real life practising artists as tutors. I find them all very supportive and I'm comfortable asking them for help and advice when I need to. I also love the small class sizes and the fact that students from all four years of the degree and other art courses mix and share ideas. ”

Vicki Redpath-Watson is studying in her first year of the BA (Hons) Fine Art at our Orkney College UHI campus.

Jewellery HNC

UCAS code U127W

If you want to develop your design and jewellery making skills, this course is ideal.

The course is workshop based where you will work on practical exercises, design briefs, and projects.

You will learn techniques in construction, casting and stone setting to bring your skills up to industry standard.

Entry requirements: NC qualification or appropriate collection of NC units in jewellery, or equivalent qualifications at SCQF level 5 or 6. Applicants with some experience of jewellery making or evidence of experience or qualifications in a related area of art and design will also be considered.

You can study this course full time at Lews Castle College UHI in Stornoway.

UCAS code

W100

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, workshops and studio work, and online learning via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **CCC**

A levels: **CC**

One of these should include English.

Alternatively, the completion of an art access course, with evidence of ability in written coursework, for example, a unit in contextualised study or art history; or a relevant Scottish Wider Access Programme (SWAP): see website for details.

You will also be required to submit a portfolio of visual work which clearly demonstrates your capacity to cope with the demands of the course, and attend an interview.

Advanced entry to year two may be possible with an HNC Contemporary Art Practice or HNC Photography (15 credits), with a B or above in the Graded Unit. A CertHE in a relevant subject will also be considered.

Advanced entry to year three may be possible with an HND Contemporary Art Practice or HND Photography, with a B or above in the Graded Unit. A DipHE in a relevant subject will also be considered.

Campus

Lews Castle College UHI

(Taigh Chearsabhagh, North Uist)

Moray College UHI

(Moray School of Art, one of the five Scottish art schools)

Orkney College UHI

Shetland College UHI

Course starts

September

Career opportunities

Practising artist or educator; or a career within the broad arts or creative industries.

Further study

MA Art and Social Practice; and MA Creative Entrepreneurship.

Fine Art Textiles BA (Hons)

This honours degree has been carefully designed to enable you to acquire a range of fine art textiles skills and enhance your career prospects in this field.

Based at Moray School of Art or Orkney College UHI you will explore a range of fine art and textiles media, both traditional and non-traditional, developing and applying skills to individual project work.

Your learning will be research-based and you will develop your practice through diverse studio work and participation in cultural trips.

You will have your own studio space from the second year, with access to excellent fine art textile resources. You will also have support from your tutors, who have expertise in a broad range of specialist areas. A varied visiting lecturer programme will ensure you are kept up-to-date with contemporary practice and provide useful links to the profession.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are:
drawing; painting;
surface: stitch and print;
surface: constructed;
printed image; and
critical and contextual
studies 1.

Year 2 DipHE

Core modules are:
creative practice 1;
workshop; critical and
contextual studies 2;
professional practice 1;
and creative practice 2.

You will also choose
one option module
which may include: art
and social practice; and
art films: the artistic
impression.

Year 3 BA

Core modules are:
creative practice 3;
theory and practice;
creative practice 4;
research project; and
professional practice 2.

Year 4 BA (Hons)

In year four you will
complete a dissertation
and participate in a
degree show.





“ I have worked with fashion designer Kirsteen Stewart and I'm currently doing enamelling at Sheila Fleet Jewellery. These roles have given me the opportunity to be creative outside of university as well as learning new skills. I wasn't sure that I wanted to go on to further education after school, but I certainly haven't regretted it. Ideally, I would love to have my own business. ”

Rachel Wood is studying in her third year of the BA (Hons) Fine Art Textiles at our Orkney College UHI campus.

UCAS code

WW12

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, personal studio work, and online learning via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **CCC**

A levels: **CC**

One of these should include English.

Alternatively, the completion of an art access course, with evidence of ability in written coursework; for example, a unit in contextual study or art history; or a relevant Scottish Wider Access Programme (SWAP): see website for details.

You will also be required to submit a portfolio of visual work which clearly demonstrates your capacity to cope with the demands of the course, and attend an interview.

Campus

Moray College UHI

(Moray School of Art, one of the five Scottish art schools)

Orkney College UHI

Course starts

September

Career opportunities

Practising artist; a career in teaching or within the broad arts-related industry; and postgraduate study.

Further study

MA Art and Social Practice; and MA Creative Entrepreneurship.

Visual Communication and Design BA (Hons)

The BA (Hons) Visual Communication and Design gives you the opportunity to acquire the skills to generate ideas and solve problems creatively, skills required for a successful career within the creative industries.

Working through a range of practical projects you will develop a clear understanding of the creative design process, techniques, and business. Your studies will focus on navigation of the design process, engaging in reflective practice, and exploring the changing role of the designer and design.

The emphasis is on each individual interpreting and contextualising theory and technical skills to produce effective messages to the target audience. Work placements and live projects will give you the chance to define your own creative identity, develop your business confidence, and explore future opportunities for meeting the evolving demands of the industry. The opportunity for national and international study trips will also enhance your experience.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

<p>Year 1 HNC Year one is the HNC Visual Communication (see page opposite).</p>	<p>Year 2 HND Year two is the HND Visual Communication (see page opposite).</p>	<p>Year 3 BA Core modules are: theory and practice: design; research project: design; professional design practice; design practice; and social design strategies.</p>	<p>Year 4 BA (Hons) In the fourth year you will complete a major research project which will incorporate a substantial written element. You will also complete a professional project for an industry competition and a design collection which you will exhibit within a degree show.</p>
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You will be required to fund the costs of materials required for the production of projects and for optional trips: please see our website for further information.





“ I currently have a design and communications internship with the university’s students association (HISA) at Perth College UHI. The role allows me to practise my skills professionally and has provided the opportunity of working with a team to make an impact on student life. ”

Gregor George is studying on the BA (Hons) Visual Communication and Design at our Perth College UHI campus.

Visual Communication HNC/HND

UCAS code 712W/312W

The first two years of the BA (Hons) Visual Communication and Design, these courses will help you develop a unique combination of specialist and general graphic design and illustration skills, combining traditional design techniques with contemporary technology. You will undertake live project work in liaison with industry, enhancing your employment opportunities.

For entry requirements (HNC) see opposite.

You can study these courses full time or part time at Moray College UHI and Perth College UHI. You can also study the HND full time or part time at Inverness College UHI.

UCAS code

W213

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures, practical sessions, and online study via the university’s virtual learning environment (VLE), with support from your tutors.

Entry requirements

Year 1 (HNC):

Highers: **C**

A levels: **D**

Alternatively, NC Art and Design; NC Digital Media; or Foundation Apprenticeship in Creative and Digital Media.

Advanced entry to year two may be possible with an HNC Visual Communication, with a B or above in the Graded Unit (see below).

Advanced entry to year three may be possible with an HND Visual Communication, with a B or above in the Graded Unit (see below).

You will also be required to submit a portfolio and may be invited for an interview.

Campus

Inverness College UHI

Perth College UHI

Course starts

September

Career opportunities

This course will prepare you for a career in digital media; design; broadcast; graphics; and illustration.

Further study

MA Art and Social Practice; and MA Creative Entrepreneurship.

Applied Music BA (Hons)

If you want to study music or creative sound production in any genre or style, and prepare yourself for the music industry of the future, then this course is for you.

Studying traditional, Celtic, pop, jazz, classical or rock, as well as creative sound production, you will have the opportunity to focus on the application of music in a variety of professional contexts, with support from your tutors who are experienced, professional musicians.

You will develop your mobility and versatility as a musician or sound producer with multi-venue delivery and compulsory residential sessions throughout the course. This will give you the chance to perform together and meet potential contacts in the industry. Those studying performance practice will receive one-to-one tuition in their first instrument, voice or composition. Those studying creative sound production as the principle focus will study dedicated modules.

Addressing the modern needs of the professional musician, you will study with top individuals in their fields to develop skills in performance, education, recording, creative production, enterprise, networking, and communication which will help you access opportunities nationally, in Europe and the USA.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Modules may include: performance practice 1; ensemble 1; music in its widest context: social, cultural, historical; creativity is more important than knowledge; remote digital music collaboration; sound practice 1: the creative producer; recording practice 1; and DAWS discovery.

Option modules may include: music in art and society; music in the creative industries: the portfolio musician; and Gaelic for learners 1A.

Year 2 DipHE

Modules may include: performance practice 2; the effective contributor; music, power and commerce; creative skills; creation through technology; recording practice 2; and studio practice 2: the decision-maker.

You will also choose one option module which may include: music in the arts and society; sound and vision; creative song enhancement; music in the creative industries; and Gaelic for learners 1A.

Year 3 BA

Core modules are: professional practice; music in social and historical contexts; music in educational and community contexts 1; applied music research skills; creative identity; and creative technology applications.

Year 4 BA (Hons)

Core modules are: applied music: performance, creation or research; and applied music: critique and evaluation.

You will also choose further option modules which may include: music in educational and community contexts 2; sustainable creative endeavour; music and culture; and emerging technologies.

You must have your own basic studio (audio workstation, interface, computer, mic and midi-keyboard). You will also be required to self-fund any travel, accommodation and subsistence costs for the residential sessions. There is also an additional annual residential fee of £150, payable at registration.



“ If you’re serious about a music career I would recommend the BA (Hons) Applied Music. The flexible study allows you to learn at the same time as being active in the music industry. The one-to-one tuition is a brilliant opportunity to develop your primary instrument skills. ”

Jamie Macdonald graduated with a BA (Hons) Applied Music from our Lews Castle College UHI campus in 2017. He performs with Scottish folk band Eabhal, and has released an album ‘The Pipe Slang’ along with Christian Gamauf, a piper and fellow of the university. Jamie is also the youth artistic programmer for the Tíree Music Festival.

UCAS code

W301

Mode of study

Full-time and part-time

Study method

You will learn through a combination of video conference lectures and tutorials, online study via the university's virtual learning environment (VLE), and face-to-face residential sessions, with support from your tutors.

Entry requirements

Highers: **ABB**

A levels: **BB**

Performers must have reached Grade 7 Associated Board or Trinity College, or equivalent, on your first instrument (including grade 5 music theory or equivalent).

Consideration will also be given to candidates who can demonstrate a high level of ability in one or more of: composition and creative skills; and music technology, including computer-based music production.

Advanced entry to year two may be possible with an HNC Music (15 credits), with an A in the Graded Unit; and to year three with an HND Music, with an A in the Graded Unit.

You will be required to attend an audition and interview to assess your technical ability.

Campus

Argyll College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

Career opportunities

Various performance and sound production roles within the creative industry; community music; music in health and wellbeing; recording; and live sound.

Further study

MMus Music; MA Music and the Environment; and MA Creative Entrepreneurship.

Music Business BA (Hons)

This dynamic honours degree will provide you with the experience and knowledge to gain a career in the music business. You will benefit from real opportunities, experienced and dedicated staff and strong industry links.

Studying at one of the best equipped facilities in Scotland you will be prepared for working in various sectors of the music industry. Alongside your studies, you will have the opportunity to gain experience working in event or festival management, music conference management, digital marketing, and with record labels and arts organisations.

Placement and employment opportunities are regularly offered and you will be encouraged to attend industry events. Previous students have had work placements in the UK, Europe and the USA and have attended industry events such as SXSW (USA), Eurosonic (Netherlands), BIME (Spain), Reeperbahn Festival (Germany), and Tallinn Music Week (Estonia). In years two and three of the course, you can apply to study abroad on an Erasmus exchange.

The teaching team, based at Perth College UHI, are all active in their disciplines and, as a result, have strong links with current employers in the music industry within the UK and further afield. These links enhance the educational experience, and provide a valuable insight into the contemporary music industries. You will also benefit from a guest speaker programme that has previously included Keith Harris (Stevie Wonder's manager), Universal Music, Columbia Records, BBC Radio 1, Frightened Rabbit, Idlewild, Creative Scotland and the Scottish Music Industry Association.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 HNC	Year 2 DipHE	Year 3 BA	Year 4 BA (Hons)
Year one is the HNC Music Business (see page opposite).	Core modules are: creative project; music industries analysis; marketing in music and popular culture; and contemporary music industry law. You will also choose two option modules which may include: digital music industries; music industry touring; audio for multimedia; live audio productions; multi-track studio techniques; and recording technology for popular musicians.	Core modules are: music marketing and distribution in a digital world; event management; themed research project; and entrepreneurship. You will also choose two option modules which may include: music publishing and IPR law; managing and leadership; live audio productions; audio for multimedia; multi-track studio techniques; multi-track mixdown techniques; transmedia applications; teaching and learning practice; song writing (context and process); and screen composition.	Core modules are: a major project (double-credit); personal employability strategy; global music markets; and a research project or dissertation (double-credit). Option modules include: digital business; social media campaign management; community placement project; final composition project; screen composition; live audio systems; music production techniques; and sound design for fixed media.



“ If you love music and the music industry there is no better place to study. Taking the leap to come here has been the best decision I have ever made. My advice would be - never give up. Give it your all and you can achieve anything you set your mind to. ”

Christopher McComiskie is studying in his first year of the BA (Hons) Music Business at our Perth College UHI campus.

Music Business HNC

UCAS code 31WN

The first year of the BA (Hons) Music Business, the course incorporates all of the elements needed to gain a career in the music business. Subjects include: music law; music business: graded unit; music history: genres, record labels and artists; marketing and promotion; artist management; communication skills; releasing a record; running a live music event; budgeting and accounts; understanding sound production; and publishing.

Entry requirements: Highers: C; A levels: D; NPA Music Business; NC Music; NC that includes communication, numeracy and IT skills; or Foundation Apprenticeship in Creative and Digital Media. You will be required to attend an interview.

You can study this course full time at Perth College UHI.

UCAS code

W3N1

Mode of study

Full-time

Study method

You will learn through a combination of face-to-face lectures and tutorials, practical workshops, and online study via the university's virtual learning environment (VLE), with support from your tutors.

You will have the opportunity to attend and work at live music industry events and conferences.

Entry requirements

Year 1 (HNC):

Highers: **C**

A levels: **D**

Alternatively, an NPA in Music Business; NC Music; an NC that includes communication, numeracy and IT skills; or Foundation Apprenticeship in Creative and Digital Media.

Advanced entry to year two may be possible with an HNC Music Business, with a B or above in the Graded Unit (see below); and to year three with an HND Music Business, with a B or above in the Graded Unit.

You will be required to complete a PVG Disclosure Check and become a PVG Scheme Member in order to undertake the course.

You will also undertake an interview to assess your passion for the music industry.

Applicants with other qualifications or experience will be considered on an individual basis.

Campus

Perth College UHI

Course starts

September

Career opportunities

Within events and festival management; digital music industries; arts organisation management; business development; live music promotion; artist management; social media management; and marketing and public relations.

Popular Music BA (Hons)

Created by professional musicians, this honours degree will help you to develop the skills, knowledge and confidence required by employers, and for self-employment, in the music industry.

The BA (Hons) Popular Music degree at Perth College UHI is a highly rated and well-established music course that will equip you with the portfolio of skills and knowledge required for a successful career in today's music industry.

By learning from staff who are professional performers, composers and academics, you will be encouraged to thoroughly develop both your creative talents and your critical thinking in a positive, stimulating learning environment.

Our excellent on-campus facilities include music production workstations (Pro-Tools and Logic), band rehearsal rooms, a professional performance theatre, and three acoustically designed Eastlake state-of-the-art recording studios. You will also benefit from our creative industries guest speaker programme and have the opportunity to network with, and perform in, renowned venues and festivals around Scotland.

Individual instrument study is a core part of the course and you will have the opportunity to perform solo and with a band.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 HNC

Year one is the HNC Music (see page opposite).

Year 2 DipHE

Core modules are: music industries analysis; applied music theory; songwriting, composition and production; first study 1; and creative project.

You will also choose one option module which may include: second study 1; recording technology for popular musicians; and music industry touring.

Year 3 BA

Core modules are: themed research project; entrepreneurship; first study 2; and ensemble performance.

You will also choose two option modules which may include: screen composition; teaching and learning practices; second study 2; and music making: context and process.

Year 4 BA (Hons)

Core modules are: creative honours project; personal employability strategy; and a research paper or dissertation.

You will also choose two option modules which may include: final composition project; community placement project; performance practice lab; and social media campaign management.



“ I enjoyed a teaching placement, during which I formed a choir with the pupils. I taught them ways to warm-up their voices; we played music-orientated games; and they learned a song which we performed at the end of the placement.

It's been a great experience for me so far and I highly recommend the course to anyone who wants to continue learning about music. ”

Lora MacLeod is studying in her third year of the BA (Hons) Popular Music at our Perth College UHI campus.

Music HNC

UCAS code 103W

The course may provide access to year two of the BA (Hons) Popular Music or the BA (Hons) Applied Music and provides a strong grounding in core disciplines which allows you to develop and enhance your musical skills and understanding of the music industry.

In addition to individual instrumental skills it also covers music theory; professional practice for musicians; recording techniques; songwriting; and working in the creative industries.

Entry requirements: Highers: C; A levels: D; or NC Music, plus an audition and interview.

You can study this course full time or part time at North Highland College UHI (AIness campus), Perth College UHI and Shetland College UHI; and full time only at Lews Castle College UHI (Benbecula campus), and West Highland College UHI (Fort William). A full-time HND Music is also offered at West Highland College UHI.

UCAS code

W310

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face lectures and tutorials, practical work, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Year 1 (HNC):

Highers: **C**

A levels: **D**

Alternatively, the NC Music. Applicants with other qualifications or experience will be considered on an individual basis.

You will also undertake an audition and interview. Your instrument or vocal ability should be equivalent to Associated Board grade 4/5.

Advanced entry to year two may be possible with an HNC Music (15 credits), with a B or above in the Graded Unit (see below).

You will have to complete a PVG Disclosure Check and become a PVG Scheme Member in order to undertake this course.

Campus

Perth College UHI

Course starts

September

Career opportunities

In the past, graduates have gone on to work in many areas of the music industry and education.

Career destinations include: instrumental teaching practice; freelance opportunities (performance, composition, production) in the creation of albums, television commercials, and video games scores; international touring and recording; West End theatre productions; postgraduate study; and associated higher education teaching careers.

Further study

MMus Music; and
MA Creative Entrepreneurship

Audio Engineering BSc (Hons)

Designed by industry professionals, this skills-led honours degree aims to help graduates progress to the forefront of the sector and have sustainable and rewarding careers.

You will have access to state-of-the-art equipment, venues and recording studios, and VR systems where you can collaborate with music students. This gives a realistic industry environment in which to learn technical skills and develop your creativity.

As well as academic coursework, you will take part in practical projects such as recording and producing student bands, creating broadcast content, and working in professional theatres and live venues, as well as our own campus venues and production rooms.

Our lecturers are experienced, research active professionals. The course is also industry accredited by Joint Audio Media Education Support (JAMES) representing the Association of Professional Recording Services (APRS), the Music Producers Guild (MPG), UK Screen and associate industry bodies. This provides assurance to you and employers of its potential and value.



Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 HNC

Year one is the HNC Sound Production (see page opposite).

Year 2 DipHE

Core modules are: creative industries analysis; creative project; digital theory and applications; and analogue theory and applications.

You will also choose two option modules which may include: live audio production; audio for cinematic and game production 1; and multi-track studio techniques.

Year 3 BSc

Core modules are: themed research project; entrepreneurship; audio systems theory; and advanced digital audio applications.

You will also choose two option modules which may include: live event audio; multi-track mixdown techniques; and audio for cinematic and game production 2.

Year 4 BSc (Hons)

Core modules are: creative media applications; creative honours project; personal employability strategy; and a dissertation or research paper.

If you choose the research paper rather than the dissertation, you will choose one further option module which may include: live production systems; music production techniques; and sound design for film and TV.



Maria Antonopoulou studied Audio Engineering at our Perth College UHI campus.



Sound Production HNC

UCAS code 316W

The first year of the BSc (Hons) Audio Engineering, the course content includes: audio skills; digital audio workstations; Graded Unit 1; recording and mixing; skills for business; sound for live events; creative project; and creative music remixing.

Entry requirements: Highers: C; A levels: D, preferably including Music, Physics, Maths or English; or NC Sound Engineering or NC Music. You may be required to attend an interview.

You can study full time or part time at Argyll College UHI (Oban campus); Perth College UHI and North Highland College UHI (Alness campus). We also offer a full time HND Sound Production at Argyll College UHI.

Technical Theatre HNC Technical Theatre and Production Arts HND

UCAS code 144W/044W

These courses address the growing industry demand for well-trained, capable individuals to provide technical support to the cultural sector in performance venues and for various event activities. You will gain hands-on experience of a broad range of technical disciplines including lighting and sound systems, stage management and set construction. A major component of the course is work experience with established venues across the region.

Entry requirements (HNC): Highers: C; A levels: D; or other relevant qualifications or experience may be considered.

You can study these courses full time at Perth College UHI.

UCAS code

H642

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face lectures, tutorials and studio work, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Year 1 (HNC):

Highers: **C**

A levels: **D**

Preferably including Music, Physics, Maths or English.

Alternatively, NC Sound Engineering or NC Music.

Advanced entry to year two may be possible with an HNC Sound Production (see opposite), or other relevant HNC.

Applicants with other qualifications or experience will be considered on an individual basis.

Campus

Perth College UHI

Course starts

September

Career opportunities

Sound production in the music and entertainment industry, including: content production for television, radio and online broadcast; recording and creating sound effects for film; working in computer gaming; and live production audio for concerts, conferences and theatre.

Accreditation

This course is industry accredited by JAMES (Joint Audio Media Education Support).

Further study

MA Creative Entrepreneurship

Drama and Production BA (Hons)

This distinctive honours degree will prepare you for careers related to drama and theatre. With a focus on devising, production and entrepreneurship skills, you will be trained to be performers, practitioners, producers and researchers.

The degree also offers progression into study and career pathways relating to health and well-being and education; such as drama therapy, PGDE with drama, and arts administration.

The course combines theoretical, practical and performance based approaches with a programme of master classes, workshops and performances delivered by industry professionals. You will be encouraged to develop your own professional network and benefit from placement opportunities with theatre practitioners and arts centres in the region, facilitating placement and touring opportunities.

The course has its own theatre production company allowing you to develop valuable performance production skills and ensuring that you are well prepared for your future career. The company also facilitates in-house extra-curricular productions as well as organising visiting productions.

During the fourth year you will develop a major piece of practice and/or text based research, drawing on the critical and performance skills you have developed throughout the degree. Additionally, you will have the opportunity to showcase your performance work at venues and festivals across the region.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: introduction to practitioners and performance; screen performance; physical theatre; corporate and commercial performance; theatre histories; and production 1.

Year 2 DipHE

Core modules are: introduction to performance studies; theatre design and the imagination; audio performance; research and performance; cultural planning 1; and introduction to directing.

Year 3 BA

Core modules are: script adaptation and development; live and online: digital theatre; production 2 (technical); reading performance; placement; and applied performance 1 (education).

Year 4 BA (Hons)

Core modules are: creative industry research project (double-credit); autonomous practitioner (double-credit); cultural planning 2; and applied performance 2 (health).





Acting and Performance HNC

UCAS code 014W

This course has been designed to lead you to employment in community theatre, stage management, acting or into further study.

You will develop your skills in voice, movement, acting and stage craft. By taking part in performances in our versatile performing arts studio as well as in the community, you will work co-operatively in teams experiencing opportunities for leadership, and take part in innovative and creative approaches to work in rehearsal and performance.

Entry requirements: Highers: CC; A levels: DD; including English, plus four Standard Grades at grade 3, or equivalent. Alternatively, NC Acting and Performance or NC Creative Industries, with at least Intermediate 2 in English. You will also attend an interview.

You can study this course full time or part time at Inverness College UHI.

Musical Theatre HNC/HND

UCAS code 113W/013W

These courses are ideal if you are interested in a career in the musical theatre and performing arts industries, or within community arts.

You will develop your skills in singing, dancing and acting through a range of performance opportunities and training.

Working alongside students on the HNC Technical Theatre, you will also gain an understanding of the complete production process and develop your collaborative skills.

Entry requirements (HNC): Highers: C; A level D; or equivalent. Alternatively, successful completion of a related SCQF level 6 or equivalent qualification such as NC Music or NC Acting and Theatre Performance. Applicants with other relevant qualifications or industry experience will be considered on an individual basis. You will also attend an audition and interview to assess your musical ability.

You can study these courses full time or part time at Perth College UHI.

UCAS code

W440

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures, practical sessions, field trips, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BBC**

A levels: **BC**

Must include English at C or above, and at least one from the list of relevant academic subjects: see website for details. Drama is recommended but evidence of other drama activity will also be taken into account.

Alternatively, NC Acting and Performance or NC Creative Industries with at least National 5 English or equivalent.

You will be required to attend an interview and give a five-minute presentation.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with an HNC Acting and Performance or Musical Theatre (15 credits), with a B or above in the Graded Unit, or 120 credits at SCQF level 7 in a relevant subject.

Advanced entry to year three may be possible with an HND Acting and Performance or Musical Theatre (30 credits), with a B or above in the Graded Unit, or 120 credits each at SCQF levels 7 and 8 in a relevant subject.

Campus

Inverness College UHI

Orkney College UHI

Shetland College UHI

Course starts

September

Career opportunities

Graduates will be well equipped for a broad range of roles within performance making; arts management; education; and health and well-being.

Contemporary Film Making in the Highlands and Islands BA (Hons)

This exciting honours degree will allow you to produce creative films using the beautiful and diverse rural landscapes of the Northern Isles and North Highlands of Scotland.

The course is taught by industry experts and will give you the opportunity to collaborate with local communities and arts and cultural industry experts, to set up realistic industry links for your future career and employment.

You will study a mix of film making skills, editing and production, film studies, documentaries and cultural archiving, and recording in an environment that promotes personal development and learning. You will also develop skills in small business planning and research while acquiring technical ability and hands-on, intensive experience. Residential experiences take place twice each year and you will be required to self-fund any travel to these and cover accommodation and subsistence costs.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: writing for film: introduction to screenplay; single camera production; stories from the Highlands and Islands, making a film: pitch; moving images: history and development of film; stories from the Highlands and Islands, making a film: production; and introduction to post-production.

Year 2 DipHE

Core modules are: moving images: visual literacy; remote and rural film making in a Highlands and Islands community; creating work for clients: developing the brief; writing for film: writing a screenplay; creative work for clients: production; and post-production.

Year 3 BA

Core modules are: factual film project; documentary film: development; film production: techniques and aesthetics; fictional narrative film project; Scotland in film; and live event production.

You will also choose one option module from our range of creative degrees.

Year 4 BA (Hons)

Core modules are: critical commentary; post-production: advanced techniques; freelancing skills for the digital film maker; and a major film project (60 credits).

We offer a part-time HNC Photography at our West Highland College UHI campus. Please see our website for further information.





“ I have the best support at the moment and I know I will continue to have this throughout my course. My studies from my first year have already helped me to get paid work over the summer months.

What I enjoy is being in charge of my own projects. Having a range of creative-thinking lecturers is fantastic because they understand that being forced into making something you don't want to make will not work out. We're not told how or what to do - we are allowed to express ourselves. ”

Andy Wells is in his second year of the BA (Hons) Contemporary Film Making in the Highlands and Islands, at our North Highland College UHI, Alness Campus.

UCAS code

W600

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, self-directed study and peer group support, residential experiences, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **CCC**

A levels: **CC**

Including a literary subject such as English, History or Psychology. Plus Standard Grade Credit level, National 5 Computing Science at grade C or above, or equivalent.

Alternatively, Foundation Apprenticeship in Creative and Digital Media, plus 1 Higher such as English, History or Psychology.

Relevant industry experience or understanding of the requirements of film making is also required.

You will be required to attend an interview to assess your technical ability.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with a relevant HNC, such as Creative Industries: Television; Creative Industries: Radio, Audio Visual Technology or Interactive Media; with a B in the Graded Unit.

Campus

North Highland College UHI

(Alness campus)

Shetland College UHI

Course starts

September

Career opportunities

Digital artefact production; indie film making; directing; independent production; TV, film or video production; post-production editing; camera operation; cinematography; location sound; photography; production assistant; runner; location or props manager; and programme researcher.

Creative Writing in the Highlands and Islands BA (Hons)

If you aspire to being a professional writer, love words and are passionate about reading and writing, this innovative degree could be perfect for you.

The degree is designed to give you a solid grounding in the creative principles in both form and structure of four of the main areas of creative writing practice: poetry; prose; playwriting; and the screenplay. You will explore how these can inform and support other areas of professional writing in gaming, advertising, marketing, vlogs, etc.

Taught by experienced staff from a variety of creative and professional backgrounds, you will be encouraged to pursue your individual creativity and receive the necessary intellectual stimulation and understanding of the professionalism required to be a successful writer in your chosen field.

Using a combination of creative, critical and practical project based learning, you will work towards publishing your own work. You will present your work using traditional methods as well as with new technologies and publishing platforms. Residential experiences take place twice each year and you will be required to self-fund any travel to these and cover accommodation and subsistence costs.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Modules may include: introduction to creative writing skills; writing for film: introduction to screenplay; reading as a writer; lyrical poetry in the modern world; and creative project: journal or portfolio.

Year 2 DipHE

Modules may include: writing for children and young people; writing for film: writing a screenplay; critical and contextual studies; developing creative writing skills; introduction to publishing; and creative project: folio or peer assessment.

Year 3 BA

Modules may include: Scottish writing; Introduction to Orkney and Shetland literature; writing for performance; writing experience placement; authors and audiences; creative non-fiction; and creative folio: researching your writing or writing what you know.

Year 4 BA (Hons)

Modules may include: crime pays; publishing practice; writing in the market place; social media skills; and publication project.





UCAS code

W830

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and/or conference seminars, residential experiences, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BCC**

A levels: **BC**

Must include English at B.

You will be required to attend an interview and to submit a portfolio of examples of creative writing (up to 3,000 words). International students may be interviewed by Skype.

Campus

Argyll College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

Career opportunities

Creative writing; publishing; marketing, advertising or media; gaming; theatre; and website development.

Further study

MLitt Highlands and Islands; MLitt

Highlands and Islands Culture;

MLitt Orkney and Shetland Studies; and

MA Creative Entrepreneurship.

Literature and Creative Writing BA (Hons)

Are you passionate about reading and interested in the study of literature, but also keen on developing your own creative writing? If so, this exciting new degree gives you the chance to do both.

You will explore literature in a global context, looking in-depth at language and literary history within texts and on the international literary stage. You will also receive a solid grounding in the creative principles, in both form and structure of four of the main areas of creative writing: poetry; prose; playwriting; and the screenplay, and will explore how these can inform and support other areas of professional writing in gaming, advertising, marketing, vlogs etc.

Taught by experienced staff from a variety of literary, creative and professional backgrounds you will cover a wide range of authors, in English and translation, as well as theory from classic to contemporary. With a solid foundation in genres and periods in years one and two, and research-based modules in years three and four, you will become a confident and enthusiastic writer, researcher and reader.

You will have the opportunity to present your own work using traditional methods as well as new technologies and publishing platforms. Residential experiences take place twice each year and you will be required to self-fund any travel, accommodation and subsistence costs.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

You will choose two modules from each subject, plus two further modules from either subject. These may include:

Literature: theories of literature: an introduction; reading fiction: an introduction; reading drama: an introduction; and reading poetry: an introduction.

Creative Writing: writing for film; introduction to screenplay; creative project: creative journal; writing poetry; and creative project: portfolio.

Year 2 DipHE

You will choose two modules from each subject, plus two further modules from either subject. These may include:

Literature: introduction to Gaelic poetry; medieval literature: texts and contexts; theatrical powerplay: classical and modern tragedy; and heroic literature: epic from classical to contemporary.

Creative Writing: writing from the north: context and criticism; developing creative writing skills; creative project: literary competitions; writing for film: writing a screenplay; creative project: peer assessment; and introduction to publishing or writing for children and young people.

Year 3 BA

You will choose three modules from each subject. These may include:

Literature: romantic genius: Scottish and European literature, 1750-1830; literary borrowings: adaptations and appropriations; risk anything! the modernist short story; imagining new worlds: renaissance literature and thought; and nature writing and ecology.

Creative Writing: authors and audiences; creative project: researching your writing; introduction to Orkney and Shetland literature or Scottish writing or creative non-fiction; writing for performance; writing experience placement; and creative project: writing what you know.

Year 4 BA (Hons)

You will choose either: final creative project (literary magazine/anthology); or a dissertation (literature).

You will also study one further module from your subject choice above, plus three further modules from the other subject. These may include:

Literature: avant-garde literature; apocalyptic fictions; satire: the art of attack; and metafiction: self-referential texts.

Creative Writing: crime pays; publishing practice; writing in the market place; and social media skills for writers.



UCAS code

Q32W

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and/or video conference seminars, residential experiences and online study via the university's virtual learning environment (VLE), with support from your tutors. There is a weekly two-hour timetabled video conference lecture for most modules which students should attend at their home campus.

Entry requirements

Highers: **BBC**

A levels: **BC**

Must include English at grade C or above, plus one from the list of relevant subjects: see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

You will be required to submit a portfolio of examples of creative writing (up to 3,000 words) and attend an interview. International students may be interviewed by Skype.

Campus

Argyll College UHI

Inverness College UHI

Lewis Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

Career opportunities

Creative writing; publishing; gaming; theatre; museums and archives; heritage sector; marketing; advertising; media; and teaching.

Further study

MLitt British Studies; MLitt Highlands and Islands Culture; MLitt Highlands and Islands Literature; MLitt Orkney and Shetland Studies; and MA Creative Entrepreneurship.

Research

Research lies at the heart of what it means to be a university and our research reflects the wonderful natural, cultural and social laboratory in which we live and work.

Research-active staff bring their expertise into the classroom and their teaching, at both undergraduate and postgraduate levels, reflects their research specialisms.

Our burgeoning research culture is supported by a range of postgraduate courses in art and social practice, creative entrepreneurship, music, and music and the environment. Our Centre for Rural Creativity, based in Shetland, houses research into textiles and knitwear, film and the impact of cold war infrastructure.

Staff research interests include: music performance practice in traditional and popular music; fine art practice; environmental art; archaeoacoustics; and interfaces between the arts and community and health and wellbeing.



Why study in the creative industries?

The creative industries sector is one of Scotland's most diverse and fast-growing sectors and makes a significant contribution to our culture, communities and economy. In 2018, 93,800 people were employed across the sector. Skills Development Scotland estimate the number of people employed in this sector will increase to 97,200 by 2021. The growth is expected to continue over the longer term up to 2028, growing by 8%.* The Highlands and Islands region is strong in sectors such as art, music and the performing arts, and has a growing capacity in film and TV.

*Data from the Skills Development Scotland Demand Statement for Foundation Apprenticeships 2019 – 21 Highlands and Islands (2018) report.



“ The MLitt has helped me to drastically improve my writing style and researching skills. I have also discovered I am dyslexic, but the student support staff at Perth are excellent in helping me to develop skills and techniques to overcome the limitations brought on by my dyslexia.

I am working with Historic Environment Scotland and hope to progress on to one of their research teams. That way, I can pursue my passion of combining audio and archaeological studies in historical monuments. ”

Keith Harvey graduated from our BSc (Hons) Audio Engineering. He then progressed on to our MLitt Archaeology at Perth College UHI, while developing his skills in archaeoacoustics.

Ionnsachadh tro Mheadhan na Gàidhlig Gaelic Medium Studies

Ceumnaiche: Emma Pheutan


Cheumnaich Emma le BA (Urr) ann an Cànan is Cultar na Gàidhlig ann an 2018.

“ Bha fhios agam gu robh mi ag iarraidh bhith ag ionnsachadh ann an àrainneachd Ghàidhlig, is mar sin b’ e Sabhal Mòr Ostaig UHI an roghainn a bu dual dhomh. Chuidich an cùrsa le mo sgilean labhairt phoblach is eadar-phearsanta cho math ri bhith ag ionnsachadh mar a nì mi rannsachadh ann an tasglannan, leabharlannan agus a-muigh san raon. Rinn mi cuideachd greis-ghnìomhachais trì seachdainean leis a’ chompanaidh mheadhanan, Sealladh TV. B’ e an rud a b’ fheàrr a fhuair mi à sin gun do choinnich mi ri càirdean fad beatha agus tha mi a-nis ag obair nam cho-òrdanaiche chùrsaichean goirid sa cholaiste. ”

Graduate: Emma Beaton

Emma graduated with a BA (Hons) Gaelic language and Culture in 2018.

“ I knew I wanted to study in a Gaelic environment so Sabhal Mòr Ostaig UHI just seemed the natural choice for me. The course has helped with my public speaking and interpersonal skills as well as learning how to do archival, library and field research. I also undertook a three week work placement with the media company, Sealladh TV. The main highlight for me was meeting life-long friends and I’m now employed as the co-ordinator for short courses at the college. ”



Ionnsachadh tro Mheadhan na Gàidhlig Gaelic Medium Studies

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- 84 Cùrsaichean Gàidhlig eile
Other Gaelic courses

Tha sinn cuideachd a' tairgsinn BA (URR) ann an Alba na Gàidhlig (faicibh duilleag 12) agus co-cheuman le eòlas Gàidhlig (faicibh duilleag 34)

We also offer a BA (Hons) Gaelic Scotland (see page 12) and joint degrees with Gaelic studies (see page 34).

Gaelic at the university

The University of the Highlands and Islands recognises that Gaelic and its associated culture is an integral part of Scotland's heritage, national identity and cultural life. Our Gaelic Language Plan 2019-22 sets out our commitments to the aspirations and objectives included in the National Gaelic Plan and the Gaelic Language (Scotland) Act 2005 and contains a curriculum development section, which reflects our central role in the provision of Gaelic education.

Our Gaelic Medium Studies degrees listed within this section give students the opportunity to develop their Gaelic language skills within subject specific degree study. As a university we're also committed to offering services in Gaelic to all of our students, whatever you choose to study. You will have access to newsletters, web content, careers advice and feedback facilities in Gaelic, as we continue to increase the visibility and audibility of the language in all of our services.

Sabhal Mòr Ostaig UHI is one of the university's partner colleges. This modern campus, set within a stunning location on the southern peninsula of Sleat on the Isle of Skye, sits in the heart of a community where many people speak Gaelic in their daily lives. Sabhal Mòr Ostaig UHI specialises in courses such as Gaelic Language and Culture, Gaelic and Traditional Music, and Gaelic and Media Studies. The degree courses are the only degrees in Scotland taught entirely through the medium of Gaelic. They also offer a Gaelic medium HNC Childhood Practice (see page 84).



Another of our partner colleges is Lews Castle College UHI based on the Western Isles, a stronghold of Gaelic in Scotland. The college offers Gaelic medium degrees, including the PGDE Secondary teaching Gaelic pathway, as well as English medium degrees which promote the Gaelic language and culture, such as our BA (Hons) Gaelic Scotland, and joint degrees in Scottish History, and Culture and Heritage, with Gaelic studies. These degrees can also be accessed from many of our mainland campuses.

Gàidhlig aig an oilthigh

Tha Oilthigh na Gàidhealtachd agus nan Eilean ag aithneachadh gu bheil a' Ghàidhlig agus an cultar a tha co-cheangailte leatha mar phàirt bhunaiteach de dhualchas, fèin-aithne agus beatha chultarail na h-Alba. Tha ar Plana Gàidhlig 2019-22 a' sealltainn nan uallaichean a tha sinn a' gabhail oirnn fhèin a thaobh mhianntan agus amasan Phlana Nàiseanta na Gàidhlig agus Achd na Gàidhlig [Alba] 2005, agus tha earrann ann air leasachadh curraicealaim, a tha a' sealltainn mar a tha sinn aig cridhe is cuislean solarachadh foghlam Gàidhlig.

Tha na ceumanan Ionnsachaidh tro Mheadhan na Gàidhlig againn a tha air an ainmeachadh san earrainn seo a' toirt cothrom do oileanaich leasachadh a dhèanamh air a cuid sgilean cànan sa Ghàidhlig taobh a-staigh de dh'ionnsachadh airson ceum ann an cuspairean fa leth. Tha sinn a' gabhail uallach oirnn fhèin cuideachd seirbheisean Gàidhlig a thabhann do ar n-oileanaich air fad, ge brith dè a tha thu ag ionnsachadh. Tha cothrom ann air litrichean-naidheachd, stuthan air an lìon, comhairle a thaobh dreuchdan, agus goireasan airson fios a thoirt air ais, air fad anns a' Ghàidhlig agus sinn a' cumail oirnn a' cur ris na tha ri fhaicinn is ri a chluinntinn den chànan sna seirbheisean air fad.

Tha Sabhal Mòr Ostaig UHI na cholaiste chom-pàirteach aig an oilthigh. Tha an àrainn ùr-nòsach seo, a tha air a suidheachadh ann an àite àlainn an leth-eilean Shlèite an ceann deas an Eilein Sgitheanaich, na suidhe ann an cridhe coimhearsnachd far a bheil iomadh duine a' bruidhinn Gàidhlig na bheatha làitheil. Tha



Sabhal Mòr Ostaig àraidhichte ann an cùrsaichean mar: Chànan is Cultar na Gàidhlig, Gàidhlig agus Cèol Traidiseanta agus Gàidhlig agus na Meadhanan. Chan eil cùrsaichean ceuma an Albainn ach an fheadhainn againn fhèin a bhios air an teagasg air fad tro mheadhan na Gàidhlig. Tha iad cuideachd a' tairginn HNC tro Mheadhan na Gàidhlig ann an Cleachdadh Leanabachd (faicibh duilleag 84).

Tè eile de na colaistean com-pàirteach againn, 's e Colaisde' a' Chaisteil UHI, a tha stèidhichte sna h-Eileanan Siar, daingneach don Ghàidhlig an Alba. Tha a' cholaiste a' tabhann ceumannaan tro mheadhan na Gàidhlig, a' gabhail a-steach slighe Ghàidhlig an Teisteanais Iar-cheum ann an teagasg àrd-sgoile, a bharrachd air ceumannaan tro mheadhan na Beurla a bhitheas a' brosnachadh cultar na Gàidhlig agus a' chànain fhèin, leithid a' BhA (le urram) againn ann an Gàidhlig Alba, agus co-cheumannaan ann an Eachdraidh agus Cultar is Dualchas na h-Alba le eòlas Gàidhlig. Tha na cùrsaichean seo ri am faotainn cuideachd tro gu leòr de na h-àrainnean againn air tìr-mòr.

Sgeama na Gàidhlig agus Chuspairean Co-cheangailte

Tha an sgeama seo a' tabhann chothroman air fileantachd ann am Bliadhna 1 agus shlighean sùbailte a-steach gu farsaingeachd de cheumannan tro mheadhan na Gàidhlig.

Ionnsaichidh tu tro mheasgachadh de dh'òraidean aghaidh-ri-aghaidh agus òraidean co-labhairt bhideo, agus buidhnean-teagaisg, le cuid de na modalan rin ionnsachadh air-loidhne tron àrainneachd ionnsachaidh mas-fhior agus co-labhairtean fòn.

Structar a' chùrsa

Bliadhna 1 CertHE

'S urrainn dhut tòiseachadh ann am bliadhna a h-aon le CertHE anns a' Chùrsa Chomais, a' Chùrsa Adhartais no ann an Gàidhlig agus Conaltradh.

Tha an Cùrsa Comais agus an Cùrsa Adhartais (pàirt-thìde, ionnsachadh aig astar) nan dian-chùrsaichean cànan airson luchd-ionnsachaidh aig ìre eadar-mheadhanach. Tha Gàidhlig agus Conaltradh air a dhealbhadh do dh'fhileantaich agus luchd-ionnsachaidh adhartach.

Bliadhna 2 DipHE

'S e an DipHE Gàidhlig agus Chuspairean Co-cheangailte a bhios anns an dàrna bliadhna agad agus taghaidh tu modalan a bhios a' leantainn a dh'ionnsaigh aon de na ceumannan a leanas: BA (le Urram) Cànan is Cultar na Gàidhlig; BA (le Urram) Gàidhlig agus Leasachadh; BA (le Urram) Gàidhlig agus na Meadhanan; agus BA (le Urram) Gàidhlig agus Ceòl Traidiseanta; agus BA (le Urram) Gàidhlig agus Foghlam.

Gaelic and Related Studies Scheme

This scheme offers opportunities to gain fluency in Gaelic in year one and flexible routes into a range of Gaelic medium degrees.

You will study through a combination of face-to-face and video conference lectures and tutorials with some modules studied online via the virtual learning environment (VLE), and telephone tutorials.

Course structure

Year 1 CertHE

In year one you can choose to study a CertHE in Cùrsa Comais, Cùrsa Adhartais or Gaelic and Communication.

Cùrsa Adhartais (part-time, distance learning), and Cùrsa Comais are intensive language courses for intermediate learners. Gaelic and Communication is designed for fluent speakers and advanced learners.

Year 2 DipHE

Your second year will be the DipHE Gaelic and Related Studies and you will choose modules to lead into one of the following degrees: BA (Hons) Gaelic Language and Culture; BA (Hons) Gaelic and Development; BA (Hons) Gaelic and Media Studies; BA (Hons) Gaelic and Traditional Music; and BA (Hons) Gaelic and Education.



Còdan UCAS

UCAS codes

**Q532 (Cùrsa Comais);
Q501 (Cùrsa Adhartais*);
QP59 (Gàidhlig agus
Conaltradh/Gaelic and
Communication).**

Modh ionnsachaidh

Mode of study

Làn-ùine agus pàirt-ùine
Full-time and part-time

Riathanasan Inntreigeadh

Entry requirements

Teisteanasan Àrd-ìre: **BBC (*CC)**
Ìrean A: **BC (*C)**

Bhiodh e na b'fheàrr le Gàidhlig aig B no nas àirde.

Bidh agad ri agallamh a fhrithealadh gus na sgilean Gàidhlig agad a mheasadh.

Beachdaichear air tagraichean aig a bheil teisteanasan no eòlas eile air stèidh fa leth.

Highers: **BBC (*CC)**

A levels: **BC (*C)**

Preferably including Gaelic at B or above.

You will be required to attend an interview to assess your Gaelic language skills.

Applicants with other qualifications or experience will be considered on an individual basis.

Àrainn

Campus

Colaisde a' Chaisteil UHI
Lews Castle College UHI
Sabhal Mòr Ostaig UHI

Cùrsa a' tòiseachadh

Course starts

Sultain
September

Cothroman obrach

Career opportunities

Foghlam; rianachd phoblach;
buidhnean leasachaidh agus
buidhnean cultarach; na
meadhanan.

Education; public administration;
development organisations and
cultural bodies; and the media.

Gàidhlig agus Leasachadh

BA (le Urram)

Bheir an ceum seo eòlas agus sgilean dhut air a bheil fèill mhòr an Alba, a' toirt dhut an cothrom as fheàrr dreuchd fhaighinn sa mhargaid a tha a' sìor fhàs airson leasachadh cànan Gàidhlig agus leasachadh coimhearsnachd.

Bheir an cùrsa seo, a tha aithnichte air feadh an t-saoghail, fìor dheagh bhunait dhut ann am planadh mhion-chànanan cho math ris an eòlas phractaigeach is na sgilean obrach a leigeas leat sgrùdadh mar a thèid seo a chur an gnìomh ann an coimhearsnachdan an latha an-diugh. Ionnsaichidh tu tro chlasaichean aghaidh-ri-aghaidh, òraidean agus clasaichean cànan practaigeach agus tha cuid de na modalan rin ionnsachadh air-loidhne agus le co-labhairt bhideo. Bidh cothrom agad semeastar a chur seachad aig oilthigh ann an Èirinn no Canada.

Structar a' chùrsa			
Bliadhna 1 CertHE Sgeama na Gàidhlig is Chuspairean Co-cheangailte. (faic duilleag 72) airson barrachd fiosrachaidh). Ni thu greis-ghnìomhachais a mhaireas trì seachdainean air a' bhliadhna seo.	Bliadhna 2 DipHE Am measg nan cuspairean tha: Gàidhlig an-dè agus an-diugh; leasachadh air a' Ghàidhealtachd agus roinnean iomallach; agus saoghal na Gàidhlig.	Bliadhna 3 BA Am measg nan cuspairean tha: poileasaidh is planadh cànan; mothachadh cànan; dlùth-chruinneas agus coimhearsnachdan iomallach; leasachadh choimhearsnachdan san 21d linn, agus leasachadh choimhearsnachdan Gàidhlig; sgilean practaigeach.	Bliadhna 4 BA (le Urram) Airson na bliadhna urrainn feumaidh tu tràchdas a dhèanamh agus modalan a thaghadh a dh'fhaodadh na leanas a ghabhail a-steach: sgilean eadar-theangachaidh; leasachadh seasmhach; poileasaidh cànan san àite-obrach; agus imrich.

Gaelic and Development

BA (Hons)

This degree will provide you with the knowledge and skills that are much in demand in Scotland, giving you the best chance to secure a job in the growing market for Gaelic language and community development.

This internationally acclaimed course will give you an excellent grounding in minority language planning alongside the practical knowledge and work skills to explore how it is applied in communities today. You will learn via face-to-face tutorials, lectures and practical language classes and some modules are studied online and by video conference. You will have the opportunity to spend a semester at a university in Ireland or Canada.

Course structure			
Year 1 CertHE Gaelic and Related Studies Scheme (see page 72). You will undertake a three week work placement in this year.	Year 2 DipHE Subjects include: Gaelic: past and present; development issues in the Highlands and other remote areas; and the Gaelic world.	Year 3 BA Subjects include: language policy and planning; language awareness; globalisation and remote communities; developing communities in the 21st century; and developing Gaelic communities: practical skills.	Year 4 BA (Hons) The honours year requires you to complete a dissertation and choose modules which may include: translation skills; sustainable development; language policy in the workplace; and migration.



“ Mur am b' e a' phrògram cha bhithinn far a bheil mi agus cha bhithinn air Gàidhlig ionnsachadh dhan ìre far a bheil i a-nis. Tha mi air gluasad air adhart dha Cùrsa nam Meadhanan Gàidhlig agus tha mi air obair a dhèanamh dha BBC Alba agus Radio nan Gàidheal. Tha mi cuideachd a' ruith seirbheis naidheachd Ghàidhlig, Naidheachdan: AAA air loidhne. Tha buannachd mhòr an còis a' chùrsa seo gu h-àraidh leis gu bheil e cho aithnichte. ”

Thòisich Alasdair Laing ag ionnsachadh air a' chùrsa Gàidhlig agus Leasachadh agus tha e a-nis a' dèanamh Cùrsa nam Meadhanan Gàidhlig PDA aig Sabhal Mòr Ostaig, UHI.

“ If it wasn't for this programme, I wouldn't have learned Gaelic to the level I now have. I've progressed to the PDA Gaelic Media course and work with BBC Alba and Radio nan Gaidheal. I also run a Gaelic news website, Naidheachdan: AAA. Studying here gives you a real advantage as the courses are highly regarded. ”

Alasdair Laing began his studies on the Gaelic and Development course and has now progressed to the PDA Gaelic Media course at our Sabhal Mòr Ostaig UHI campus.

Còdan UCAS

UCAS codes

Q505

Modh ionnsachaidh

Mode of study

Làn-ùine agus pàirt-ùine

Full-time and part-time

Dòigh ionnsachaidh

Study method

Ionnsaichidh tu tro chlasaichean aghaidh-ri-aghaidh, òraidean agus clasaichean cànan practaigeach. Tha cuid de na modalan rim faotainn air-loidhne agus le co-labhairt bhideo.

You will learn via face-to-face tutorials, lectures and practical language classes. Some modules are studied online and by video conference.

Riathanasan Inntrigeadh

Entry requirements

Teisteanasan Àrd-ìre: **BBC**

Ìrean A: **BC**

Bhiodh e na b'fheàrr le Gàidhlig aig B no nas àirde. Bidh agad ri agallamh a fhrithealadh gus na sgilean Gàidhlig agad a mheasadh.

Beachdaichear air tagraichean aig a bheil teisteanasan no eòlas eile air stèidh fa leth.

Highers: **BBC**

A levels: **BC**

Preferably including Gaelic or Gàidhlig at B or above.

You will be interviewed to assess your Gaelic language skills.

Applicants with other qualifications or experience will be considered on an individual basis.

Àrainn

Campus

Colaisde a' Chaisteil UHI

Lews Castle College UHI

Sabhal Mòr Ostaig UHI

Cùrsa a' tòiseachadh

Course starts

Sultain

September

Cothroman obrach

Career opportunities

Teagasg; leasachadh na Gàidhlig; leasachadh coimhearsnachd; agus rianachd phoblach.

Teaching; Gaelic development; community development; and public administration.

Gàidhlig agus na Meadhanan

BA (le Urram)

'S e cùrsa ùr-ghnàthach a th' anns a' chùrsa Gàidhlig agus na Meadhanan, a bheir dhut cothrom fileantachd fhaighinn sa Ghàidhlig agus na sgilean cànan agad a chur gu feum sna meadhanan – raon anns a bheil cothroman obrach a' sìor leudachadh.

Ionnsaichidh tu an teòiridh agus na co-theacsaichean sa bheil na meadhanan ag obrachadh le cuimse phractaigeach air craoladh, air an eadar-lìon, agus film. A' cleachdadh an teicneòlais as ùire, gabhaidh tu pròiseact phractaigeach os làimh a' ceadachadh dhut do theòiridh a chur an gnìomh.

Structar a' chùrsa			
Bliadhna 1 CertHE Sgeama na Gàidhlig is Chuspairean Co-cheangailte. (faic duilleag 72 airson barrachd fiosrachaidh). Nì thu greis-ghnìomhachais a mhaireas trì seachdainean air a' bhliadhna seo.	Bliadhna 2 DipHE Am measg nan cuspairean tha: na meadhanan ann an Alba; sgrìobhadh don rèidio agus don telebhisean; Alba agus film; agus naidheachdas.	Bliadhna 3 BA Am measg nan cuspairean tha: riochdachadh rèidio; sgrìobhadh cruthachail; riochdachadh telebhisein; agus na meadhanan ann am mion-chànanan.	Bliadhna 4 BA (le Urram) Tha a' bhliadhna urrainn ag iarraidh gun crìochnaich thu an tràchdas agus gun tagh thu modalan leithid: na meadhanan ann an Èirinn; riochdachadh rèidio.

Gaelic and Media Studies

BA (Hons)

The Gaelic and Media Studies degree is an innovative course, enabling you to gain fluency in Gaelic and to apply your language skills to the media – a sector in which career opportunities are increasing.

You will learn the theory and contexts in which the media operates with a practical focus on broadcasting, the internet, and film. Using state-of-the-art technology, you will undertake a practical project allowing you to put all your theory into practice.

Course structure			
Year 1 CertHE Gaelic and Related Studies Scheme (see page 72). You will undertake a three week work placement in this year.	Year 2 DipHE Subjects include: media in Scotland; writing for radio and television; Scotland and cinema; and journalism.	Year 3 BA Subjects include: radio production; creative writing; television production; and minority language media.	Year 4 BA (Hons) The honours year requires you to complete a dissertation and choose modules which may include: the media in Ireland; and radio production.



“ Mar a b’ fhaide a bha mi aig Sabhal Mòr Ostaig UHI agus mar a bu mhotha a dh’ionnsaich mi, b’ ann a bu mhotha bha am meas a bha agam air a’ Ghàidhlig. Mura b’ e gun deach mi don oilthigh is e as coltaiche nach bithinn a’ bruidhinn na cànan tuillidh.

Tha mi ag obair mar Oifigear Leasachadh na Gàidhlig do Young Scot agus tha e na phàirt mhòr den dreuchd a th’ agam an-dràsta a bhith a’ cruthachadh susbaint agus is cinnteach gu robh an eileamaid den cheum agam a bhuineadh ris na meadhanan na chuideachdh mòr dhomh an cosnadh seo fhaotainn. Tha mi an dòchas ri bhith ag obair le daoine òga feuch am bi a’ Ghàidhlig nas fhaicsinniche gus an ionnaich iad a’ chànan agus gus an cuir iad ùidh innte. ”

Cheumnaich Ruairidh Hamilton bhon chùrsa BA (URR) ann an Gàidhlig agus na Meadhanan aig Sabhal Mòr Ostaig UHI ann an 2018.

“ The longer I was at Sabhal Mòr Ostaig UHI and the more I learned, the more in love with Gaelic I became. If I hadn’t gone to the university there’s every chance I would no longer speak the language.

I work as the Gaelic Development Officer for Young Scot and a big part of my current role is content creation and the media aspect of my degree definitely helped me get the position. I hope to work with young people to help raise the profile of Gaelic so they learn and engage with the language. ”

Ruairidh Hamilton graduated from the BA (Hons) Gaelic and Media Studies at Sabhal Mòr Ostaig UHI in 2018.

Còdan UCAS

UCAS codes

QP53

Modh ionnsachaidh

Mode of study

Làn-ùine

Full-time

Dòigh ionnsachaidh

Study method

Ionnsaichidh tu tro chlasaichean aghaidh-ri-aghaidh, buidhnean-teagaisg agus obair phractaigeach.

You will learn by way of face-to-face lectures, tutorials and practical work.

Riathanasan Inntreigeadh

Entry requirements

Teisteanasan Àrd-ìre: **BBC**

Irean A: **BC**

Bhiodh e na b’fhearr le Gàidhlig aig B no nas àirde.

Bidh agad ri agallamh a fhrithealadh gus na sgilean Gàidhlig agad a mheasadh.

Beachdaichear air tagraichean aig a bheil teisteanasan no eòlas eile air stèidh fa leth.

Highers: **BBC**

A levels: **BC**

Preferably including Gaelic or Gàidhlig at B or above.

You will be interviewed to assess your Gaelic language skills.

Applicants with other qualifications or experience will be considered on an individual basis.

Àrainn

Campus

Sabhal Mòr Ostaig UHI

Cùrsa a’ tòiseachadh

Course starts

Sultain

September

Cothroman obrach

Career opportunities

Telebhisean; rèidio; na meadhanan clò; agus rannsachadh nam meadhanan.

Television; radio; print media; and media research.

Gàidhlig agus Ceòl Traidiseanta

BA (le Urram)

Seo an aon chùrsa ceuma tro mheadhan na Gàidhlig far am faigh thu cothrom ceòl, eachdraidh agus dualchas na Gàidhealtachd a sgrùdadh taobh a-staigh Sgeama na Gàidhlig is Chuspairean Co-cheangailte.

Le oideachadh aon-ri-aon sa phrìomh speisealachadh agad tha seinn, teòiridh ciùil, cruthachadh is rianachadh am measg nan cuspairean a tha ri fhaotainn. Sa bhliadhna urrainn bidh cothrom agad semeastar a chur seachad ann an Èirinn no Canada.

Structar a' chùrsa			
Bliadhna 1 CertHE Sgeama na Gàidhlig is Chuspairean Co-cheangailte (faic duilleag 72). Am measg nan cuspairean ciùil tha: taisbeanadh ciùil 1; agus teòiridh, cruthachadh agus rianachadh 1.	Bliadhna 2 DipHE Am measg nan cuspairean tha: taisbeanadh ciùil 2; teòiridh; cruthachadh agus rianachadh 2; agus eachdraidh ceòl na Gàidhlig 2.	Bliadhna 3 BA Am measg nan cuspairean tha: taisbeanadh ciùil 3 (1:1 leasain agus clasaichean co-cheòltaireachd); Òranachd na Gàidhlig 3 (seinn ann an còmhlan); ceòl a theagasg; agus sgilean proifeiseanta is sgilean taisbeanadh is eagrachaidh.	Bliadhna 4 BA (le Urram) Ni sibh aiste agus tuillidh ionnsachaidh air: taisbeanadh ciùil 4 (1:1 leasain, seinn ann an còmhlan agus clasaichean co-cheòltaireachd); riochdachadh tèamaichte; portfòilio de sgrìobhadh is rianachadh ciùil; agus clàradh is riochdachadh.

Gaelic and Traditional Music

BA (Hons)

This is the only Gaelic medium degree that allows you to study the music, history and traditions of the Gàidhealtachd within the broader contexts of the Gaelic and Related Studies Scheme.

With one-to-one tuition in your main performance study, topics covered in the degree include singing, music theory, composing and arranging. In your honours year you will have the opportunity to spend a semester in Ireland or Canada.

Course structure			
Year 1 CertHE Gaelic and Related Studies Scheme (see page 72). Music topics covered include: music performance 1; and theory, composing and arranging 1.	Year 2 DipHE Subjects include: music performance 2; theory, composing and arranging 2; and history of Gaelic music 2.	Year 3 BA Subjects include: music performance 3 (1:1 lessons and ensemble classes); Gaelic song 3 (group singing); teaching music; and professional, presentational and organisational skills.	Year 4 BA (Hons) You will complete a dissertation and further study of: music performance 4 (1:1 lessons, group singing and ensemble classes); themed production; composing and arranging portfolio; and recording and producing.



“ Bha mi airson an dà chuid Gàidhlig agus ceòl traidiseanta a dhèanamh agus chan eil àite nas fheàrr ann airson sin a dhèanamh na Sabhal Mòr Ostaig UHI. Bidh tòrr a bharrachd cothroman agam air sgàth 's gu bheil a' Ghàidhlig agam.

Bu mhath leam obair Ghàidhlig fhaighinn ann an buidhean ealain, a' dèiligeadh ri gnothaichean cruthachail. Tha mi fhathast airson ceòl/gigs a dhèanamh aig an aon àm ged-tha.

An nì a chuireas duine is e a bhuaineas e – agus tha e a' cuideachadh ma tha ùidh mhòr agad anns na tha thu a' dèanamh. ”

Lauren Byrne is studying full time on the fourth year of the (DJ to translate) BA (le Urram) Gàidhlig agus Ceòl Traidiseanta.

“ I wanted to study both Gaelic and traditional music and there's no better place to do so than at Sabhal Mòr Ostaig UHI. I feel like I will have plenty more opportunities to find work because of my ability to speak Gaelic to such a high level.

I would like to find work with an arts organisation, preferably something in the creative sector where I can use Gaelic on a daily basis. I would still like to keep doing gigs on the side too.

You get out what you put in – and it helps if you have a genuine interest in what you're studying. ”

Lauren Byrne is studying full time on the fourth year of the BA (Hons) Gaelic and Traditional Music at Sabhal Mòr Ostaig UHI.

Còdan UCAS

UCAS codes

QW53

Modh ionnsachaidh

Mode of study

Làn-ùine

Full-time

Dòigh ionnsachaidh

Study method

Ionnsaichidh tu tro chlasaichean aghaidh-ri-aghaidh, buidhnean-teagaisg agus obair ciùil phractaigeach.

You will learn by way of face-to-face lectures, tutorials and practical music work.

Riathanasan Inntreigeadh

Entry requirements

Teisteanasan Àrd-ìre: **BBC**

Ìrean A: **BC**

Bhiodh e na b'fheàrr le Gàidhlig aig B no nas àirde.

Bidh agad ri agallamh fhrithéaladh gus na sgilean Gàidhlig agad a mheasadh, agus deuchainn ciùil a dhèanamh gus do chomas a mheasadh.

Highers: **BBC**

A levels: **BC**

Preferably including Gaelic or Gàighlig at B or above.

You will be interviewed to assess your Gaelic language skills; and an audition to determine the level of your musical ability.

Àrainn

Campus

Sabhal Mòr Ostaig UHI

Cùrsa a' tòiseachadh

Course starts

Sultain

September

Cothroman obrach

Career opportunities

Caochladh roinnean de cheàird a' chiùil; roinn cultar na Gàidhlig; na meadhanan Gàidhlig; foghlam; ionnsachadh aig ìre fhor-cheum; is rannsachadh.

Various areas of the music profession; Gaelic cultural sector; Gaelic media; education; postgraduate study and research.

Cànan is Cultar na Gàidhlig

BA (le Urram)

Bidh an cùrsa seo a' sgrùdadh Gàidhealtachd an latha an-diugh 's an latha an-dè a thuilleadh air a bhith a' toirt dhut sàr chomas sa Ghàidhlig.

Sa cheathramh bliadhna, bidh cothrom agad eòlas a chur air cultar na Gàidhlig ann an dùthchannan eile, tro iomlaid le oilthigh ann an Alba Nuadh no Èirinn.

Structar a' chùrsa			
Bliadhna 1 CertHE Sgeama na Gàidhlig is Chuspairean Co-cheangailte (faic duilleag 72). Nì thu greis-ghnìomachais a mhaireas trì seachdainean air a' bhliadhna seo.	Bliadhna 2 DipHE Am measg nan cuspairean tha: Gàidhlig 2; an sgeulachd ghoirid ùr-nodha; bàrdachd bho 1900; beul-aithris; ainm-eòlas na h-Alba; Sgoilearan is triallairean Gàidhlig, saoghal na Gàidhlig; agus cultar agus dearbh-aithne cànan.	Bliadhna 3 BA Am measg nan cuspairean tha: Gàidhlig 3; rosG Gàidhlig an latha an-diugh; Gàidhlig na h-Èireann; cultar traidiseanta; bàrdachd Ghàidhlig 1600-1900; eachdraidh na Gàidhlig agus sgrìobhadh cruthachail.	Bliadhna 4 BA (le Urram) Airson na bliadhna urraim feumaidh tu tràchdas a dhèanamh agus modalan a thaghadh bho: dualchainntean Gàidhlig; sgìlean eadar-theangachaidh; an t-Aos Dana; tuigse nan Ceilteach; agus dualchas san 21d linn.

Gaelic Language and Culture

BA (Hons)

This degree looks at Gaelic society and its origins while giving you a very high standard of fluency.

In year four you will have the opportunity of an exchange with Irish or Canadian universities, allowing you to explore the wider international context to which Gaelic belongs.

Course structure			
Year 1 CertHE Gaelic and Related Studies Scheme (see page 72). You will undertake a three week work placement in this year.	Year 2 DipHE Subjects include: Gaelic language 2; modern short story; poetry since 1900; oral culture; Scottish onomastics; Gaelic scholars and voyagers; the Gaelic world; and language, culture and identity.	Year 3 BA Subjects include: Gaelic language 3; modern Gaelic prose writing; Irish language; traditional culture; Gaelic poetry 1600 to 1900; history of Gaelic language; and creative writing.	Year 4 BA (Hons) The honours year requires you to complete a dissertation and choose modules from: Gaelic dialects; translation skills; the Aos Dana; Celtic belief systems; and tradition in the 21st Century.



“ Tha fhios a’ m gum bi a’ Ghàidhlig daonnan aig teis-meadhan mo chùrsa-obrach. Bidh mi a’ cluinntinn Gàidhlig a h-uile latha de mo bheatha agus is mòr am meas a th’ agam air a’ bheairteas de dh’èolas a tha aig an luchd-oideachaidh an seo aig Sabhal Mòr Ostaig UHI. Is mòr an tlachd a th’ agam de bhith air a’ Ghàidhealtachd - tha i bòidheach, is e sàr dhaoine a th’ ann am muinntir an àite agus a h-uile h-àite a thèid sibh tha sibh mar gum biodh sibh san dachaigh agaibh fhèin. ”

Tha Ross Christie ag ionnsachadh làn-ùine air a’ chùrsa BA (Urr) ann an Cànan is Cultar na Gàidhlig aig Sabhal Mòr Ostaig UHI.

“ I know that my career will always revolve around Gaelic. I hear Gaelic every single day of my life and I really appreciate the wealth of knowledge amongst the tutors here at Sabhal Mòr Ostaig UHI. I love being in the Highlands - it's beautiful, the people are fantastic and everywhere you go feels like home. ”

Ross Christie is studying full time on the BA (Hons) Gaelic Language and Culture at Sabhal Mòr Ostaig UHI.

Còdan UCAS

UCAS codes

Q530

Modh ionnsachaidh

Mode of study

Làn-ùine agus pàirt-ùine

Full-time and part-time

Dòigh ionnsachaidh

Study method

Ionnsaichidh tu tro mheasgachadh de dh'òraidean is clasaichean cànan prataigeach aghaidh ri aghaidh agus seiseanan-oideachaidh tro cholabhairt bhideo no air a' fòn.

You will learn through a combination of face-to-face lectures and language classes or video conference or telephone tutorials.

Riathanasan Inntreigeadh

Entry requirements

Teisteanasan Àrd-ìre: **BBC**

Ìrean A: **BC**

Bhiodh e na b'fheàrr le Gàidhlig aig B no nas àirde.

Bidh agad ri agallamh a fhrithealadh gus na sgilean Gàidhlig agad a mheasadh.

Beachdaichear air tagraichean aig a bheil teisteanasan no èolas eile air stèidh fa leth.

Highers: **BBC**

A levels: **BC**

Preferably including Gaelic or Gàidhlig at B or above.

You will be interviewed to assess your Gaelic language skills.

Applicants with other qualifications or experience will be considered on an individual basis.

Àrainn

Campus

Colaisde a' Chaisteil UHI

Lews Castle College UHI

Sabhal Mòr Ostaig UHI

Cùrsa a' tòiseachadh

Course starts

Sultain

September

Cothroman obrach

Career opportunities

Roinn cultar na Gàidhlig, buidhnean leasachaidh is ealain; na meadhanan Gàidhlig; agus teagasg.

Gaelic cultural sector, development and arts agencies; Gaelic media; and teaching.

Gàidhlig agus Foghlam

BA (le Urram)

Tha am BA (Urr) ann an Gàidhlig agus Foghlam a' tairgsinn slighe dhìreach a-steach do dh'fhoghlam luchd-teagaisg Gàidhlig agus tro mheadhan na Gàidhlig, ann an raon far a bheil e air a chomharrachadh nach eil gu leòr a phroifeiseantaich sgileil ann.

Nì oileanaich a' chiad dà bhliadhna de Sgeama na Gàidhlig is Chuspairean Co-cheangailte (SGCC), faic duilleag 72 airson barrachd fiosrachaidh. Ann am bliadhnaichean a trì is a cheithir, nì iad prògram measgaichte de mhodalan foghlaim is modalan SGCC.

Structar a' chùrsa			
Bliadhna 1 CertHE Sgeama na Gàidhlig is Chuspairean Co-cheangailte (faic duilleag 72). Tha cothrom ann trì seachdainean de ghreis-ghnìomhachais a dhèanamh.	Bliadhna 2 DipHE Am measg nan cuspairean tha: cànan Gàidhlig 2; cànan, cultar agus cinnidheachd; cho math ri modalan bho fharsaingeachd de chùrsaichean Gàidhlig a' gabhail a-steach litreachas, beul-aithris agus eachdraidh shòisealta.	Bliadhna 3 BA Am measg nan cuspairean tha: Gàidhlig 3; sgilean rannsachaidh; Gàidhlig is cuspairean co-cheangailte agus modalan foghlaim; agus greis sgoile (8 seachdainean).	Bliadhna 4 BA (le Urram) Am measg nan cuspairean tha: tràchdas ceuma; Gàidhlig is cuspairean co-cheangailte agus modalan foghlaim; agus greis sgoile (10 seachdainean).

Gaelic and Education

BA (Hons)

The BA (Hons) Gaelic and Education offers a direct route into Gaelic and Gaelic medium teacher education, in a field where there is an identified shortage of skilled professionals.

Students undertake years one and two of the Gaelic and Related Studies Scheme (GRSS), see page 72 for details. Years three and four are a combined programme of education modules and GRSS modules.

Course structure			
Year 1 CertHE Gaelic and Related Studies Scheme (see page 72). There is an opportunity to undertake three weeks of work experience.	Year 2 DipHE Subjects include: Gaelic language 2; language, culture and ethnicity; plus modules from a range of Gaelic courses including literature, oral tradition and social history.	Year 3 BA Subjects include: Gaelic language 3; research skills; Gaelic and related studies and education modules; and school experience (8 weeks).	Year 4 BA (Hons) Subjects include: degree dissertation; Gaelic and related studies and education modules; and school experience (10 weeks).



“ Thagh mi a bhith ag ionnsachadh an seo leis gu robh mi a’ smaointeachadh gu robh an cùrsa a’ tairgsinn cothrom ionnsachaidh nach robh a leithid ann agus gun leigeadh e leam an inbhe a b’ fheàrr agus an ìre a b’ àirde de dh’fhileantachd a ruigsinn. Bha mi gu mòr a’ gabhail pàirt ann an Comann nan Oileanach, mar oifigear spòrs ag adhartachadh an dà chuid slàinte cuirp agus inntinn oileanaich.

Sa bhliadhna acadaimigich seo is mise an t-Oifigear Thachartasan, is mi a’ ruith nan Cèilidhean is nan tachartasan air fad a tha a’ dol feadh na bliadhna.”

Tha Keira Brennan ag ionnsachadh làn-ùine air treas bliadhna a’ chùrsa BA (Urr) ann an Gàidhlig agus Foghlam aig Sabhal Mòr Ostaig UHI.

“ I chose to study here as I felt the course offered a unique learning experience and that it would enable me to acquire the best standard and highest level of fluency.

I have been heavily involved in Comann nan Oileanach, our student union, as sports officer promoting both the physical and mental health of students. This academic year I am Events Officer, running all Ceilidhs and events that happen throughout the year. ”

Keira Brennan is studying full time on the third year of the BA (Hons) Gaelic and Education at Sabhal Mòr Ostaig UHI.

Còdan UCAS

UCAS codes

XQ10

Modh ionnsachaidh

Mode of study

Làn-ùine agus pàirt-ùine

Full-time and part-time

Dòigh ionnsachaidh

Study method

Ionnsaichidh tu tro mheasgachadh de chlasaichean aghaidh-ri-aghaidh is co-labhairt bhideo, agus ionnsachadh tron àrainneachd ionnsachaidh air-loidhne. Ann am bliadhnaichean a trì is a ceithir, bidh greis-gnìomhachais agad ann an sgoiltean. You will learn through a combination of face-to-face and video conference lectures, and online study via the university's virtual learning environment (VLE). In years three and four you will have teaching placements in schools.

Riathanasan Inntriageadh

Entry requirements

Teisteanasan Àrd-ìre: **BBC**

Ìrean A: **BC**

A thaobh Àrd-ìrean tha feum air Beurla aig ìre C agus bhiodh Gàidhlig aig ìre B na buannachd; cuideachd Matamataig aig Ìre Nàiseanta 5 (no teisteanas cho-ionnan).

Airson faighinn a-steach gu bliadhna 1 de SGCC bidh agad ri agallamh a fhrithealadh gus na sgilean Gàidhlig agad a mheasadh. Aig deireadh bliadhna 2, feumaidh tu agallamh soirbheachail a choilionadh a rèir mhodhan-obrach bunaiteach airson inntriageadh gu cùrsaichean foghlam thidsearan.

Highers: **BBC**

A levels: **BC**

Must include English at grade C or above plus Maths at National 5, Standard Grade Credit, Intermediate 2 or GCSE at grade C or above.

You will also need a satisfactory interview in accordance with standard procedures for admission to the Professional Graduate Diploma in Education, and a satisfactory completion of Disclosure Scotland procedures (at the end of year 2).

Àrainn

Campus

Colaisde a’ Chaisteil UHI

Lewis Castle College UHI

Sabhal Mòr Ostaig UHI

Cùrsa a’ tòiseachadh

Course starts

Sultain

September

Cothroman obrach

Career opportunities

Teagasg àrd-sgoile (Gàidhlig); teagasg bun-sgoile tro mheadhan na Gàidhlig; ionnsachadh aig ìre fhor-cheum.

Secondary teaching (Gaelic language); Gaelic medium primary education; and postgraduate study.

Other Gaelic medium teacher education courses

Professional Graduate Diplomas in Primary and Secondary Education (Gaelic Medium)

For students interested in becoming a primary or secondary Gaelic medium teacher, the university offers these two courses as a progression route.

The courses work in partnership with local authorities and schools within our region.

You need to have a relevant degree (honours preferred), at undergraduate level or above, plus English at Scottish Higher level grade C or above, and Maths or Applications of Maths at National 5 grade C or above, or equivalent. You must be a fluent Gaelic speaker and able to read and write in Gaelic.

The course consists of 18 weeks study at university, plus 19 weeks in professional practice in schools.

You can find more information at:
www.uhi.ac.uk/courses



Childhood Practice HNC

(Gaelic Medium)

(previously Early Education and Childcare)

This nationally recognised HNC covers all aspects of working in a range of childcare settings. On successful completion of the course you can register as a practitioner with the Scottish Social Services Council (SSSC).

Subjects include: care in contemporary society; leadership starts with me; health, wellbeing and safeguarding; and support for play learning and development.

Entry requirements: Highers: CC; A levels D; preferably including English and Gaelic, plus four National 5s or Standard Grades at credit level, or equivalent, one of which should be English, if you do not have a Higher or A level. Alternatively, NC Early Education and Childcare/Childhood Practice; or Foundation Apprenticeship Social Services (Children and Young People). Experience in a relevant setting or similar work, either in a voluntary capacity or as an informal carer is essential.

Successful applicants will be required to complete a PVG Disclosure Check and become a PVG Scheme Member in order to undertake this course.

You can study this course at our Sabhal Mòr Ostaig UHI campus, on a two-year, part-time basis. The English equivalent is offered full time and part time at most of our campuses. Please check our website for full details.

Why study Gaelic Medium Studies?

Gaelic has international as well as national recognition and plays a unique role in Scotland's heritage, national identity and cultural life. Research undertaken by Highlands and Islands Enterprise in 2014 showed the potential value of Gaelic as an asset could be up to £149m a year. Gaelic is a valuable skill for employment in a wide range of sectors and employment opportunities for graduates fluent in Gaelic are excellent.

Cùrsaichean eile airson foghlam luchd-teagaisg tro mheadhan na Gàidhlig

Dioplòma For-cheum Proifeiseanta ann am Foghlam (Bun-sgoile) agus Foghlam (Àrd-sgoile) tro Mheadhan na Gàidhlig

Do dh'òileanaich aig a bheil ùidh ann a bhith nan tidsearan bun-sgoile no àrd-sgoile ann am foghlam tro mheadhan na Gàidhlig, bidh an t-oilthigh a' tabhann an dà chùrsa seo mar shlighe adhartais.

Tha na cùrsaichean ag obair ann an com-pàirteachas le ùghdarrasan ionadail agus sgoiltean taobh a-staigh an sgìre againn.

Feumaidh sibh ceum bointealach a bhith agaibh (le urram, is e as fheàrr), aig ìre fho-cheum no nas àirde, còmhla ri Beurla aig rang C no nas àirde ann an deuchainn àrd-ìre na h-Alba, agus Matamataig no Gnìomhachaidhean Matamataig an Teisteanas Nàiseanta 5 rang C no nas àirde, no rud co-ionann. Feumaidh sibh a bhith fileanta sa Ghàidhlig agus comas a bhith agaibh a' Ghàidhlig a leughadh agus a sgrìobhadh.

Tha an cùrsa a' gabhail a-steach 18 seachdainean de dh'ionnsachadh san oilthigh, cho math ri 19 seachdainean ann an cleachdadh proifeiseanta ann an sgoiltean.

Gheibh thu barrachd fiosrachaidh aig:

www.uhi.ac.uk/courses

HNC ann an Cleachdadh Leanabachd

(Tro Mheadhan na Gàidhlig)

(Foghlam Tràth agus Cùram Cloinne roimhid)

Tha an HNC seo, a tha air aithneachadh aig an ìre nàiseanta, a' gabhail a-steach a h-uile h-eileamaid de bhith ag obair ann am farsaingeachd de shuidheachaidhean cùram cloinne. Nuair a chuireas sibh crìoch shoirbheachail air a' chùrsa faodaidh sibh clàradh nur gnàthaichear le Comhairle Sheirbheisean Sòisealta na h-Alba (SSSC).

Am measg nan cuspairean tha: cùram an comann-sòisealta an latha an-diugh; is ann leam fhèin a thòisicheas ceannardas; slàinte, sunnd agus dìon; agus taic do dh'ionnsachadh is fàs tro chluich.

Riathanasan inntigidh: Teisteanasan Àrd-ìre CC; Teisteanasan Ìre-A D; agus is e as fheàrr gum bi Beurla agus Gàidhlig nam measg, còmhla ri ceithir Teisteanasan Nàiseanta 5 no Ìre Chumanta aig inbhe creideis, no rud co-ionann, a bu chòir Beurla a bhith air fear dhiubh mura bheil Teisteanas Àrd-ìre no Ìre-A agaibh. Air a chaochladh, tha na leanas do-sheachanta: NC ann am Foghlam Tràth agus Cùram Cloinne/Cleachdadh Leanabachd; no Preantasachd Bun-ìre Sheirbheisean Sòisealta (Clann agus Daoine Òga), Gnàth-eòlas ann an suidheachadh bointealach no obair den t-seòrsa, an dàrna cuid gu saor-thoileach no mar neach-cùraim neo-fhoirmeil.

Bidh e mar fhìachaibh air tagraichean soirbheachail Dearbhadh Foillseachaidh a dhèanamh le Sgeama Dìon nam Buidhnean So-leònte agus dol nam buill den sgeama sin mun lean iad an cùrsa seo.

Faodaidh sibh an cùrsa seo a leantainn air an àrainn againn aig Sabhal Mòr Ostaig UHI, pàirt-ùine fad dà bhliadhna. Tha an cùrsa co-ionann sa Bheurla ga thairginn làn-ùine agus pàirt-ùine air a' mhòrchuid de na h-àrainnean againn. Thoiribh sùil air an làraich-lìn againn gus am faic sibh am fiosrachadh iomlan.

Carson a dhèanadh tu Ionnsachadh tro Mheadhan na Gàidhlig?

Tha a' Ghàidhlig air a h-aithneachadh aig an ìre eadarnàiseanta cho math ris an ìre nàiseanta, agus cluichidh i pàirt gun samhail ann an dualchas, fèin-aithne nàiseanta agus beatha chultarach na h-Alba. Rinneadh rannsachadh le Iomairt na Gàidhealtachd 's nan Eilean ann an 2014 a leig fhaicinn gum faodadh luach na Gàidhlig mar shealb a bhith suas ri £149m sa bhliadhna.

Is e sgil luachmhor a tha sa Ghàidhlig airson cosnadh ann am farsaingeachd mhòr de dh'èarrainnean, agus na cothroman cosnaidh a th'ann do cheumnaichean a tha fileanta sa Ghàidhlig, tha iad anabarrach math.

Education and Childcare

Graduate profile: Carla Gallon

Carla graduated with a BA (Hons) Childhood Practice from our Inverness College UHI campus in 2018.

“ Working with children for over ten years and as a manager of an after-school club, I had always wanted to take the PGDE to become a primary teacher. The online mode of study was initially quite daunting, but the tutors quickly put me at ease and were very approachable. The induction days and drop-in sessions helped immensely, giving me the opportunity to discuss aspects of the course face-to-face with fellow students and tutors. ”



Education and Childcare

Course directory

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research**

Food, Nutrition and Textiles Education BA (Hons)

Are you interested in both home economics and teaching? If so, this unique course combines the academic study in food, nutrition, textiles and education with vocational training as a secondary school teacher.

This is a first for teacher education in Scotland, supported by the Scottish government, to train home economics teachers.

In years one and two, you will develop practical skills in food and textiles, within both industry and secondary school environments. There are also opportunities for vocational placements with industry in year one.

Years three and four are more academic, focusing on research, pedagogy, and professional and reflective practice, with 50% comprising education modules and school placements.

The course has two pathways: either following the full four-year honours degree programme, or by an HNC Professional Cookery route into year two (see page 141).

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: applied food safety and quality; food studies 1: introduction to cookery skills and techniques; education placement 1: observation; food studies 2: food development, training and innovation; pastry, bakery and cake decorating; and work experience in industry.

Year 2 DipHE

Core modules are: back to basics: nutrition; nutrition through the lifespan; textile studies 1; health and lifestyle; textile studies 2; and educational placement 1.

Year 3 BA

Core modules are: contemporary food and textile issues; food product development; education placement 2a; education placement 2b; and curriculum and pedagogy (double-credit).

Year 4 BA (Hons)

Core modules are: applied food science; public health and nutrition; education placement 3; and education placement 3b. You will also complete a dissertation or research project.

You will be expected to purchase appropriate kitchen whites and professional equipment including chef standard knives. Please check our website for estimated costs.

* Entry requirements: There are subject specific entry guidelines for secondary teaching stipulated by GTC Scotland. These are available from the GTC Scotland website: Memorandum on Entry Requirements to Programmes of Initial Teacher Education in Scotland, 2013.



“ I chose this degree because I can qualify as a home economics teacher within four years of study.

I loved the five-week placement at a secondary school and I now realise that I'm definitely on the correct course. It was exciting and scary teaching classes how to cook, but I had a ball! I was in my element and I can't wait for my next placement.

The facilities available are amazing – a 'classroom' has been created for us to practise in. ”

Jennifer Thomson is in her second year of the BA (Hons) Food, Nutrition and Textiles Education at our Perth College UHI campus.

UCAS code

X134

Mode of study

Full-time

Study method

For the taught element, you will study through a combination of face-to-face lectures and tutorials and online study via the university's virtual learning environment (VLE), as well as using purpose built kitchen workshop facilities. Practical teaching is undertaken in schools.

Entry requirements

Highers: **BBC**

A levels: **BC**

Must include English and a science subject (Health and Food Technology is considered a science), plus National 5 or GCSE Maths or equivalent*.

Alternatively, a Foundation Apprenticeship in Food and Drink Technologies plus 2 Highers (English and Science), plus National 5 Maths; or a recognised Access to HE course plus Higher English at grade C or above, and National 5 Maths, or equivalent.

Direct entry to year two is possible with the HNC Professional Cookery (15 credits), (see page 141), with a B or above in the Graded Unit, plus Higher English at C or above, and National 5 Maths, or equivalent. Students who do not have the required level of English and Maths will be supported to complete equivalent qualifications during their HNC year with us.

You will be required to complete a PVG Disclosure Check and become a PVG Scheme Member in order to undertake this course.

Campus

Perth College UHI

Course starts

September

Career opportunities

On successful completion you will be offered an induction year teaching post within the home economics department of a secondary school. You will also be qualified and competent to consider a number of food or hospitality industry specific roles; or may consider starting up your own business.

Further study

MEd Critical Enquiry

Child and Youth Studies BA (Hons)

This fully online honours degree will give you a rigorous understanding of child and youth issues in the Highlands and Islands within the broader context of the UK and Europe.

The BA (Hons) Child and Youth Studies celebrates diverse childhood experiences from the urban to the rural, and explores the complex situations and challenges they present.

During your studies you will carry out a research project related to your work or area of special interest.

The course is delivered through supported online learning, with a compulsory face-to-face induction at your enrolling college.

You will receive support locally from your personal academic tutor face-to-face, via email, telephone and online.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: introduction to social policy; nature of health; introduction to the early childhood philosophy and practice; psychology of developmental and individual differences; sociology of the family; and the enquiring student.

Year 2 DipHE

Core modules are: recognising and challenging discrimination and disadvantage; working in partnership; adolescence; and researching the social world.

You will also choose two option modules which may include:

Advanced study skills; play and childhood; providing a curriculum for life; care and control; cognition; health psychology; principles and foundations of health promotion; specialist provision; youth behaviour and society; the individual, society and the health continuum; and urban rural divide.

Year 3 BA

Core modules are: legislation and childhood; ethical issues; literature review (child and youth); and comparative childcare: a European perspective.

You will choose two option modules which may include:

Developing professional practice through placement; issues of risk; introduction to effective management and leadership; promoting and enhancing parenting; promotion of diversity and equality; acquisition of language; developmental psychology: learning in the classroom; alcohol and drugs studies; and healthy people, healthy places: challenges for public health.

Year 4 BA (Hons)

Core modules are: professional reflection; and a dissertation.

You will also choose three option modules which may include: involving children and young people in research; the UNCRC: investigating exploitations, youth justice and education in relation to children's rights; a globalised view of childcare; developmental disorders; comparative health studies; child and adolescent mental health; disability and society; abnormal psychology; computers, cognition and e-learning; food and behaviour; and personal and professional reflection.



“ This course, particularly the practical experience of the twelve week placement, has given me a great platform to start my future career and I now feel much more confident in the work place and more keen to learn. I learned lots of new skills from the staff who are extremely kind and helpful.

The style of teaching is easy to follow. You just need to stay motivated and be prepared to work on your own at home. ”

Leah Mackay is studying in her first year of the HNC Childhood Practice at Lews Castle College UHI campus.

Childhood Practice HNC

(previously Early Education and Childcare HNC)

UCAS code 173X

Giving direct access into year two of the BA (Hons) Child and Youth Studies (see opposite) or, after some work experience, to the BA (Hons) Childhood Practice (see page 92), this nationally recognised HNC covers all aspects of working in a range of childcare settings. You will also undertake a work placement.

Subjects include: care in contemporary society; leadership starts with me; health, wellbeing and safeguarding; and support for play learning and development. On completion of your course you can register as a practitioner with the Scottish Social Services Council (SSSC).

Entry requirement: Highers: CC; A levels: D; preferably including English, plus four National 5s or Standard Grades at credit level, or equivalent, one of which should be English if you do not have a Higher or A level; alternatively NC Early Education and Childcare/ Childhood Practice, or Foundation Apprenticeship in Social Services (Children and Young People). Experience in a relevant setting or similar work, either in a voluntary capacity or as an informal carer is essential. Successful applicants will be required to complete a PVG Disclosure Check and become a PVG Scheme Member in order to undertake this course.

You can study this course full time and part time at most of our campuses, see our website for more details.

We also offer a two-year, part-time HNC Childhood Practice taught in the medium of Gaelic, at our Sabhal Mòr Ostaig UHI campus (see page 84).

UCAS code

L530

Mode of study

Full-time and part-time

Study method

You will learn entirely online through the university's virtual learning environment (VLE), supported by tutors at your enrolling college. You will also be required to attend a face-to-face induction at the start of your course.

Entry requirements

Highers: **CCC**

A levels: **CC**

Alternatively, a Foundation Apprenticeship in Social Services (Children and Young People), plus an additional Scottish Higher; or a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

You will be required to attend an interview, in person or by telephone, to discuss the course in detail and to explain the method of teaching.

Advanced entry to year two may be possible if you have completed the HNC Childhood Practice (see opposite) or HNC Social Services (see page 108), plus additional credits.

Campus

This course is available to study entirely online, with support from:

Argyll College UHI
Inverness College UHI
Lews Castle College UHI
Moray College UHI
North Highland College UHI
Orkney College UHI
Perth College UHI
Shetland College UHI
West Highland College UHI

Course starts

September

January (individual modules only)

Careers and further study

For a wide range of careers and further study options please see our website.

Childhood Practice BA (Hons)

This fully online honours degree offers practitioners in a wide range of childhood practice settings the opportunity to gain the Scottish Social Services Council (SSSC) recognised qualification to be a lead practitioner.

You will have the opportunity to relate theory to real working practice and investigate, in-depth, an area of interest to you. You must be employed within a relevant workplace environment during your studies.

The course is designed to meet the Scottish subject benchmark statement, the Standard for Childhood Practice (2015). You will study part time through supported online learning, with a compulsory face-to-face induction at your enrolling college.

The course offers flexible study routes which are based on previous qualifications and relevant workplace experience. On successful completion of the course you will have acquired the skills and knowledge to move on to a lead practitioner role. Similarly, you will be well-equipped to take further professional qualifications or a PGDE.

Course structure

The length of study will depend on your previous qualifications and related awarded credit. As a guide, studying part-time can take you 2-6 years.

DipHE

Core modules are: assuring quality in a childhood practice setting; practitioner research in childhood practice; developing leadership capacity in childhood practice; and collaboration and reflective childhood practice.

You will also choose two option modules which may include: play and childhood; recognising and challenging discrimination and disadvantage; health psychology; principles and foundations of health promotion; adolescence: development and individual differences; specialist provision; providing a curriculum for life; care and control; and working in partnership.

BA

Core modules are: promoting children's rights and inclusion in childhood practice; contemporary issues in childhood practice; leading change in childhood practice; developing a childhood practice workplace project; leading a childhood practice workplace project; and co-ordination, partnership and integration in childhood practice.

BA (Hons)

Core modules are: comparative childcare: a European perspective; and professional reflection.

You will also choose two option modules which may include: childhood and adolescent mental health; globalised view of childcare; personal and professional reflection; food and behaviour; disability and society; comparative health studies; research with children and young people; the UNCR: investigating exploitation, youth justice and education; insiders and outsiders; and developmental disorders.

You must also complete a dissertation.

Entrants to the degree must have a relevant SCQF level 7 qualification. If you do not have sufficient credit, modules are available to help you reach the required level.



“ Without this degree, I would never have had the confidence to consider being an SVQ Assessor. It gave me the knowledge and skills, and showcased the qualities necessary, to work with individuals wishing to develop their own careers. ”

Angela Cameron, graduate, BA (Hons) Childhood Practice.

UCAS code

n/a

Mode of study

Part-time

Study method

You will learn entirely online via the university's virtual learning environment (VLE), supported by tutors at your enrolling college.

You must attend a face-to-face induction at the start of your course.

Entry requirements

Preferably at least two years work experience in an appropriate setting, plus a recognised SSSC practitioner qualification, for example: HNC Childhood Practice (see page 91); or a relevant SVQ3 such as: Social Services: Children and Young People; Children's Care, Learning and Development/Playwork; or equivalent.

You must be employed within a relevant workplace environment.

Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details.

Other relevant professional qualifications recognised by SSSC, with appropriate experience, may also be considered.

Campus

This course is available to study entirely online, with support from:

Argyll College UHI
Inverness College UHI
Lews Castle College UHI
Moray College UHI
North Highland College UHI
Orkney College UHI
Perth College UHI
Shetland College UHI
West Highland College UHI

Course starts

September and January

Career opportunities

Promotion within your workplace or new careers such as: teaching in early years; SVQ assessor; childhood practice manager; and roles in local and national childcare initiatives.

Further study

PGDE Primary (see website for additional entry requirements); and MEd Critical Enquiry.

Postgraduate opportunities

Professional Graduate Diploma in Education (Primary) or (Secondary): with an English or Gaelic pathway.

For students interested in becoming a primary or secondary teacher, the university offers these two courses as a progression route.

The courses work in partnership with local authorities and schools within: Argyll and Bute; Comhairle nan Eilean Siar; Highland; Moray; Perth and Kinross; Orkney; Shetland; and Scottish Borders.

The PGDE consists of 18 weeks study at the university, plus 19 weeks in professional practice in schools.

You need to have a relevant degree at undergraduate level or above (honours preferred), plus English at Scottish Higher level grade C and Maths or Applications of Maths at National 5 grade C, or equivalent. For the Gaelic pathway you must also be a fluent Gaelic speaker and able to read and write in Gaelic.

You can find more information at:
www.uhi.ac.uk/courses



“ I really have to pinch myself at times. I’ve wanted to be a teacher for so long but narrowly missed getting into university to study teaching when I was 17. I can’t quite believe I’ve done it. ”

Susan Grainger graduated with a Postgraduate Diploma in Education (Secondary), specialising in Business Studies. She applied to study teaching through the University of the Highlands and Islands and Scottish Borders Council, and studied at Inverness College UHI. She now teaches at Hawick High School.

Education

Research

Educational research is a rapidly developing area of activity within the university, and one that is being taken forward through a number of projects and initiatives.

Several academics and postgraduate students are being supported in undertaking PhDs on education-related topics, and a strong emphasis is also placed on educational scholarship and research in taught postgraduate programmes, including the MEd in Tertiary and Higher Education and MEd Critical Enquiry.

Dimensions of educational research, addressed through current PhD projects and taught postgraduate education programmes, include: learning and teaching in schools, further and higher education contexts; technology-enhanced learning; and professional education.

The university is also taking forward a number of major educational research projects in areas that include e-textbook production and research-based learning and teaching. Educational research is also central to the work of the university's Learning and Teaching Academy (LTA). The LTA provides opportunities to engage in, further develop and share educational research, including workshops, short courses and scholarships.



The university's commitment to the development of educational research includes the recent opening of the new Learning Lab, located at the An Lòchran facility on Inverness Campus, which has been designed to support research and development in online and collaborative learning, virtual reality and distributed cognition.

Why study in the education and childcare sector?

Education represents an investment, not just in our children, but in our culture, society and economy. A qualified workforce plays a central role in children's development, learning and behaviour to give children the best possible start in life. Scotland's ongoing commitment to extending early learning and childcare provision means more jobs will be created in this sector to meet increased demand in future years.

As per the latest Workforce Data published in September 2017, there were 38,940 people working in the sector in 2016, the majority of whom are employed in Day Care of Children services.*

*Data from the Skills Development Scotland Skills Investment Plan for Scotland's Early Learning and Childcare Sector (2018) report.

Health and Wellbeing

Student profile: Nikki Goldby

Nikki is in her second year of the BSc Adult Nursing at our Department of Nursing and Midwifery in Inverness.

“ I worked in a local nursing home and enjoyed caring for the residents; that was when I knew I wanted to be a nurse. On my course placements I have watched small surgical procedures and post mortems being performed, and spent time in a learning disability unit, a mental health high dependency unit, and in maternity and intensive care units. I have also spent time with the ambulance service and diabetic, pain and Macmillan nurses. Once I graduate, I would like to work in a hospital as a staff nurse. ”



Health and Wellbeing

Course directory

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Adult Nursing BSc*

Mental Health Nursing BSc*

If you are a caring and compassionate person and would like to help make a difference to people's lives then nursing could be for you.

Our BSc in Nursing (Adult or Mental Health) is an innovating programme that combines the best of teaching, technology, simulation, and practice experience to prepare you for an exciting career in nursing.

You will be able to study in the beautiful Highlands or Western Isles of Scotland, experiencing nursing care in a diverse range of hospital and community settings. At our Department of Nursing and Midwifery in Inverness, you can follow either the Adult Nursing or Mental Health Nursing programme, or you could choose to follow the Adult Nursing programme in Stornoway.

The programme consists of 50% theory and 50% practice. You will have the opportunity to experience and learn about nursing practice in different contexts including placement opportunities and the possibility of taking an elective abroad, while developing critical reading, appreciation and analysis, numeracy, and literacy skills.

The programme is approved by the Nursing and Midwifery Council (NMC). On successful completion, you can gain entry to the NMC as a registered nurse.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1

CertHE

Modules for both degrees are:

foundations in science, skills and practice 1; introduction to professional practice 1; communities of practice 1; foundations in science, skills and practice 2; introduction to professional practice 2; and communities of practice 2.

Year 2

DipHE

Modules for both degrees are:

alterations in health and implications for nursing practice 1; developing professional practice 1; communities of practice 3; developing professional practice 2; and communities of practice 4.

Adult nursing students will also study:

alterations in health and implications for nursing care 2.

Mental health nursing students will also study:

alterations in health and implications for mental health nursing care 2.

Year 3

BSc

Modules for both degrees are:

transition to professional practice 1; transition to professional practice 2; communities of practice 5; and communities of practice 6.

Adult nursing students will also study:

managing complexity in adult nursing practice 1; and managing complexity in adult nursing practice 2.

Mental health nursing students will also study:

managing complexity in mental health nursing practice 1; and managing complexity in mental health nursing practice 2.

* Subject to re-validation. Please check our website for the most up-to-date information.



“ If you have reached a crossroads in your life, entering (or returning) to education is a fantastic way to instigate change. Put simply, if you want to do a different job, you’re going to need different qualifications. You can start with an access course and work your way up the academic ladder.

I’m now on my fourth placement as part of this degree which has tested and challenged me. For each thing I have learned about nursing, I have gained insights in to the human condition, as well as myself. ”

Thomas Rose is in his second year of the BSc Adult Nursing at our Department of Nursing and Midwifery in Stornoway.

UCAS code

B740 Adult Nursing

B760 Mental Health Nursing

Mode of study

Full-time

Study method

The course is 50% theory and 50% practice. Teaching and learning styles include lectures, small group work, skills, simulation lab and oral presentations.

Entry requirements

Highers: **BCC**

A levels: **CC**

Plus National 5 or Intermediate 2 English and Maths at Grade C or above, or equivalent.

Additional desired requirements: National 5 or Intermediate 2 Human Biology, Biology, or a Science subject at Grade C or above, or equivalent.

Alternatively, Foundation Apprenticeship in Social Services and Healthcare plus one Higher at Grade C; or SVQ3 in a care-related subject plus two Highers at Grade C; or NC Health and Social Care or NC Applied Science; or a Scottish Wider Access Programme (SWAP): see website for details.

Advanced entry to year two may be possible with an HNC Care and Administrative Practice with a minimum of 600 clinical hours.

Qualifications over 5 years old are considered on an individual basis.

You will be required to complete a PVG Disclosure Check and be passed fit by Occupational Health.

You must also attend an interview.

Campuses

Department of Nursing and Midwifery, Inverness and Stornoway.

Course starts

September

Careers and further study

For a wide range of careers and further study options please see our website.

Health and Social Studies BA (Hons)

The fully online BA (Hons) Health and Social Studies focuses on topical health issues including sociology, psychology, public health, rural health and health care ethics.

The course begins by introducing you to the many factors that influence health and wellbeing and what it means to be healthy. You will also develop skills in academic enquiry and writing.

In the following years you will progressively build on this knowledge and look more closely at health promotion, public health, ethics, partnership working and collaboration, and skills in research. Diverse options are available allowing you to choose a number of modules to enable study in areas of health of particular interest to you.

There is a two-day, face-to-face induction at the start of your course, which you must attend at your enrolling college.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: nature of health; introduction to psychology; introduction to health and social policy; sociology of the family; and the enquiring student.

You will also choose option modules which may include: personal effectiveness and study skills; anatomy and physiology; psychology of individual differences and development; and introduction to sustainable development.

Year 2 DipHE

Core modules are: empowering communities; working in partnership; principles and foundations of health promotion; and researching the social world.

You will also choose option modules which may include: care and control; recognising and challenging discrimination and disadvantage; health psychology; diabetes; adolescence; the individual, society and the health continuum; specialist provision; youth behaviour and society; comparing politics systems; and urban rural divide.

Year 3 BA

Core modules are: literature review; promotion of diversity and equality; and healthy people, healthy places: challenges for public health.

You will also choose option modules which may include: ethical issues; promoting and enhancing parenting; introduction to effective management and leadership; alcohol and drug studies; legislation and childhood; remote and rural health; developmental psychology: learning in the classroom; and developing professional practice through placement (organised by the student).

Year 4 BA (Hons)

In the fourth year you will study comparative health studies, and choose option modules which may include:

Professional reflection; personal and professional reflection; psychopathology: mental health and wellbeing; child and adolescent mental health; disability and society; abnormal psychology; and the consumerist society.

You must also complete a dissertation.



Care and Administrative Practice HNC

UCAS code 115L

This course will give you the required skills and knowledge to take advantage of many different career opportunities in nursing, health and allied health professions. It will also prepare you for the new registration requirements for health care support workers and is preparation towards becoming an associate practitioner.

On completion you will be able to pursue a career in a health-related profession or pre-registration nurse education. You may also progress to the BA (Hons) Health and Social Studies.

Entry requirements: Highers: CC; A levels: C; preferably English or a science subject. Alternatively, an appropriate Group Award at level 6 such as NC Health, NC Social Care, or Access to Nursing plus 1 Higher; or a Foundation Apprenticeship in Social Services.

You can study this course full time at Inverness College UHI, Moray College UHI and Perth College UHI.

UCAS code

L450

Mode of study

Full-time and part-time

Study method

You will study online via the university's virtual learning environment (VLE), with support from your tutors at your enrolling college, either face-to-face, by email, telephone or online.

Entry requirements

Highers: **CCC**

A levels: **CC**

Alternatively, a Foundation Apprenticeship in Social Services and Healthcare plus 1 Higher; an appropriate NQ level award at SCQF 6; an SVQ/NVQ at level 3; an access course; or relevant Scottish Wider Access Programme (SWAP); see website for details.

Nurses will be eligible for RPL (Recognition of Prior Learning) as agreed by NHS Education for Scotland for entry to years two or three, depending on level of qualification.

Applicants with other relevant experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed a relevant HNC (120 credits).

Campus

This course can be studied from anywhere in the UK. You will study entirely online with support from staff at:

Argyll College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

West Highland College UHI

Course starts

September

January (part-time only)

Career opportunities

Community development; health services management; health promotion; research and development; health needs assessment and project management; and governmental and third sector organisations.

Further study

MA Health and Wellbeing

Integrative Healthcare BSc (Hons)

This degree is the only one of its kind in Scotland and has been developed, in consultation with industry, to closely reflect the changing requirements of the healthcare sector in the UK and abroad.

Healthcare practitioners face challenges that require innovative and new approaches to delivering healthcare needs for 21st century clients and increasingly, additional or alternative methods of care such as complementary therapies are being considered.

You will develop an in-depth knowledge and understanding of complementary therapies, research and healthcare while enhancing your analytical, critical thinking, and problem-solving skills. A critical awareness of current issues and developments in complementary therapies will also form part of the programme. Throughout the degree there is an emphasis on the wide range of diverse and complex perspectives of health, particularly social policy, ethics, the law, politics, physiology, and sociology.

As you progress through the programme your learning will become more self-directed, with the bulk of years three and four being delivered online, with face-to-face attendance being required for the practical and clinical practice elements of the course only (three times in each academic session). An online induction module will be available prior to the start of year three to help you get the most out of your studies. This will allow you the flexibility to study from your own location. Placements will be undertaken within an agreed relevant healthcare setting.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 HNC	Year 2 HND	Year 3 BSc	Year 4 BSc (Hons)
Year one is the HNC Complementary Therapies (see opposite).	Year two is the HND Complementary Therapies (see opposite).	Core modules are: the role of integrative healthcare in the management of injury and disease; comparative therapeutic practice; research skills; and concepts of nutrition within therapeutic interventions. You will also choose two option modules which may include: ethical issues; critical thinking in management; healthy people, healthy places: challenges for public health; and therapeutic practices in a supportive setting.	Core modules are: advancing manual therapeutic modalities; integrative health and science in society; and evidence-based clinical practice. You will also choose one option module which may include: intensive use of aromatics in healthcare; and integrative healthcare: supporting palliative care. You must also complete a dissertation (double-credit).



“ After a career within financial services, I decided to put my mental health first and made the decision to re-train in helping others to deal with mental health issues. The course has given me the confidence to start my own practice, The Blue Fairy Complementary Therapies in Inverness, and I haven't looked back since.

It's never too late to re-train and follow your dream. As a mature student it was a shock to the system to go back into education but it has been worth it. My study experience has been rewarding, valuable and fulfilling. ”

Shoina Smith completed the HNC Complementary Therapies at our Moray College UHI campus in 2018.

Complementary Therapies

HNC/HND

UCAS code 103B/003B

The first two years of the Integrative Healthcare degree, these courses will give you skills in a range of practical therapies and the interpersonal skills needed to work in an area that is complementary to conventional health care.

Subjects include: anatomy and physiology; professional issues in practice; reflexology; aromatherapy massage; stress management for clients; human pathological processes; and marketing skills for the entrepreneur. You will also learn how to deal with customers and other aspects of healthcare provision.

For entry requirements (HNC) see opposite.

You can study the complementary therapy courses full time or part time at Moray College UHI.

UCAS code

B340

Mode of study

Full-time and part-time

Study method

You will learn through a combination of work placements and practical sessions, face-to-face tutorials and online study including discussion boards and blogs, via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Year 1 (HNC):

Highers: **C**

A levels: **D**

Preferably in Biology, Chemistry or English.

Alternatively, an appropriate NQ level award at SCQF 5 or 6; an SVQ/NVQ at level 3; or an access course. NC Wellness Therapies; SVQ Beauty Therapy at Level 3; and City and Guilds Complementary Therapies at Level 3 are preferred.

Applicants with other relevant experience will be considered on an individual basis.

Advanced entry to year two may be possible with a relevant HNC (see opposite), with a C or above in the Graded Unit.

Advanced entry to year three may be possible with a relevant HND (see opposite), including F1B534 Research and Methodology.

You may also be required to attend an interview.

Campus

Moray College UHI

Course starts

September

Career opportunities

Healthcare sector; supportive (allied) care; private practice; multidisciplinary practice; education; and teaching.

Further study

MA Health and Wellbeing

Oral Health Science BSc

This leading degree in oral health science will give you the comprehensive training and practical skills to pursue a career in dental hygiene and therapy, a sector experiencing a shortage of skilled practitioners.

Dental hygienists and dental therapists provide clinical and educational care in the community, including prevention, fillings, and treatment for periodontal (gum) disease.

This course offers prospective students (including school leavers, qualified dental nurses, and those considering a career change) the opportunity to train for a structured professional career. On completion of the full BSc you will be able to register with the General Dental Council as a dental hygienist and dental therapist.

The degree is delivered by a highly skilled team of clinical and academic staff from our state-of-the-art, purpose-built dental buildings in Inverness, Stornoway and Dumfries. You will learn clinical skills and undertake treatments in supervised patient clinics throughout the three years of the degree. A work placement in a hospital or in clinics across Scotland is offered in the final year: travel and accommodation costs will be covered, but you will need to cover any subsistence costs.

You will attend an induction in Inverness prior to the start of your course, and may be required to attend further inductions at the start of years two and three.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: biomedical science; behavioural science; clinical dentistry 1; oral biology; and clinical practice 1.

Year 2 DipHE

Core modules are: human disease; dental public health; clinical dentistry 2; radiography and radiology; and clinical practice 2.

Year 3 BSc

Core modules are: literature review oral health science; advanced clinical dentistry 1; advanced clinical dentistry 2; preparation for practice; and clinical practice 3.





“ I was a dental nurse for five years so the oral health science degree was the obvious route to becoming a dental therapist.

The level of support from tutors and lecturers is amazing and being able to link in with the rest of the year group in Stornoway and Inverness, by video conference, is great.

I was dreading coming back to university as I didn't enjoy it the first time round. But here I've loved every step of this journey. On completion, I will be able to treat patients and have my own appointment diary, instead of just assisting and nursing. ”

Kyle Anderson is studying on the second year of the BSc Oral Health Science.

UCAS code

B750

Applicants interested in studying in Dumfries should apply to Inverness College UHI: location offered will depend on applicant numbers.

Mode of study

Full-time

Study method

You will learn through a combination of practical clinical skills and patient sessions, video conference lectures, online study, and tutorials taught by experts in Inverness, Dumfries and Stornoway.

Entry requirements

Highers: **BBBB**

A levels: **BCC**

Must include one B in a science subject, preferably Biology or Human Biology. English is also preferred.

If you do not have English at Higher or A level, then Standard Grade English at Credit Level, or GCSE English at A or B is required. Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details. Applicants with a recognised qualification in dental nursing or with other qualifications or experience will be considered on an individual basis.

Please see our website for further qualities you will be expected to demonstrate.

You will be required to complete a PVG Disclosure Check, become a PVG Scheme Member, and have Occupational Health clearance, in order to undertake this course.

Campus

You will enrol at **Inverness College UHI** or **Lews Castle College UHI**. Teaching sessions are run at the Centre for Health Science in Inverness, Dumfries Dental Centre, and Western Isles Dental Centre in Stornoway, Isle of Lewis.

Course starts

September

Career opportunities

General, salaried or hospital practice; armed forces; further dentistry studies; and research posts.

Psychology BSc (Hons)

Are you fascinated by the science of the human mind? Do you wonder what leads people to behave in certain ways? If so, then our BSc (Hons) Psychology could be the path for you.

Choosing a psychology degree opens the door to a diverse range of topics, all of which are concerned with understanding behaviour and discovering the mind. You will explore such questions as: how do children think?; what leads us to take risks?; why do you hear your name being mentioned in a room full of people?; why are we attracted to some people and repelled by others?; and how can psychology help us understand political and social issues?

You will develop critical skills of analysis and evaluation, be able to communicate effectively and solve problems efficiently; skills in demand by employers in a variety of sectors.

Your residential study weeks will provide opportunities to engage in fascinating exploration of topic areas with fellow students and staff as well as attending seminars delivered by research and applied psychologists.

The degree is accredited by the British Psychological Society (BPS). Graduates who complete with at least a second class honours will achieve the Graduate Basis for Chartered Membership (GBC). This is a first step towards becoming a Chartered Psychologist.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Modules include: introduction to psychology; psychology of individual differences and development; evidence-based psychology; practicals in psychology 1; questions in psychology; plus an option module.

Year 2 DipHE

Modules include: health psychology; adolescence; practicals in psychology 2; personality; research and analysis methods; plus an option module.

Year 3 BSc

Modules include: biological psychology; cognitive psychology and intelligence; social and evolutionary psychology; advanced research and analysis; developmental psychology; plus an option module.

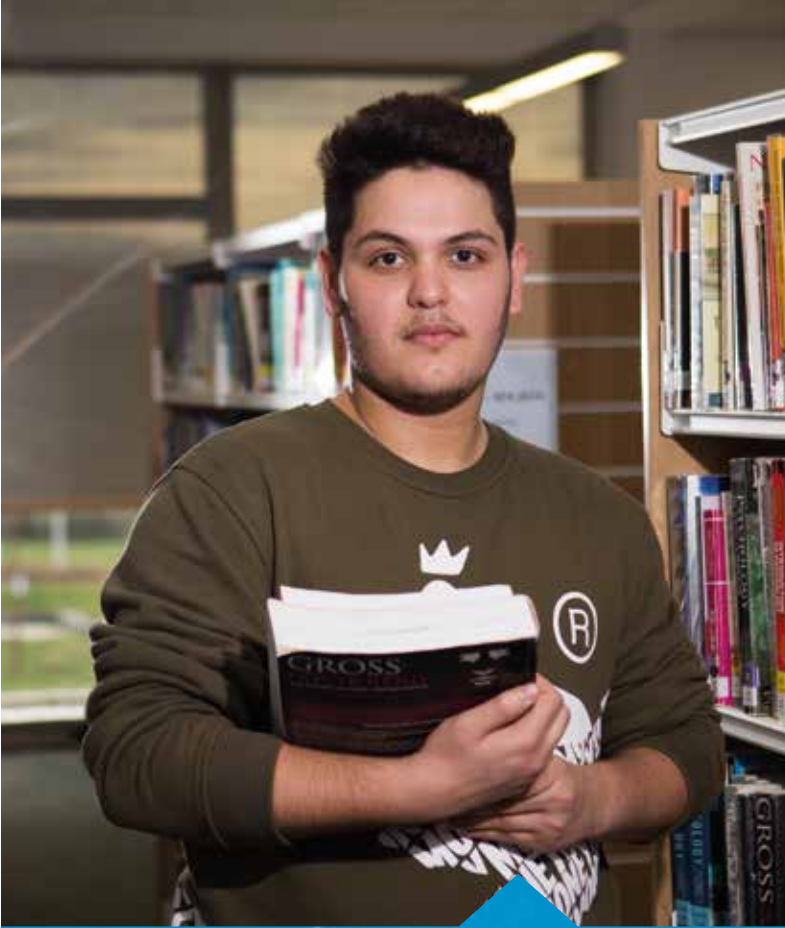
Year 4 BSc (Hons)

Core modules are: dissertation; and conceptual and historical issues in psychology. You will also choose three option modules which may include: developmental disorders; abnormal psychology; animal behaviour; sport and exercise psychology; middle and later adulthood; managing health; human cognition and computers; and food and behaviour.



The British
Psychological Society

Accredited Undergraduate Psychology



“ I would like to pursue a career in criminal psychology and I felt that this degree would definitely help me in achieving my goal.

Even though this is an online course, the tutors are outstanding and help you when you need support or guidance. I've made some good friends at the residential weekends and we discuss our studies and any assessment questions through a Facebook group we set up. ”

Kelan Murali is studying on the BSc Psychology at our Inverness College UHI campus.

UCAS code

C800

Mode of study

Full-time and part-time

Study method

You will learn online through the university's virtual learning environment (VLE), including online discussions with your tutors and classmates. You must attend a one- or two-day induction in years 1 and 3, at your campus, plus a one-week residential in Inverness each year to be eligible for BPS registration on graduation.

Entry requirements

Highers: **BBC**

Including a pass in National 5 Maths or equivalent.

A levels: **BC**

Including a pass in GCSE Maths.

These must also include English or a literate subject.

Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

You will be required to attend an interview at your enrolling college.

You must be resident in Scotland during term time to study this course.

Campus

This course is available to study entirely online, with support from:

Inverness College UHI

Lewis Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

Course starts

September

Career opportunities

Psychological knowledge and its associated research skills are highly regarded by employers and have a range of applications, for example; in industry, commerce, health and social studies.

Social Services HNC (previously Social Care HNC)

UCAS code 114L

The HNC Social Services is a nationally recognised and valued award for candidates who want to work in a variety of social service settings, supporting individuals with varying needs. Students will gain an understanding of the values and principles of social care and learn how to integrate those values with the necessary skills and knowledge, including the importance of anti-discriminatory practice in line with the National Care Standards and Scottish Social Services Council Codes of Practice.

Entry requirements: Highers: CC; A levels: D; one of which should preferably include English; or an NC level 6 Group Award that includes Higher Care or a similar higher. You should also have experience in a social service setting or similar work, either in a voluntary capacity or as an informal carer.

You may also be required to attend an interview.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme Members in order to undertake this course.

You can study this course full time or part time at Inverness College UHI, Lews Castle College UHI, Moray College UHI, North Highland College UHI, Orkney College UHI, Perth College UHI, Shetland College UHI, and West Highland College UHI.



“ I chose this course because I always wanted to learn more about the beauty industry. While my focus was on learning bridal make-up, I also enjoyed learning other practical aspects such as massage, reflexology, nails and facials. I am currently working in a spa and this qualification will help further my opportunities within the beauty industry.

My plans are to continue working in the spa to build up my experience; eventually I'd like to set up my own business, specialising in baby and pregnancy massage. ”

Kerri Lawson graduated with an HND Beauty Therapy from our Perth College UHI campus in 2018.



Beauty Therapy

HNC/HND

UCAS code 113B/013B

These courses will give you all the skills you need to join the growing UK beauty industry as a qualified beauty therapist. Subjects may include: applied anatomy and physiology; product knowledge; face and body treatment packages; promotional and selling skills; and preparing a formal business plan.

Entry requirements (HNC): Highers: C; A levels: D; preferably in English or a science-related subject, plus three Standard Grades at 3 or above, or equivalent; or NC Beauty Care or SVQ3 Beauty Therapy.

You can study the HNC full time or part time at Inverness College UHI, Moray College UHI and Perth College UHI. You can study the HND full time or part time at Inverness College UHI and Perth College UHI.



Fashion Make-up

HNC

UCAS code 154W

If you want to develop your expertise in fashion make-up and related activities, this course is ideal. You will develop your skills in make-up techniques, personalised to your own individual interests.

The course covers basic skin care and make-up, fashion and photographic techniques, alongside hairdressing skills that focus on styling techniques and long hair design.

You will have the opportunity to produce a professional portfolio of work that will support you in gaining employment in this vibrant and exciting fashion related industry.

Entry requirements: Highers: C; A levels: D; in a relevant subject area, plus a core skill profile at SCQF level 5; or hairdressing or beauty courses at SCQF level 6; or S/NVQ 3 or equivalent. Applicants with relevant work experience will also be considered on an individual basis.

You can study this course full time or part time at Inverness College UHI.

Health and Wellbeing

Research

Research lies at the heart of what it means to be a university and our research reflects the wonderful natural, cultural and social laboratory in which we live and work.

Research-active staff bring their expertise into the classroom and their teaching, at both undergraduate and postgraduate levels, reflects their research specialisms.

Institute of Health Research and Innovation

The institute brings together a broad range of researchers from analytical chemists through to clinicians, sport scientists and social scientists. While the majority of our researchers are located in the Centre for Health Sciences, adjacent to Raigmore Hospital in Inverness, the institute incorporates researchers from across the Highlands and Islands of Scotland. Key areas of interest include applied research into novel healthcare delivery to ensure equity of service in remote and rural communities, as well as fundamental research into the causes and new treatments for diseases such as heart disease, diabetes, cancer and dementia. A major new initiative has been established, to design and evaluate physical activity programmes to improve the health and wellbeing of individuals in order to modulate the effects of ageing, improve management of diseases and accelerate recovery from surgical interventions.

Active Health

The role of physical activity in disease prevention and management has become a fundamental cross-cutting theme in our research portfolio. The health benefits of physical activity are recognised to extend well beyond weight reduction and we are developing a major interest in active health in disease prevention, as well as in rehabilitation after major events such as cancer surgery and heart attacks. An interesting new aspect to this research is the use of physical activity to prepare patients for surgery – physical fitness is a major determinant of outcome after surgery. As well as our exercise laboratory, we have a team that includes sports scientists, dieticians and researchers with an interest in behaviour change.

Why study in the health and wellbeing sector?

People are at the heart of the health and wellbeing services and play a significant role in improving the health and wellbeing of communities. The health sector accounts for 408,211* jobs, making it the largest sector across Scotland. Skills Development Scotland anticipate a change of 3% in employment between 2017 – 2027. A further 17,194* people are employed in life sciences, with employment forecast to rise by 5% during the same period.

*Data from the Skills Development Scotland's Jobs and Skills in Scotland: The evidence (2017) report.

Department of Nursing and Midwifery

We provide accessible, evidence-informed education for nurses and other health and social care professionals, including undergraduate and postgraduate students. Nurses, midwives and allied health professionals can access our postgraduate Advanced Nurse Practitioner/Advanced Professional Practice programme; modules from which can also be taken as stand-alone. This innovative and clinically current programme aligns with the Scottish Government's agenda for transforming healthcare roles to address the balance between generalist and specialist knowledge, and the skills required to meet people's complex needs across a wide range of settings, including remote and rural contexts. Clinical research career structures are supported through access to PhD study opportunities. The department fosters a strong research community locally, and builds research collaborations nationally and internationally in order to conduct high quality, applied research that improves health and wellbeing within the Highlands and Islands and addresses key health questions relevant to Scotland and beyond.



“ I chose the course as it was specific to my practice and offered recognition of prior learning (RPL). My studies have helped me to evidence my level of practice in an academic way.

The role of the nurse practitioner is developing and new, advanced posts are being created; I hope to apply for a more senior position within the team. ”

Murray Graham studies part time on our MSc Advanced Nurse Practitioner/Advanced Professional Practice course.

Division of Biomedical Sciences

We have a vibrant biomedical science community with state-of-the art equipment that facilitates world-class research into the cause and treatment of a range of diseases. Existing projects include: the development of new immunotherapies for liver cancer; detailed investigations into the causes of skin cancers; exploratory studies into the causal links between diabetes and heart disease; and programmes of research into various mental health disorders such as schizophrenia, Parkinson's disease and dementia. Our outstanding facilities allow us to drill down on cellular mechanisms that drive disease and then translate the findings into clinical studies with healthy volunteers and patient populations.

Division of Rural Health and Wellbeing

The division aims to advance knowledge of health and wellbeing in rural communities and to provide evidence to help improve health services for a geographically dispersed population. Researchers in the division are developing the evidence-base for improved rural healthcare by conducting relevant primary research, with a particular focus on: digital technology; developing collaborative research that includes social scientists, geographers and policy researchers; and bringing international perspective through appropriate collaborations. The division hosts the Scottish Rural Health Partnership, a national forum that brings together a wide range of stakeholders in research and education pertaining to rural healthcare.

Business, Leisure and Tourism

Graduate profile: Faith Fitzgerald

Faith graduated with a BA (Hons) Business and Management from our Moray College UHI campus in 2018.

“ One of the highlights of the course was my involvement in running 'Moray Soup'. My role involved building relationships with local businesses and initiating sponsorship. The skills I gained helped me to secure a graduate position with Purplebricks the day after I finished my dissertation. I love working for them because they support my learning and believe in me. I hope to progress onto a masters in business psychology which will lead to me becoming an occupational psychologist.

Studying here was one of the best decisions I've ever made. The whole experience was fantastic. ”



Business, Leisure and Tourism

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Accounting and Finance BA (Hons)

The BA (Hons) Accounting and Finance is a specialised degree providing the underpinning knowledge and technical skills highly sought after by employers. It provides a solid foundation for a career in the accounting and finance industry.

Throughout your studies you will develop contextual, theoretical and practical skills within the accounting and finance subject areas.

With small classes offering a more personal experience of university, this programme is highly practical, encompassing technical skills required for employment in the industry. You will be able to apply for exemptions from various professional bodies such as ACCA, CIMA and AAT.



Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 HNC

Year one of this course is the HNC Accounting, (see page opposite).

Year 2 HND

Year two of this course is the HND Accounting, (see page opposite).

Year 3 BA

Core modules are: advanced financial reporting; auditing and professional ethics; financial management; and research skills.

You will choose two option modules which may include: critical thinking in management; entrepreneurship; project planning and management; small business planning; business awareness for accountants; and work placement.

Year 4 BA (Hons)

Core modules are: dissertation or research and plan a business venture; corporate financial decision making; and international financial reporting.

You will choose further option modules which may include: corporate responsibility in the global environment; work placement; advanced taxation; advanced management accounting; and social and environmental accounting.

A new BA (Hons) Financial Services degree is currently in development. Please check our website for up-to-date information.





“ The college arranged a really useful employment fair, held in-house, which a lot of local accountancy and finance firms attended. It allowed us to chat face-to-face with potential employers who had valuable advice on how to secure employment in the future.

I particularly like the mixture of core and optional units. As the weeks progressed during my first semester, I was able to see connections between subjects and have a greater understanding of the course as a whole. Completing this course will help me to be successful in my chosen field. ”

Rachel Hinde completed the NC Business before continuing onto the HND Accounting at our Inverness College UHI campus.

Accounting HNC/HND

UCAS code 104N/004N

These courses, which form the first two years of the BA (Hons) Accounting and Finance, will give you an ideal platform for a career in accountancy or a related management area, and provide exemptions from some UK professional body exams.

For entry requirements (HNC) please see opposite.

You can study these courses full time and part time at Inverness College UHI, Moray College UHI, and Perth College UHI. You can also study the HNC at North Highland College UHI, and Shetland College UHI.

UCAS code

N430

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), which is supported by your tutors and classmates in online discussions.

Entry requirements

Year 1 (HNC):

Highers: **C**

A levels: **D**

Alternatively, NC Accounting; NC Business (with minimum of 70% accounting units); Foundation Apprenticeships in Accountancy, Business Skills or Financial Services; or completion of a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to years two and three may be possible with a relevant HNC or HND from any college.

Campus

Inverness College UHI

Moray College UHI

North Highland College UHI

(entry at BA, third year, only)

Perth College UHI

Course starts

September

Career opportunities

Financial accounting; management accounting; auditing; and tax or treasury management. There are also opportunities to work in professional practice or within a relevant organisation.

Further study

You can progress into further study with the professional accounting bodies, or on to a masters level qualification.

Business and Management BA (Hons)

With named awards in Finance, Human Resource Management, Marketing, Enterprise, Digital Communication, and Tourism.

This course provides a broad-based business and management qualification introducing you to all aspects of today's modern business and the domestic and global environments in which it operates.

You will consider complex problem solving, understanding the decision-making process and effectively communicating with a wide range of internal and external stakeholders.

In years one and two, a programme of core modules is followed to give you a solid foundation. In years three and four you can choose to study for a generic degree in business and management or you can focus on one particular aspect, allowing you to exit at the end of the fourth year with a themed award. The honours year offers flexibility of delivery for those students wishing to take up employment opportunities at the end of year three, by offering on-line supported modules.

On completion, students will be eligible to apply for Associate membership of the Chartered Management Institute.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE/HNC

Modules include: introduction to business law; introduction to enterprise and marketing; preparing for work-based and placement learning; introduction to financial accounting; introduction to operations; and introduction to people management and organisational behaviour.

Alternatively, you may follow an HNC Business, Accounting, or Administration and Information Technology route in the first year.

Year 2 DipHE/HND

Modules include: business contractual relationships; business economics; contemporary issues in management; management accounting; contemporary marketing; and management information systems.

Alternatively, you may follow an HND Business, Accounting, or Administration and Information Technology

Year 3 BA

All students are required to take the research skills module.

In addition, depending on the pathway you have chosen, there will be a number of core and option modules including: project planning and management; quality management; small business planning; strategic human resource management; work placement: industry specific skills; collaborating in a digital economy; critical thinking in management; employment law in a human resource context; entrepreneurship; financial management; international and export marketing; marketing communications; understanding visitor behaviour; multimedia for business; Scotland's visitor attractions; and niche tourism.

Year 4 BA (Hons)

All students will complete a dissertation or research and plan a new business venture (generic degree and enterprise stream).

In addition, depending on the pathway you have chosen, there will be a number of core and option modules from the following list: business strategy; corporate financial decision making; corporate responsibility in a global environment; e-business; employee relations; global management; innovation and enterprise; social and environmental accounting; strategic marketing; work placement: professional practice; and emergent tourism trends.



Business HNC/HND

UCAS code 001N/101N

As a route into the BA (Hons) Business and Management, these courses allow you to gain much sought-after business skills and knowledge in areas such as accounting, economics, marketing, management, law, ICT, human resource management, recruitment and digital marketing communications. The HND builds on the HNC and further develops business and management concepts and skills. The HND allows progression to year three of the BA (Hons) Business and Management.

Entry requirements (HNC): Highers: C (CC preferred); A levels: D (DD preferred); or an NC/NQ in Business, Administration or Accounting at SCQF level 5 or above; or Foundation Apprenticeship in Accountancy, Financial Services or Business Skills.

You can study these courses full time or part time at most campuses (please refer to our website for full details).

Administration and Information Technology HNC/HND

UCAS code 17PN/75NG

As a possible route into the BA (Hons) Business and Management, these courses develop both the first-line management skills and knowledge required for office management or supervisory work and also advanced technology skills relevant to a modern office environment. You will undertake units in: IT in business; office administration; and personal development planning. You may also choose to study optional areas such as marketing and personal enterprise skills.

Entry requirements (HNC): Highers: C; A levels: D, preferably including English, Administration, Business or Accountancy. Alternatively: a relevant qualification totalling at least 12 credits; relevant NQ; or a Foundation Apprenticeship in Accountancy or Business Skills.

You can study these courses full time or part time at various campuses (please refer to our website for full details).

UCAS code

NN21

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment which is supported by your tutors and classmates in online discussions.

Entry requirements

First year degree route
(at Inverness College UHI):

Highers: **CCC**

A levels: **CC**

Alternatively, Foundation Apprenticeship in Accountancy, Financial Services or Business Skills plus an additional Higher.

At all other campuses you will access the degree through an HN route where the first year is the HNC and the second year is either the HND or DipHE, with successful students progressing to the third year of the degree. See opposite for entry requirements for the HN route.

Applicants with other qualifications or experience will be considered on an individual basis.

Campus

Argyll College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

Career opportunities

Graduate management positions; self-employment; public and private sector management; administrative positions; and voluntary organisations.

Further study

MSc Human Resource Management; MSc Leadership and Management; CMI Diploma in Management (with relevant professional experience); and PGCert Health Leadership and Management.

Adventure Education BA (Hons)

The BA (Hons) Adventure Education will prepare you for an exciting and satisfying career as an educator and professional adventure practitioner.

Adventure Education plays an important role in our society and creates outdoor learning experiences for others through adventurous activities. This course will prepare you as a professional educator in this field. You will develop a wide range of skills and create safe, authentic adventurous experiences, to help people discover, reflect and develop, as well as providing strong links to the education curriculum.

Studying in Fort William, within the 'Outdoor Capital of the UK', you will be part of a vibrant and active student community of outdoor enthusiasts. To further develop your adventure skills you will also have the opportunity to undertake residential field trips and international expeditions to enhance your skills and experience in adventure activities, as well as gaining National Governing Body (NGB) awards.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: foundations of outdoor learning; introduction to professional adventure practice; adventure geography: the Scottish perspective; and introduction to sports coaching and leadership.

You will also choose two option modules which may include: adventure education journeys; activity performance and skill acquisition; and adventure markets: products and services.

Year 2 DipHE

Core modules are: understanding adventure; nature and learning; social theory for adventure education; outdoor learning and teaching practice; and adventure operations and risk management.

You will also choose one option module which may include: work placement: team working and communication; applied coaching and leadership; marine environments; principles of sport and exercise psychology; social history of the Highlands and Islands; applied tourism guiding and interpretation; and contemporary marketing.

Year 3 BA

Core modules are: planning international expeditions; an anthropology of place: adventure education and cultural perspectives on nature; investigation: personal and social development in adventure education; and research skills.

You will also choose two option modules which may include: adventure therapy; international expedition leadership; work placement: industry specific skills; climate change; and management of adventure tourism.

Year 4 BA (Hons)

Core modules are: inclusive adventure; critical perspectives of adventure education; applied adventure education practice; and perceptions of risk and decision making.

You will also choose a double-credit project or research-based module, either: dissertation or professional adventure project (major expedition venture or legacy project).

Essential personal protective equipment (PPE) and specialist equipment can be accessed from our comprehensive stores but you will need to purchase your own personal clothing and footwear for most activities. If you choose to join an international expedition you should budget up to £1000 to ensure you have sufficient funds. Please check our website for further details and costs relating to the course.



“ I chose to study adventure education because I enjoyed sailing, kayaking and hill climbing when I was a teenager. I like teaching, learning and sharing my skills and I know from my own experience how much difference this kind of education can make to a young person. Adventure can be a conduit to personal development and I want to help young people learn about themselves, the environment and how to protect it sustainably through adventure. ”

Cameron Livingstone is studying in his first year of the BA (Hons) Adventure Education at our West Highland College UHI campus.

UCAS code

N8X9

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

You will also have the opportunity to increase your skills through work placements and practical experiential learning. Practical disciplines include mountaineering and climbing, paddle sports, and mountain biking.

Entry requirements

Highers: **CCC**

A levels: **CC**

Alternatively, completion of a relevant Scottish Wider Access Programme (SWAP): see website for details.

You will also be expected to demonstrate your commitment to outdoor activities.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme Members in order to undertake this course.

Advanced entry to years two and three may be possible with a relevant HNC/D, or equivalent; you may be required to attend an interview.

Campus

West Highland College UHI (Fort William)

Course starts

September

Career opportunities

Within outdoor centres, schools, educational expedition operators, adventure therapy, and criminal justice rehabilitation; working in adventure tourism; guiding, coaching and instructing in adventurous activities; management and business development training; countryside ranger and environmental interpretation.

Further study

MSc Sustainable Mountain Development; and Primary (English Medium) PGDE.

Adventure Performance and Coaching BA (Hons)

This unique course will prepare you to coach and guide the next generation of elite adventure athletes and participants who demand greater outcomes in their adventure sport.

You will gain an in-depth knowledge and understanding of the key elements of sports science, while applying them to the outdoor and adventure environment: all underpinned by a growing and deepening understanding of the meaning of 'adventure'.

You will be part of a vibrant and active student community of outdoor enthusiasts based in Fort William, within the 'Outdoor Capital of the UK', one of the finest UK locations for adventure tourism. You will benefit from the expertise of our academic staff and expert associate practitioners, who are highly experienced and qualified, and have the opportunity to increase your skills through work placements and residential field trips, practical experiential learning, and an international expedition. You will also have the opportunity to gain National Governing Body (NGB) awards.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: introduction to professional adventure practice; adventure geography: the Scottish perspective; introduction to sports coaching and leadership; and human structure and function.

You will also choose two option modules which may include: activity performance and skill acquisition; adventure education journeys; and adventure markets: products and services.

Year 2 DipHE

Core modules are: sport and exercise physiology; performance and analysis of specialist skills; principles of sport and exercise psychology; understanding adventure; and adventure operations and risk management.

You will also choose one option module which may include: applied coaching and leadership; work placement: team working and communication; outdoor learning, teaching and practice; and contemporary issues in management.

Year 3 BA

Core modules are: design, manage and evaluate human fitness and physical performance; applied sport and exercise psychology; planning international expeditions; and research methods (sport).

You will also choose two option modules which may include: sports nutrition and dietary considerations; strength and conditioning; international expedition leadership; work placement: industry specific skills; and adventure therapy.

Year 4 BA (Hons)

Core modules are: adventure psychology: skills and behaviours; advanced applications of coaching and instruction; inclusive adventure; and perceptions of risk and decision making.

You will also choose a double-credit project or research-based module, either: dissertation (sport); or professional adventure project (major expedition venture or legacy project).

Essential personal protective equipment (PPE) and specialist equipment can be accessed from our comprehensive stores but you will need to purchase your own personal clothing and footwear for most activities. If you choose to join an international expedition you should budget up to £1000 to ensure you have sufficient funds. Please check our website for further details and costs relating to the course.



“ I chose to study at West Highland College UHI because it offers a degree applied to adventure sports. The location, near Ben Nevis and Glen Nevis, was ideal as I wanted to live within easy access to crags so I could go climbing before or after lectures! I’m also conducting a research project with the French Climbing Team, looking at high-level climbers’ psychological profiles to provide athletes and coaches with information to use in mental preparation for competitions and combined trials taking place during the Olympic Games 2020 in Tokyo.

Scotland is a great playground to practise traditional climbing. I have learned everything I know about traditional climbing from Scottish climbers. ”

Cecile Limousin, from France, is in her fourth year of the BA (Hons) Adventure Performance and Coaching at our West Highland College UHI campus in Fort William.

UCAS code

N875

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video-conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

You will also have the opportunity of increasing your skills through practical experiential learning.

The main practical disciplines included are mountaineering and climbing, paddle sports, and mountain biking.

Entry requirements

Highers: **CCC**

A levels: **CC**

Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details.

You will also be expected to provide evidence of your commitment to outdoor activities.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme Members in order to undertake this course.

Advanced entry to years two and three may be possible with a relevant HNC/D, or equivalent, and you may be required to attend an interview.

Campus

West Highland College UHI (Fort William)

Course starts

September

Career opportunities

A wide range of career pathways and specialist fields including: adventure sport coach; applied sport scientist or performance analyst; strength and conditioning coach; and sports development officer and talent identification.

Further study

MSc Sustainable Mountain Development

Adventure Tourism Management BA (Hons)

If you love outdoor pursuits and are thinking of a career in adventure tourism, this honours degree will give you the knowledge and hands-on experience to succeed in the dynamic and expanding global adventure tourism industry.

The course will equip you with the skills and knowledge to deliver great service and a safe experience that will satisfy customers' expectations.

You will cover outdoor skills practice, safety and leadership, tourism, research, business, and entrepreneurship, all underpinned by a growing and deepening understanding of the meaning of 'adventure'. You will also increase your skills through work placements; residential field trips; practical experiential learning; and the opportunity of undertaking an international expedition. Alongside this, you can also gain National Governing Body (NGB) awards. You will be part of a vibrant and active student community of outdoor enthusiasts based in Fort William, within the 'Outdoor Capital of the UK'.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: introduction to professional adventure practice; introduction to adventure tourism; adventure geography: the Scottish perspective; and introduction to sports coaching and leadership.

You will also choose two option modules which may include: adventure markets: products and services; adventure education journeys; and activity performance and skill acquisition.

Year 2 DipHE

Core modules are: understanding adventure; contemporary issues in management; event planning and organisation; adventure operations and risk management; and adventure tourism guiding and interpretation.

You will also choose one option module which may include: work placement: team working and communication; contemporary marketing; management accounting; nature and learning; and atmosphere, weather and climate.

Year 3 BA

Core modules are: management of adventure tourism; planning international expeditions; and research skills.

You will also choose three option modules which may include: developing entrepreneurial effectiveness; niche tourism; climate change; international expedition leadership; adventure therapy; sustainable tourism and the environment; and work placement: industry specific skills.

Year 4 BA (Hons)

Core modules are: critical perspectives of adventure; emergent tourism trends; inclusive adventure; and perceptions of risk and decision-making.

You will also choose a double-credit project or research-based module, either: dissertation; professional adventure project (major expedition venture or legacy project); or research and plan a new business venture.

Essential personal protective equipment (PPE) and specialist equipment can be accessed from our comprehensive stores but you will need to purchase your own personal clothing and footwear for most activities. If you choose to join an international expedition you should budget up to £1000 to ensure you have sufficient funds. Please check our website for further details and costs relating to the course.



“ My favourite module is marketing and at the end of the semester I will also be a qualified paddle sport instructor and leader. At the end of my four year degree I would like to set up my own adventure company. I already know exactly how I want to advertise it and the wilderness itineraries I'd like to offer. ”

Ruta Melvere is studying on the BA (Hons) Adventure Tourism Management at our West Highland College UHI campus in Fort William.

UCAS code

N870

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face lectures and tutorials in the classroom, video conference lectures, and online study via the university's virtual learning environment (VLE), with support from your tutors.

You will also have the opportunity of increasing your skills through practical experiential learning.

The main practical disciplines included are mountaineering and climbing, paddle sports and mountain biking.

Entry requirements

Highers: **CCC**

A levels: **CC**

Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details.

You will also be expected to provide evidence of your commitment to outdoor activities.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme Members in order to undertake this course.

Advanced entry to years two and three may be possible with a relevant HNC/D, or equivalent, and you may be required to attend an interview.

Campus

West Highland College UHI (Fort William)

Course starts

September

Career opportunities

Starting your own adventure tourism business; countryside ranger; guiding or coaching; and working in organisations promoting participation or National Governing Bodies (NGB).

Further study

MSc Sustainable Mountain Development; MSc Leadership and Management (with relevant professional experience).

Marine and Coastal Tourism BA (Hons)

This unique course, the first of its kind in the UK, focuses on the many uses of the marine resource and how tourism interacts with these.

The course covers many aspects including activities, climate and environment, customers and policy, with both a UK and international perspective. Theory and practice are integrated and you will develop the skills and academic knowledge required to become a tourism professional in the marine and coastal sector.

This highly practical programme provides the opportunity to gain National Governing Body (NGB) awards in activities including sailing, sea kayaking and SCUBA diving. This is supplemented by a programme of guest speakers, visits to shows and conferences, student expeditions and field trips (most recently, these have included trips to Iceland, and the Lofoten Islands in Norway). You can also get involved in a number of local development projects, working alongside and learning from the professionals.

Based in Fort William, within the 'Outdoor Capital of the UK', you will be learning in one of the finest locations for marine and coastal tourism.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: marine and coastal tourism in the UK; introduction to adventure tourism; introduction to the customer-centred business; adventure industry: products and services; and work placement 1.

You will also choose one option module which may include: introduction to enterprise and marketing; introduction to global environmental issues; adventure geography: the Scottish perspective; and adventure education journeys.

Year 2 DipHE

Core modules are: adventure operations management; marine tourism field course; contemporary issues in management; marine environments; and work placement 2.

You will also choose one option module which may include: applied coaching and leadership; contemporary marketing; society and culture of mountain regions (also covers island and remote coastal areas); and atmosphere, weather and climate.

Year 3 BA

Core modules are: international marine and coastal tourism; research skills; planning international expeditions; and management of the marine resource.

You will also choose two option modules which may include: archaeology and interpretation; climate change; sustainable tourism and the environment; work placement 3; and international expedition leadership.

Year 4 BA (Hons)

Core modules are: critical perspectives of marine and coastal tourism; and emergent tourism trends.

You will also choose two option modules which may include: selling 'cold' islands; and work placement, professional practice.

You must also complete one of the following: a dissertation; research and plan a new business; or a professional project.



“ We learned with fantastic coaches and guides which provided an excellent opportunity to network and understand what working as a freelancer was all about. When I graduated, I decided to stay in the Fort William area and build on all the skills and contacts I had made over the previous four years. ”

Jess Leggatt graduated with a BA (Hons) Marine and Coastal Tourism and now works as a freelance instructor working with several organisations.

UCAS code

F7N8

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

You will also have the opportunity of increasing your skills through practical experiential learning.

Practical disciplines include: sailing; snorkelling; SCUBA diving; power boating; paddle sports; surfing and coastering.

Entry requirements

Highers: **CCC**

A levels: **CC**

Plus Standard Grade, National 4/5, or GCSE English and Maths.

Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details.

You will also be expected to demonstrate your commitment to marine and coastal based activities.

Applicants without the standard entry qualifications, who have significant industry or activity experience, will be considered on an individual basis providing they can demonstrate sufficient academic potential.

You may be required to attend an interview.

Campus

West Highland College UHI (Fort William)

Course starts

September

Career opportunities

Guiding, coaching and instructing; working within various aspects of the industry: marinas, marine wildlife tourism, adventure tourism; outdoor education; international expeditions; product and strategy development; and setting up your own small business.

Further study

MSc Interpretation: Management and Practice

Outdoor Education and Learning BA (Hons)

This honours degree focuses wholly on using the outdoors in education and learning and combines theory and practice to support you in becoming a truly rounded outdoor educator.

You will explore how outdoor activities and learning opportunities can nurture and support participants to develop and grow through experiences such as early years outdoor learning sessions, school outdoor learning activities, through to expeditions or residential ventures.

Guest lecturers and work placements will complement your studies. You will also have support to complete outdoor National Governing Body (NGB) Awards.

On successful completion, you will hold a degree that is strongly linked and recognised by industry and have the skills and knowledge to become a professional educator who specialises in the use of the outdoors.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules include: personal water-based skills: established disciplines; personal mountain-based skills 1; safe practice in the outdoors; and professional outdoor practice.

Option modules may include: personal water-based skills: emerging disciplines; and personal mountain-based skills 2.

Year 2 DipHE

Core modules include: psychology and coaching in the outdoors; introduction to research methods for sport; the outdoor classroom; and facilitation and reviewing in outdoor education.

Option modules may include: nature and outdoor learning; and residential outdoor education.

Year 3 BA

Core modules include: leadership and personal development in outdoor education; research methods (sport); outdoor learning with a Scottish context; and work placement: industry-specific skills.

Option modules may include: geomorphology, a practical application; and explorers and exploration.

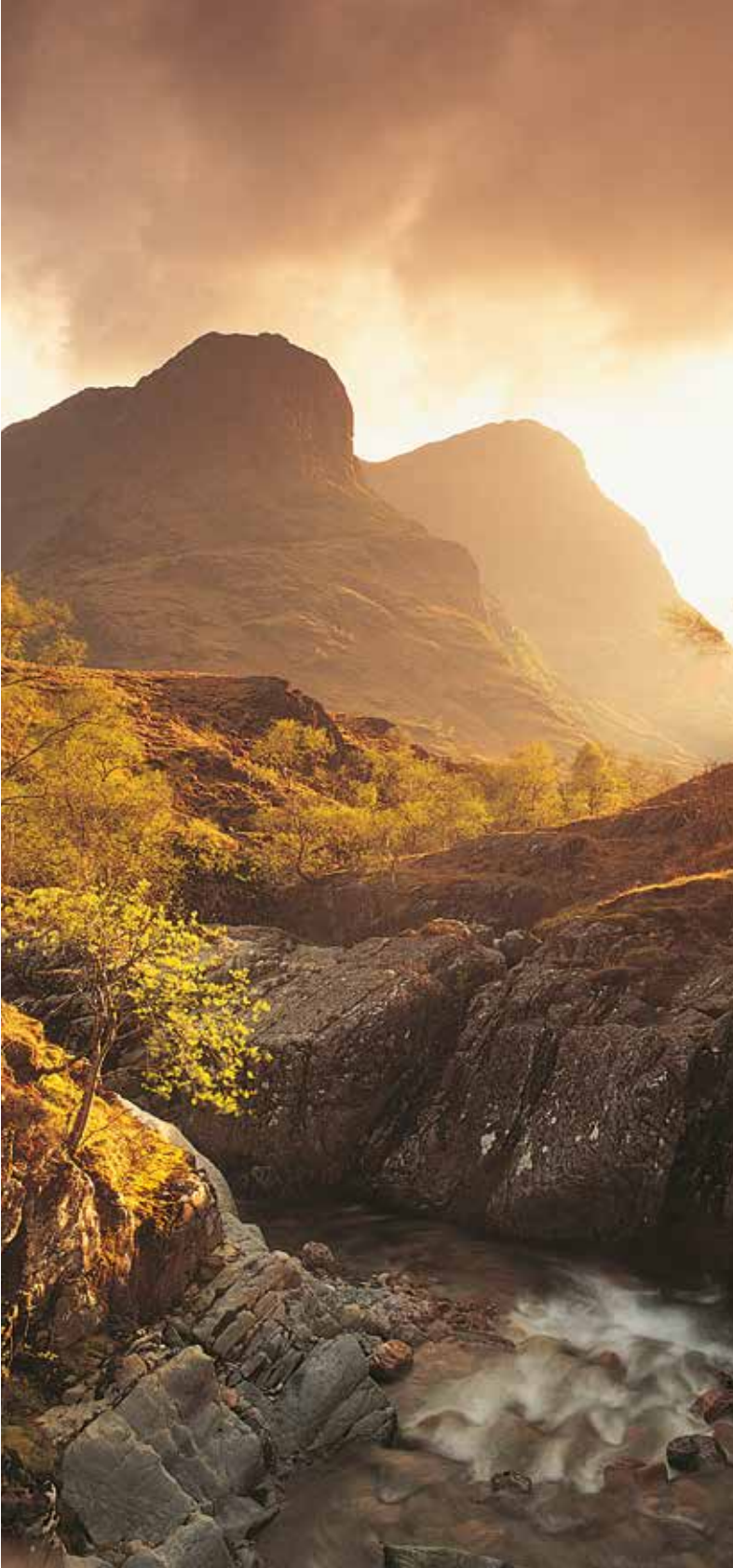
Year 4 BA (Hons)

Core modules include: outdoor design and safety management; and current outdoor practice.

Option modules may include: outdoor education for all; experiential education; and work placement: professional practice.

You must also complete a dissertation.

Essential personal protective equipment (PPE) and specialist equipment can be accessed from our comprehensive stores but you will need to purchase your own personal clothing such as waterproofs.



UCAS code

NX89

Mode of study

Full-time and part-time

Study method

You will learn through a combination of practical sessions, group working, face-to-face and video conference lectures in the classroom, and online study via the university's virtual learning environment (VLE), with support from your tutors.

You will also spend a significant amount of time increasing your skills through practical experiential learning.

Practical disciplines include mountain skills and climbing, skiing, paddle sports, canyoning and bushcraft.

Entry requirements

Highers: **CCC**

A levels: **CC**

You will also be expected to demonstrate an interest in, and commitment to outdoor education and activities.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme Members in order to undertake this course.

Campus

Inverness College UHI

Perth College UHI

Course starts

September

Career opportunities

Mainstream education; outdoor education; environmental education; outdoor development training; and outdoor respite care. Also within: public sector education departments; outdoor charitable trusts; private sector and outdoor establishments; the National Trust; Duke of Edinburgh Award; John Muir Trust; and the Forestry Commission.

Sport and Fitness BSc (Hons)

This honours degree is designed to be a broad-based sport and fitness qualification with a focus on practical application of skills enabling you to put what you have learned into practice.

This course will equip you with the key skills required for a career in the sport and fitness field and will allow you to personalise modules to your own specific areas of interest. A number of volunteering opportunities are available to support you in building strong vocational experiences alongside your academic profile.

CIMSPA
PARTNER

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Modules may include: preparing for work-based and placement learning; human structure and function; professional skills for sport and fitness; mechanics of human movement; and principles of sport and exercise psychology. Option modules may include: practical exercise instruction; and introduction to sports coaching and leadership.

Year 2 DipHE

Modules may include: introduction to research methods; sport and exercise physiology; nutrition for performance and health; and movement analysis. Option modules may include: physical activity and health; applied coaching and leadership; work placement 1: team working and communication; and principles of sport and exercise psychology.

Year 3 BSc

Modules may include: design, manage and evaluate human fitness and physical performance; exercise and lifestyle analysis and adherence; the professional practitioner: ethics, policy and practice; and research methods (sport). Option modules may include: applied sport and exercise psychology; sport and exercise science: a critical analysis; sport nutrition and dietary considerations; strength and conditioning; and manual therapy 1.

Year 4 BSc (Hons)

Modules may include: advanced methods for coaching and instruction; and delivering physical activities and sport development programmes. Option modules may include: sport and exercise rehabilitation; promoting health through sport, fitness and physical activity; physical activity for all; sports policy, planning and management; and ethics and law in sport. You must also complete a dissertation.





“ My work placement at the climbing wall at Inverness Leisure Centre gave me the opportunity to work more with the general public and led to me setting up my own performance climbing coaching company, Team Langland Coaching (TLC).

At TLC I mentor and train a thriving and expanding group of young, aspirational climbers. I'm also one of the lead climbing coaches for the Scottish Youth Climbing Team which is a role I hope to develop more. ”

Pete Langlands is in his third year of the BSc (Hons) Sport and Fitness at our Inverness College UHI campus.

UCAS code

C600

Mode of study

Full-time and part-time

Study method

You will learn through a combination of practical sessions, group-working, face-to-face and video conference lectures in the classroom as well as individual online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BBC**

A levels: **BC**

Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants without the standard entry requirements but with relevant industry qualifications will be considered on an individual basis.

Successful applicants will be required to complete a PVG Disclosure Check and become PVG Scheme Members in order to undertake this course.

Advanced entry to year two may be possible if you have completed the HNC Fitness, Health and Exercise, HNC Coaching and Developing Sport, HNC Soft Tissue Therapy, or equivalent (see pages 131 and 133).

Advanced entry to year three may be possible if you have completed the HND Sports Therapy, HND Fitness, Health and Exercise, HND Coaching and Developing Sport (see pages 131 and 133) or equivalent.

Campus

Inverness College UHI

Moray College UHI

North Highland College UHI

Perth College UHI

Course starts

September

January (part-time only)

Career opportunities

Active schools co-ordinator; sports development officer; health promotions officer; physical activity initiative officer; research officer; lecturer; programme administration and liaison manager; and policy officer (health inequalities programme).

Sports Therapy and Rehabilitation BSc (Hons)*

If you are interested in a career that involves working with people in the sports industry, in the maintenance or improvement of their sporting performance, then this is the course for you.

There is a growing range of employment opportunities for people who want to work in sports therapy. There is also increasing appreciation that people who are involved in sport – whether at professional, amateur or recreational level – need appropriate and specific support to avoid injury, treat injury and plan and provide appropriate post-injury rehabilitation.

This course combines both the scientific knowledge and practical skills necessary to become an accomplished sports therapist. You will be taught by our expert team of sports therapy and rehabilitation professionals and have access to excellent on-campus sports facilities. In addition, work placement opportunities will enable you to relate your acquired theoretical knowledge to real-life practices.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 HNC

Year one of the course is the HNC Soft Tissue Therapy (see page opposite).

Year 2 HND

Year two of the course is the HND Sports Therapy (see page opposite).

Year 3 BA

Core modules are: research methods (sport); the professional practitioner – ethics, policy and practice; manual therapy 1; and design, manage and evaluate human fitness and physical performance, or work placement: industry-specific skills (recommended choice). You will also choose one option module which may include: sports nutrition and dietary considerations; applied sport and exercise psychology; sports and exercise science: a critical analysis; strength and conditioning; and analysing physical activity, lifestyle and adherence.

Year 4 BA (Hons)

Core modules are: manual therapy 2; advanced sport and exercise rehabilitation; and small business planning. You will also choose one option module which may include: advanced applications of coaching and instruction; delivering physical activities and sport development programmes; and work placement: professional practice. You must also complete a dissertation (sport).

You will be required to cover the cost of a branded polo shirt, sport therapist student insurance cover (this will be facilitated by your lecturer), and professional body student membership. Please check our website for further details.

*Subject to re-validation. Please check our website for the most up-to-date information.



Soft Tissue Therapy HNC

UCAS code 161B

The HNC Soft Tissue Therapy will give you the skills and knowledge needed to perform hands-on treatments with people who participate in sport. Subjects include: sports therapy: anatomy and physiology; clinical sports massage; prevention and management of sports injury; and stretch training.

Entry requirements: Highers: CC, and a core skills profile at SCQF level 5 with communications at level 6, or equivalent; or A levels: DD, and relevant GCSE core skills. Alternatively, a National Qualification at SCQF level 6, S/NVQ level 3, or equivalent, in an appropriate subject area. Applicants with relevant work experience will be considered on an individual basis. Advanced entry to the second year of the HND Sports Therapy may be possible on successful completion of this course.

You can study the HNC full time or part time at Inverness College UHI and Perth College UHI.

Sports Therapy HND

UCAS code 036C

The HND Sports Therapy will give you the knowledge and skills necessary to work as a sports therapist. Subjects include: sports fitness and return to participation criteria; psychology of sports injury; electrotherapy; biomechanics and movement patterns; and clinical and team experience.

Entry requirements: Highers: CC, and a core skills profile at SCQF level 5 with communications at level 6, or equivalent; or A levels: DD, and relevant GCSE core skills. Alternatively, a National Qualification at SCQF level 6, S/NVQ level 3, or equivalent, in an appropriate subject area. Applicants with relevant work experience will be considered on an individual basis.

On successful completion you may be able to progress to the third year of the BSc (Hons) Sport and Fitness or other related degrees.

You can study the HND full time or part time at Inverness College UHI and Perth College UHI.

UCAS code

TBC

Mode of study

Full-time and part-time

Study method

You will learn through face-to-face, practical teaching, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Year 1 (HNC):

Highers: **CC**

A levels: **DD**

You must also have a core skills profile at SCQF level 5 with communication at SCQF level 6, or equivalent; or relevant GCSE equivalent core skills.

Alternatively, National Qualification at SCQF level 6, S/NVQ level 3, or equivalent, in an appropriate subject area, for example health or sport.

Advanced entry to year two may be possible with the HNC Soft Tissue Therapy (see opposite).

Advanced entry to year three may be possible with the HND Sports Therapy (see opposite).

Applicants with relevant work experience will be considered on an individual basis.

You will be required to complete a PVG Disclosure Check and become a PVG Scheme Member in order to undertake the course.

Campus

Perth College UHI

Course starts

September

Career opportunities

Within a wide range of settings including: sports clubs/societies; sports injury clinics; working with sports teams and at events; multi-disciplinary professional teams; teaching/lecturing in sports therapy; and self-employment.

Sports Management BA (Hons)

This honours degree will introduce you to all aspects of today's modern sporting industry and equip you with the skills you will need for a career in sports management.

A key highlight of the course is the project work you will undertake investigating real life situations, allowing you to put into practice the skills you have learned.

You will have the option of studying coaching and developing sport, or fitness, health and exercise in the first and second years of the degree, with the third and fourth years specialising in sports management.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 HNC

Year one is the HNC Coaching and Developing Sport or HNC Fitness, Health and Exercise, (see page opposite).

Year 2 HND or DipHE

The second year is either HND Coaching and Developing Sport; HND Fitness, Health and Exercise (see page opposite); or DipHE Sports Management.

Modules in the DipHE include: principles of coaching and development; strength and conditioning; and contemporary issues.

Option modules may include but are not limited to: essential skills for business and leisure; contemporary marketing; event planning and organisation; understanding adventure; management of adventure tourism; and a work placement.

Year 3 BA

Modules include: research skills; sports science: a critical analysis; research and/or work placement: specialist skills.

Option modules may include but are not limited to: critical thinking in management; marketing communications; international and export marketing; understanding visitor behaviour; niche tourism; expedition management and leadership; project planning and management; financial management; and strategic human resource management.

Year 4 BA (Hons)

You will complete a dissertation, or research and present a plan for a new business venture; and study modules in: sports policy, planning and management; and managing sports development.

Option modules may include: strategic marketing; e-business; employee relations and development; strategic planning; corporate responsibility in the global environment; tourist event management; and innovation and enterprise.





Coaching and Developing Sport HNC/HND

UCAS code 06XC/CX61

These courses allow you to develop an understanding of both the theoretical and practical issues relating to a career in sports coaching for indoor or outdoor sports.

Subjects include: sports coaching theory and practice; coaching children; anatomy, physiology and energy systems; research in sport and fitness; and workplace experience.

For entry requirements, see opposite.

You can study the HNC and HND full time or part time at Inverness College UHI and Perth College UHI; and the HNC full time or part time at Moray College UHI.

Fitness, Health and Exercise HNC/HND

UCAS code 206C/006C

These courses will introduce you to the fundamental principles of training and science; the interdisciplinary nature of fitness and exercise; and how to involve individuals in their own fitness and health. Subjects include: exercise and fitness; health and safety management; nutrition for fitness, health and exercise; first aid for sport and fitness; and health screening. For entry requirements, see opposite.

You can study the HNC and HND full time or part time at Inverness College UHI and Perth College UHI; and the HNC full time and part time at Argyll College UHI and Moray College UHI.

UCAS code

C6N2

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures in the classroom, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Year 1 (HNC):

Highers: **CC**, plus 3 Standard Grades at 3 or above.

A levels: **DD**

Alternatively the completion of an appropriate NQ or access course; or a relevant Scottish Wider Access Programme (SWAP): see website for details. For mature student entry, requisite experience with evidence of potential to succeed. Applicants with other qualifications or experience will be considered on an individual basis.

You will be required to complete a PVG Disclosure Check and become a PVG Scheme Member in order to undertake the course.

Advanced entry to year two may be possible if you have completed the HNC Coaching and Developing Sport or HNC Fitness, Health and Exercise (see opposite).

Advanced entry to year three may be possible if you have completed the HND Coaching and Developing Sport or Fitness, Health and Exercise (see opposite), or DipHE Sports Management.

You may be required to attend an interview.

Campus

Inverness College UHI

Lews Castle College UHI (starting from DipHE)

Moray College UHI

North Highland College UHI (starting from DipHE)

Orkney College UHI (starting from DipHE)

Perth College UHI

West Highland College UHI (starting from DipHE)

Course starts

September

February (part-time only)

Career opportunities

Sports development officer; leisure centre operative; sports manager in the public, private and voluntary sectors; or entrepreneur in the sports and tourism sectors.

Golf Management BA (Hons)

The BA (Hons) Golf Management, based in Dornoch close to the world-renowned Royal Dornoch Golf Club, provides a balance of golf-specific and management subjects giving you the opportunity to learn first-hand how to excel in this multi-billion pound industry.

Known as the 'Home of Golf', Scotland's golf industry is worth £1 billion and annually directly contributes £496 million to Scotland's gross domestic product (GDP). Estimates suggest that one in every 125 jobs in Scotland are dependent on golf. Graduates of this degree have the range of skills necessary to take advantage of excellent employment opportunities.

You will benefit from strong industry links, including the Royal Dornoch Golf Club, the St. Andrews Links Trust, and Castle Stuart, which offer opportunities for placements, guest lectures from leading industry figures and study trips. Work placements can be arranged locally, across the UK and internationally, including an international internship programme.

You will enjoy a unique student experience and can participate in activities such as running the student golf club; individual coaching; personalised training and development; regular play; and competition, including Scottish Student Sport and British Universities and College Sport events. You will also work alongside BA (Hons) Professional Golf students and gain associate membership of the Club Managers' Association of Europe (CMAE).

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: introduction to golf management; introduction to business; professional practice and personal development for the golf industry; activity performance skills acquisition; and introduction to the customer-centred business.

You will also choose one option module which may include: introduction to enterprise and marketing; and introduction to financial accounting.

Year 2 DipHE

Core modules are: golf course maintenance and design; event planning and organisation; golf club manager: functions and responsibilities; contemporary issues in management; and retailing.

You will also choose one option module which may include: applied leadership and coaching; work placement: team working and communication; and management accounting.

Year 3 BA

Core modules are: research skills; developing entrepreneurial effectiveness; understanding visitor behaviour; and niche tourism.

You will also choose two option modules which may include: sports science: a critical analysis; strategic human resource management; work placement: industry-specific skills; marketing communications; and project planning and management.

Year 4 BA (Hons)

Year four can be studied online via the university's virtual learning environment (VLE), bringing your management and business skills into sharp focus.

Core modules are: niche professional: a business analysis; and work placement: professional practice.

You will also choose two option modules which may include: strategic marketing; corporate financial decision-making; e-business; innovation and enterprise; social and environmental accounting; corporate responsibility in the global environment; employee relations; business strategy; and global management.

You must also complete a dissertation, or research and plan a business venture.



©Evan Schiller

“ I wanted to work in the golf industry and this course was perfect for me. Moving to Dornoch was quite a change but it was worth it.

The tutors have great contacts and classes are scheduled well, allowing plenty of time for playing the game! I've had a placement at Spey Valley and am now at Bandon Dunes golf resort in Oregon. I've learned so much on this course about the different areas of golf management such as retail, design, management and project planning within the golf industry.

I'd like to continue working in the USA, progressing in the golf industry and eventually becoming a director of golf someday! ”

Rory Campbell is currently taking a year out before undertaking his fourth year of the BA (Hons) Golf Management.

UCAS code

N290

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face tutorials and lectures, enhanced by field trips and practical tuition, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **CCC**

A levels: **CC**

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two or three may be possible with a relevant HNC or HND.

Campus

North Highland College UHI

(Dornoch campus)

Course starts

September

Career opportunities

Golf club secretary/manager; golf facilities operational management; golf resort director; golf course design and maintenance; management of other leisure/sports facilities; and golf tourism/entrepreneurship.

Further study

Once in employment, PgCert Leadership and Management.



Professional Golf BA (Hons)

Based in Dornoch, close to the world-renowned Royal Dornoch Golf Club, the BA (Hons) Professional Golf is aimed at those aspiring to a career in the golf industry with a particular focus on coaching and performance.

This degree incorporates themes relevant to the varied demands of the industry and, in particular, those met by professional coaches. This unique degree forms part of the partnership between the university and the Professional Golfers' Association (PGA) and graduates gain membership of the PGA, subject to application.

The course is unique due to its proximity and close working relationship with Royal Dornoch Golf Club, rated Number 2 in the world in 2017 by Golf Digest. The club is also supportive of our students' development, offering coaching opportunities, hosting golf events and providing placement opportunities.

You will access dedicated specialist teaching facilities and equipment on site and benefit from PGA qualified and golf business teaching staff.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: activity performance and skill acquisition; introduction to business; introduction to equipment technology for golf; introduction to sport coaching and leadership; introduction to sport and exercise science; and professional practice and personal development for the golf industry.

Year 2 DipHE

Core modules are: applied coaching and leadership; event planning and organisation; golf equipment and analysis; principles of sport and exercise psychology; retailing; and work placement: team-working and communication.

Year 3 BA

Core modules are: design, manage and evaluate human fitness and physical performance; developing entrepreneurial effectiveness; research skills; small business planning; sports and exercise science: a critical analysis; and work placement: industry specific skills.

Year 4 BA (Hons)

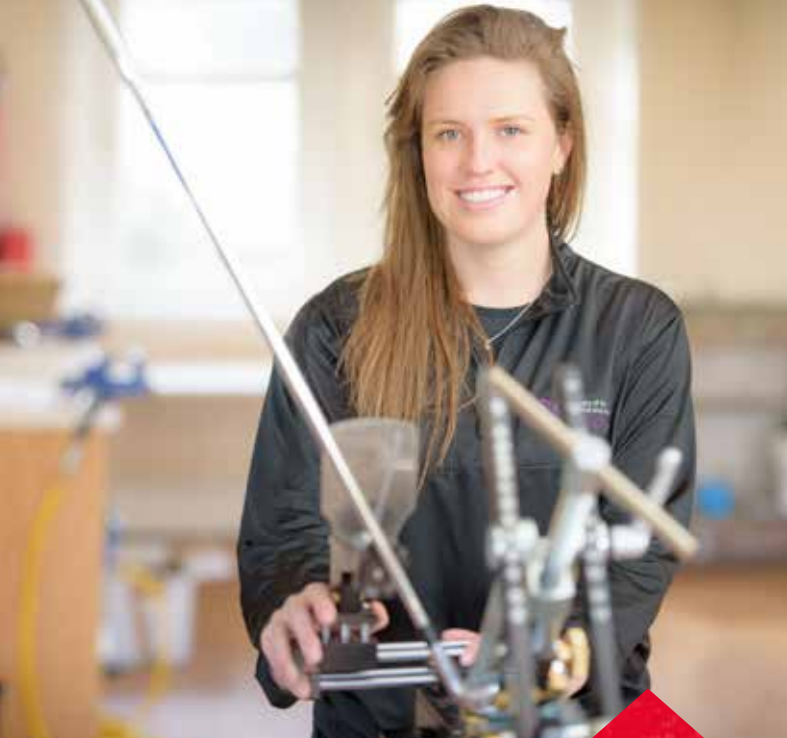
Core modules are: niche professional: a business analysis; sports and exercise psychology; and work placement: professional practice.

You will also choose one option module which may include: advanced applications of coaching and instruction; and legal issues in sport and fitness.

You must also complete a dissertation or research and plan a business venture.

We also offer a three-year, part-time DipHE Professional Golf programme that can be studied while working at a golf facility in Scotland.





“ I'm originally from Glasgow but I'd been based in New York working in the golf industry. I'd considered other courses but as soon as I heard about this degree my mind was made up to return and study here in Dornoch.

The lecturers bring their own individual experiences and knowledge, and their combined networking capabilities within the golfing industry mean that if you're interested in a specific area then they have experts they can put you in touch with.

My work placement in Oman led to my internship with the European Tour Performance Institute during 2018. My mentor/boss was the chief medical officer for the tour and an ambassador for the World Golf Foundation, which gave me the opportunity to work in the promotion of both the physical and mental health benefits of golf. I have now accepted a job with the European Tour in High Performance, which I'll start after graduating! ”

Marsha Hall is studying in her fourth year of the BA (Hons) Professional Golf at our North Highland College UHI, Dornoch campus.

UCAS code

C690

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference tutorials and lectures, field trips, practical tuition, guest lectures, regular practical sessions and online study via the university's virtual learning environment (VLE).

Entry requirements

Highers: **CCC**

A levels: **CC**

There is also a current golf handicap requirement of 6.4 or lower for men, and 8.4 or lower for ladies.

Applicants with other qualifications or experience will be considered on an individual basis.

You will be required to complete a PVG Disclosure Check and become a PVG Scheme Member in order to undertake the course.

Advanced entry to year two or three of the degree may be possible with a relevant HNC or HND.

Campus

North Highland College UHI
(Dornoch campus)

Course starts

September

Career opportunities

Golf coaching and development; golf facility operations; golf education; sports science; sports retail; events management and operations; and PGA professional.

Further study

Once in employment, postgraduate business and management courses within the Management School.

Events Management BA (Hons)*

This honours degree balances a range of business and event subjects to ensure graduates have the skills to find employment in all aspects of the event management industry.

You will gain an understanding of the role of an events professional and develop relevant theoretical knowledge and practical skills.

You will have the opportunity to put your learning into practice through work placements, event management projects and live case studies, all of which will help you develop the experience valued by the business and events sectors.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 HNC

Year one of this course is the HNC Events (see page opposite).

Year 2 DipHE

Core modules are: finance for events; event planning and organisation; strategic health safety and legislation for event management; introduction to research; and marketing fundamentals.

You will also choose one option from the following: work placement; contemporary issues in management; business economics; and event fundamentals (core for those articulating from an HNC in a subject other than Events).

Year 3 BA

Core modules include: research skills; event operations management; critical thinking in management; and small business planning.

You will also choose two option modules from the following: marketing communications; niche tourism; work placement; understanding visitor behaviour; and digital marketing.

Year 4 BA (Hons)

You will study a module in major event analysis and complete a dissertation, or research and plan a new business venture.

You will also choose three option modules from the following: work placement; digital marketing (if not chosen in year three); strategic marketing; innovation and enterprise; and corporate responsibility in the global environment.

*Subject to re-validation. Please check our website for the most up-to-date information.



“ My time here at the university has been made more enjoyable through meeting lots of new people who support me, whether it's fellow students or course lecturers. I have made friends for life. The staff are very approachable, and they want the best for your academic journey. The experience has equipped me for the future and I feel like I can take on any task that comes my way. ”

Chloe Macrae is studying in her fourth year of the BA (Hons) Events Management at our Inverness College UHI campus.



Events HNC

UCAS code 128N

The first year of the BA (Hons) Events Management, this course provides a range of theoretical and practical skills understood and respected by employers from a diverse range of industries. Graduates will have a broad experience in organising and supporting events of all sizes.

For entry requirements see opposite.

You can study this course full time or part time at Inverness College UHI, Moray College UHI, North Highland College UHI and Shetland College UHI.

North Highland Tourist Guiding CertHE

UCAS code N830

This unique one-year programme aims to create fully trained Tourist Guides for the North Highlands area. Students will achieve a nationally recognised Scottish Tourist Guides Association (STGA) Green Badge qualification. This will appeal to those seeking to work in the tourism industry and those already working there who wish to upskill and gain recognised qualifications.

Entry requirements: Highers: CC; A levels: C. Applicants with other relevant qualifications or experience will be considered on an individual basis.

You can study this course full time or part time at Argyll College UHI, Highland Theological College UHI, Inverness College UHI, Lews Castle College UHI, North Highland College UHI, Orkney College UHI and West Highland College UHI.

UCAS code

N820

Mode of study

Full-time and part-time

Study method

You will study through a combination of practical experience, face-to-face and video conference lectures in the classroom as well as online study via the university's virtual learning environment (VLE), supported by tutors and classmates.

Entry requirements

Year 1 (HNC):

Highers: **C**, plus 2 Standard Grades at 3 or National 4 passes including English. A levels: **D**, plus 2 GCSE passes including English.

Alternatively, SVQ Level 3 in Hospitality Supervision and Leadership; City and Guilds Level 2 Diploma in Professional Food and Beverage Service; NC Events Coordination; Foundation Apprenticeship in Business Skills; or a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible from a range of relevant HNCs (with 15 credits): see website for details; including the HNC Events (see opposite).

Campus

Argyll College UHI

Inverness College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Course starts

September

January (part-time only)

Career opportunities

Event manager; conference venue organiser; festival management; international conference manager; sporting events manager; corporate hospitality manager; sports and leisure manager or voluntary organisations fundraiser.

Hospitality Management BA (Hons)

Hospitality is one of the most important industries in Scotland, and the Highlands and Islands region has a proud heritage in the sector. This honours degree will give you the knowledge and skills for a successful career in this diverse and dynamic industry.

The degree provides an excellent grounding through a balance of academic theory, a strong management focus and work experience to develop your skills and experience. The wide range of industry links developed by staff will give you the opportunity for networking and developing broad-based experience, both at home and overseas.

Your studies will be enhanced by regular networking, field trips and guest lectures.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 HNC

Year one is the HNC Hospitality or Professional Cookery (see page opposite).

Year 2 HND

Year two is the HND Hospitality Management or Professional Cookery (see opposite).

Year 3 BA

Core modules are: research skills; quality customer care in the hospitality industry; corporate responsibility and sustainability in hospitality; and work placement: industry specific skills.

You will also choose two option modules which may include: marketing communications; and employment law in the HR context.

Year 4 BA (Hons)

You will study business strategy and choose further option modules which may include: dissertation (double-credit); research and plan a new business venture (double-credit); work placement professional practice; employee relations; strategic marketing; major event analysis; and global management.



“ My tutors were great and were always on hand to help. The support I received was especially important as English is my second language. There were lots of opportunities to put what I'd learned into practise such as working with real customers, dealing with complaints, cash operation, marketing and advertising. We also visited the Gleneagles Hotel and various restaurants and hotels in London, to see how they worked.

“ I'm currently enjoying working as an assistant manager at 63 Tay Street restaurant in Perth. ”

Daria Kandybowicz graduated with a BA (Hons) Hospitality Management from our Perth College UHI campus.



Hospitality HNC **Hospitality Management** HND

UCAS code 522N/042N

These courses will give you the skills and knowledge needed to join this highly competitive and expanding industry.

Subjects include: hospitality industry; hospitality supervision; financial and control systems; food hygiene; food and beverage service; licensed premises operations; work experience; and food production processes.

For entry requirements see opposite.

You can study these courses full time or part time at various campuses (please see our website for full details).

Professional Cookery HNC/HND

UCAS code 122N/622N

These courses have been specifically designed for aspiring chefs who want to develop skills and knowledge in professional cookery and kitchen management.

Subjects include: hospitality supervision; food classification and purchase; financial and control systems; production cookery; and industrial experience.

For entry requirements see opposite.

You can study these courses full time or part time at various campuses (please see our website for full details).

UCAS code
NN28

Mode of study
Full-time and part-time

Study method
You will study through a combination of practical skills as well as face-to-face and video conference lectures in the classroom, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements
Year 1 (HNC):
Highers: **C**
A levels: **D**

Alternatively, SCQF level 5 Food and Hospitality Studies, or Event Management; SCQF level 6 Supervision and Leadership, or Professional Cookery; or a Foundation Apprenticeship in Business Skills.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with an HNC Hospitality or Professional Cookery.

Advanced entry to year three may be possible with an HND Hospitality or Professional Cookery.

Campus
Inverness College UHI
Moray College UHI
North Highland College UHI
Perth College UHI

Course starts
September
January (part-time only)

Career opportunities
Extensive and diverse opportunities within hospitality operations and management including front-of-house and customer-facing roles in hotels, restaurants, bars, clubs, etc. and the leisure sector.

Further study
MSc Leadership and Management; and
MSc Interpretation: Management and Practice.

Postgraduate opportunities

Taught postgraduate study

The university has a range of business, management and tourism related taught postgraduate programmes.

The courses reflect the characteristics of the Highlands and Islands, but they have relevance beyond the region. They are delivered mainly online to provide the flexibility that enables students to plan their study around their professional and personal lives.

Centre for Recreation and Tourism Research

A well-established research centre at West Highland College UHI, and closely aligned with the School of Adventure Studies, the centre provides research and consultancy services on subjects as diverse as adventure tourism, marine tourism, product development and digital marketing.

The centre is involved in, or leading on, a broad range of trans-national, applied research tourism projects funded through the INTERREG, ERASMUS+ and Horizon 2020 programmes, with project outputs ranging from the development of training courses for businesses and students, to working with SMEs to develop and market collaborative products in the adventure tourism and marine tourism sectors.

It also coordinates the activities and membership of the global Adventure Tourism Research Association, including co-hosting its annual International Adventure Conference in Scotland in 2019. www.atra.global

The burgeoning Slow Adventure® movement originated from the centre which coordinates its development as both a philosophical ethos and a marketing concept. www.slowadventure.org

 @UHIMgtSchool

“ I love what I do and work hard to create a learning environment in which all students can enhance their confidence as well as their knowledge and skills. Many of my students work full time and have family commitments, but our online ‘classroom’ allows them the time and space to commit to their studies. Through our virtual learning environment, students can engage with coursework and tutors using resources such as video presentations, podcasts and e-journals.

I’m delighted to have won the student award for ‘most engaging online university tutor’, but I still learn as much from the students as they do from me, as they bring their work experience from their various organisational environments to the table. ”

Tara Morrison, programme leader, business and computing.



Vicky Kirkland is studying on our MSc in Leadership and Management. She chose to study part time, enabling her to fit her studies around running her business.

“ With my kids growing up I felt it was the right time to focus on a new challenge.

Running my own business, I deliberately chose a subject that would be relevant. I thought, and have been proven correct, that some of the material covered would challenge our working methods. I now plan to offer bespoke consultancy services to other SMEs who do not have the benefit of someone internally to review their management and leadership strategies and processes. ”



Computing and IT

Graduate profile: Phil Forster

Phil graduated from the BA (Hons) Interactive Media in 2018 from our Moray College UHI campus.

“ I enjoyed the balance of practical to theory-based learning but I always knew that it was the web-based applications and development that really interested me and this has stood me in good stead when looking for employment.

Currently I work for The Football Pools as a Front-end Web Developer, in Elgin. My job ranges from creation of visual prototyping of applications to physical coding, imagery creation and integration.

The highlight of my university journey was graduating with first-class honours and being awarded 2018 Student of the Year. I will always look back on my time here with a smile on my face - I did it, and for those thinking about it, you can too! ”



Computing and IT

Course directory

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Applied Software Development BSc (Hons)*

Do you want to be involved in creating software that helps solve a range of global challenges? For example, IBM uses Artificial Intelligence and Data Analytics to support rhino conservation in Africa, through to using IBM Blockchain to trace products throughout the supply chain, from farm to fork, to reduce the risk of food-borne illness and fraud.

In collaboration with IBM, we have created this innovative degree to help you develop the skills, knowledge, creativity and confidence to be successful within this field.

Replicating modern software development practices, students will work in teams throughout the programme. A typical day will begin with a short meeting to set the team's priorities, allowing you to manage your time between practical work, directed learning and scheduled tutorials. You will work to develop a portfolio that will be attractive to employers. This portfolio of work will be used by your tutors to assess your individual contribution to each project.

Team work will be supported by an annual boot camp delivered at the start of each academic year. You will have access to world-class technical input from professional mentors and guest speakers, and be encouraged to develop individual expertise and industry contacts.

Course structure

The degree covers three key themes: software as a tool; solution delivery; and data as an asset. Cybersecurity is contained at all levels.

Year 1 CertHE

You will work with projects, building your foundational skills and introducing you to Agile practices.

Core modules are: principles of programming; applied algorithms and data structures; creativity through design patterns; continuous development; databases; and data languages.

Year 2 DipHE

You will work on industry-related projects and develop your portfolio of work.

Core modules are: multiplatform development; software services; software architecture; building quality software; data transformation; and data as a service.

Year 3 BSc

You will explore the start and end of the software development lifecycle, looking at lean methodologies, and how businesses use data to inform their actions.

Core modules are: industrial software design; software design methodologies; customer-led design; software release management; insight from data; and data-led decision making.

Year 4 BSc (Hons)

You will work on a single product, looking at project and technical considerations including business planning and finding investors.

Core modules are: MVP: software challenge; lifecycle: software challenge; release: software challenge; applied research; long tail of the software lifecycle; and enterprise transformation.

You must have a good quality broadband connection and access to your own computer. You will be required to self-fund the residential boot camps (fee of £150 to cover accommodation), as well as travel and subsistence costs.

* Subject to validation. Please check our website for the most up-to-date information.

In
collaboration
with



UCAS code

To be confirmed

Mode of study

Full-time and part-time

Study method

You will access learning materials via the university's virtual learning environment (VLE), and scheduled tutorials by video conference. You will use modern software development tools to work with fellow students in your project teams.

A three-day, residential boot camp is held at the start of each academic year, which you must attend.

Entry requirements

Highers: **CCC** in any subject

A levels: **CC**

Alternatively, completion of a Foundation Apprenticeship, plus an additional Higher.

Campus

This course is available to study entirely online, with support from:

Argyll College UHI
Inverness College UHI
Lews Castle College UHI
Moray College UHI
North Highland College UHI
Orkney College UHI
Perth College UHI
Shetland College UHI
West Highland College UHI

Course starts

September

Career opportunities

Software developer; games developer; software testing; web development; database administrator; technical project manager; and start-up founder.

Further study

MSc Web Technologies; and PGDE to become a computing teacher.

Computing BSc (Hons)

The BSc (Hons) Computing has been designed to give you the knowledge and skills to compete in the expanding and evolving computing industry, or for further study and research.

The course provides a high-quality design/development education that meets employers' demands for well-rounded graduates.

A highlight will be your involvement in a team project where you will participate in the delivery of an ICT-related product for an external client. You will also be involved in the management, configuration and utilisation of live internet servers to provide web-based services; networking, such as Cyber Security; software development, such as Artificial Intelligence; all round computing based skills, such as RDBMS, and web based design and development.

In years three and four you can choose to study for a generic degree in computing or you can specialise in either software development or networking. This will allow you to exit at the end of the fourth year with a themed award, for example: **BSc (Hons) Computing (Software)** or **BSc (Hons) Computing (Networking)**.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

<p>Year 1 HNC</p> <p>Year one of this course is the HNC Computing (see page opposite).</p>	<p>Year 2 HND</p> <p>Year two of this course is the HND Computer Science (see page opposite).</p>	<p>Year 3 BSc</p> <p>Core modules for all pathways are: advanced databases; designing web-based applications; and team project (computing and interactive media).</p> <p>For the Networking pathway you must also study the following additional modules: cyber security; server technologies; and network and information security.</p> <p>For the Software pathway you must also study the following additional modules: artificial intelligence or cyber security; software construction; and mobile applications development.</p> <p>Other option modules include: advanced design techniques; and advanced 3D animation.</p> <p>For the Computing pathway you may choose from any of the above listed additional modules.</p>	<p>Year 4 BSc (Hons)</p> <p>Core modules for all pathways are: databases: relational, objects and the web; advanced topics; the science of computing; and web programming.</p> <p>You must also complete a dissertation, for example: robotics, web application development, or you may choose your own.</p>
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Computing HNC

UCAS code 304G

This course will provide you with useful foundations for a successful career in computing and technology and allows you to progress from HNC to HND and onto the degree programme.

Subjects include: professionalism and ethics in computing; computer systems; developing software; and troubleshooting computing problems.

Entry requirements: Highers: C; A levels: D; plus 3 National 5, Standard Grade or Intermediate passes or equivalent; or NC Digital Media Computing; NQ Multimedia Computing; Intermediate 2 Business, Administration and Computing Studies; SVQ Information Technology; or Foundation Apprenticeship ICT: Software Development or Hardware/System Support; or a relevant Scottish Wider Access Programme (SWAP): see website for details.

You can study full time or part time at: Argyll College UHI, Inverness College UHI, Lews Castle College UHI, Moray College UHI, North Highland College UHI, Orkney College UHI, Perth College UHI, Shetland College UHI, and West Highland College UHI.

Computer Science HND

UCAS code 0011

This course has been designed to meet the growing needs of IT and computing-related sectors and allows you to progress onto the degree programme.

Subjects include: relational database management systems; developing websites for multiplatform use; and managing a web server.

Entry requirements: Highers: CC; A levels: DD. HNC Computing may provide direct entry to year two.

You can study this course full time or part time at Argyll College UHI, Inverness College UHI, Lews Castle College UHI, Moray College UHI, North Highland College UHI, Orkney College UHI, Perth College UHI and Shetland College UHI.

UCAS code

G400

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Year 1 (HNC):

Highers: **C**

A levels: **D**

plus 3 National 5, Standard Grade or Intermediate passes, or equivalent.

See the HNC course details opposite for alternative entry qualifications.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two or three may be possible with a relevant HNC or HND from any college.

You may be required to attend an interview.

Campus

Argyll College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

Course starts

September

January (part-time study only; not available at Orkney College UHI or Shetland College UHI).

Career opportunities

Web designer or website developer; database analyst; database implementation consultant; software developer; in-server maintenance and management; CISCO networking technologies, such as server technologies or cyber security; and technical support roles.

Interactive Media BSc (Hons)

This honours degree aims to give you a professional grounding in the development of interactive and digital media products while allowing you the scope to specialise in a number of key areas, and work with external clients on real industry projects.

The term 'interactive media' defines a collection of disparate technologies which provide a user experience using digital platforms. These range from websites, mobile apps, software applications and even interactive installations. Digital content creation goes hand-in-hand with an understanding of interactive media, and disciplines such as graphic design, 2D/3D animation, video and audio production all form part of the subject area.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 HNC

Year one of this course is the HNC Digital Design and Web Development (see page opposite).

Year 2 HND

Year two of this course is the HND Digital Design and Development (see page opposite).

Year 3 BSc

Core modules are: advanced databases; designing web-based applications; and team project (computing and interactive media).

You will also choose two option modules which may include: video and audio production techniques; advanced 3D techniques; mobile application development; advanced design techniques; and small business planning.

Year 4 BSc (Hons)

You will study the following core modules: games engines for interactive applications; emerging technologies in human computer (HCI); entrepreneurship and portfolio development; and advanced topics.

You must also complete a dissertation: research and product development.





Digital Design and Web Development **HNC**

Digital Design and Development **HND**

UCAS code 1071/0071

These courses aim to develop the skills required for the digital media industry. Successful completion of the HNC can allow progression to year two (HND) and then on to the third year of the BSc (Hons) Interactive Media.

They will equip you with a broad knowledge of the principles surrounding the development of interactive and digital media products, as well as skills within a number of key areas including: graphic design; 2D animation; web design; app/game development; and audio/video production and programming.

Entry requirements (HNC): Highers: C; A levels: D; or NC Computing with Digital Media, level 6; Foundation Apprenticeship Creative and Digital Media; or a relevant Scottish Wider Access Programme (SWAP): see website for details.

You can study the HNC and HND full time and part time at Argyll College UHI, Moray College UHI, and Shetland College UHI; and the HNC full time and part time at West Highland College UHI.

UCAS code

I610

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), making use of online learning materials and collaborative tools.

Entry requirements

Year 1 (HNC):

Highers: **C**

A levels: **D**

Alternatively, an NC Computing with Digital Media level 6; Foundation Apprenticeship Creative and Digital Media; or a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis, based on a portfolio review and interview.

Advanced entry to year two may be possible with an appropriate HNC such as HNC Digital Design and Web Development (see opposite) with grade B or above in the Graded Unit 2; or equivalent.

Advanced entry to year three may be possible with an appropriate HND such as HND Digital Design and Development (see opposite) with grade B or above in the Graded Unit 2; or equivalent.

You may be required to attend an interview.

Campus

Argyll College UHI

Moray College UHI

Shetland College UHI

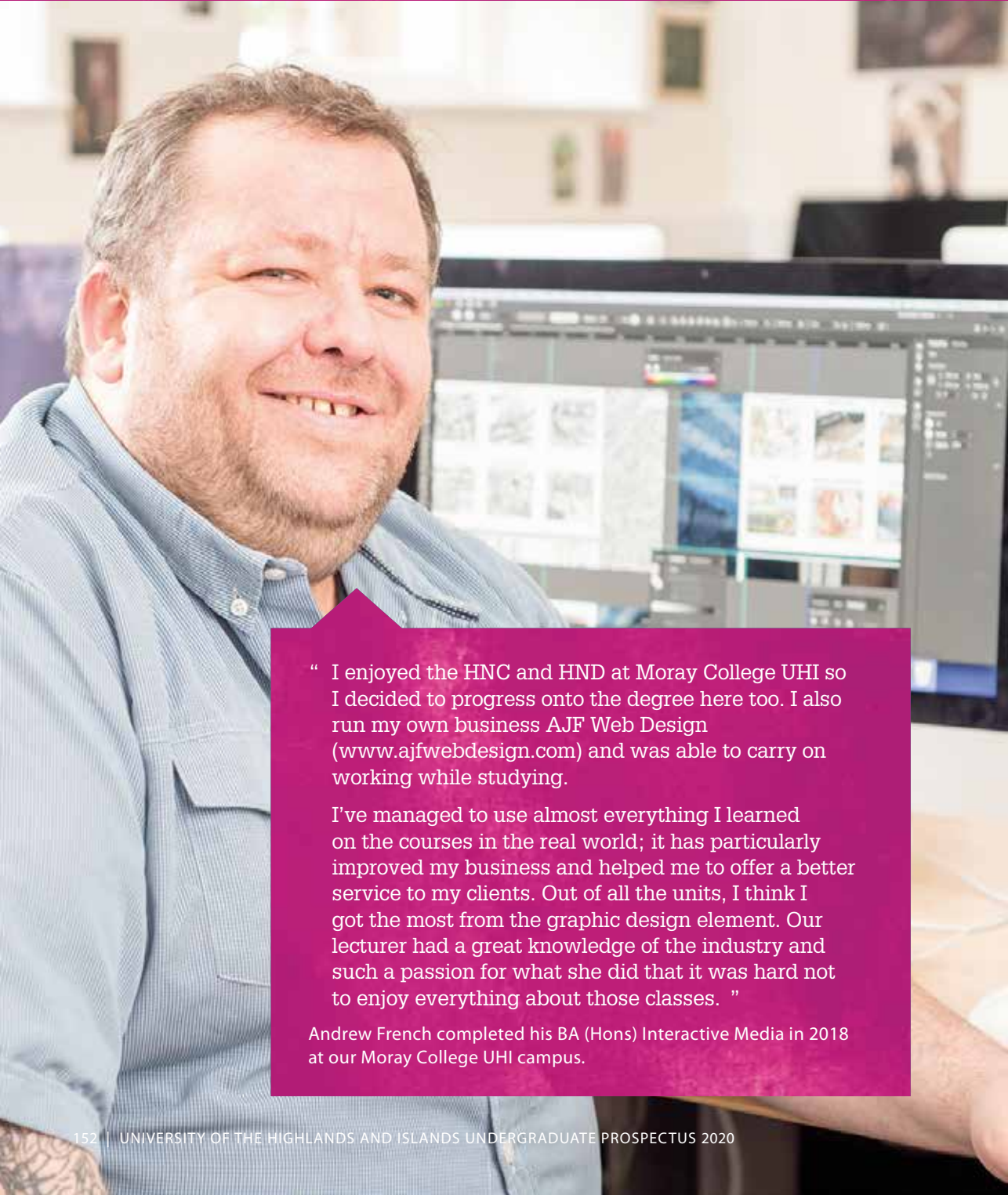
Course starts

September

Career opportunities

Graphic design; website design and development; app development; computer gaming; animation; visual effects and CGI; video and audio production; virtual reality; and augmented reality.

Employability



“ I enjoyed the HNC and HND at Moray College UHI so I decided to progress onto the degree here too. I also run my own business AJF Web Design (www.ajfwebdesign.com) and was able to carry on working while studying.

I've managed to use almost everything I learned on the courses in the real world; it has particularly improved my business and helped me to offer a better service to my clients. Out of all the units, I think I got the most from the graphic design element. Our lecturer had a great knowledge of the industry and such a passion for what she did that it was hard not to enjoy everything about those classes. ”

Andrew French completed his BA (Hons) Interactive Media in 2018 at our Moray College UHI campus.

Why study in the ICT/Digital industry?



Information and communications technology is the force behind every modern business, employing 70,500 in ICT and digital roles. The workforce in this sector is highly qualified, with 69% of the workforce qualified to SCQF level 7 or above. Skills Development Scotland estimate the number of people employed in this sector will increase by 2,400, an increase of 3% by 2021. The growth is expected to continue over the longer term up to 2028, growing by 7%.* Growth areas include software development, software engineering and web development. Employers are also recruiting in other areas such as information and cyber security.

*Data from the Skills Development Scotland Demand Statement for Foundation Apprenticeships 2019-21 Highlands and Islands (2018) report.

New **applied software degree** will deliver high-level graduates that the industry has been calling for



Naguib Attia,
VP Global University
Program, IBM.



“ IBM is excited about our collaboration with the University of the Highlands and Islands on their BSc (Hons) Applied Software Development. The university is delivering an innovative programme that will help students prepare for employment to the very highest standard. IBM is providing our IBM Cloud platform through our Academic Initiative and providing support with IBM SMEs to allow students to have access to the latest technologies at the forefront of the industry, with world-class technical input to add a real business context. This degree will also deliver students with the meta-skills, such as communication and team-work, at the high level industry has been calling for. We look forward to working with the university and wish the students every success. ”

Science and Environment

Student profile: Jocelyn McLaren

Jocelyn is studying on the fourth year of the BSc (Hons) Forest Management at the Scottish School of Forestry at Inverness College UHI.

“ I relocated to Scotland to study at the Scottish School of Forestry and it was the small class sizes and hands-on learning that appealed to me.

I enjoy the course as it is based on real-world application development. I feel that in the future whether I'm in Scotland or Canada, the degree will help me access jobs within forestry, particularly graduate entry level positions. ”



Science and Environment

Course directory

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- 171 **Gamekeeping with Wildlife Management**
- 172 **Research**

Bioscience BSc (Hons)*

The BSc (Hons) Bioscience will give you the opportunity to gain the knowledge and practical skills required for a science career in industries such as biotechnology, food and drink, genomics, environmental protection, chemical industries and scientific research.

The course places great value on practical skills and data handling, and you will learn a range of laboratory techniques used in various scientific disciplines.

You will cover subjects such as microbiology, biochemistry, chemistry for biology, molecular biology and genomics, as well as developing your research skills.

You will learn about recent advances in a variety of scientific fields to prepare you for employment in a wide range of scientific disciplines.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Modules include: biology; chemistry 1; science laboratory skills; collecting and analysing data; maths and physics for applied scientific techniques; and lab skills 2.

Year 2 DipHE

Modules include: biochemistry and molecular biology; chemistry for bioscience; principles of instrumentation; lab skills 3 and 4 (chemistry, biochemistry and instrumentation); introduction to microbiology and biotechnology; microbiology; advanced science lab skills; and advanced science techniques.

Year 3 BSc

Modules include: applications in bioscience; developmental biology; research skills and project; and introduction to data science and modelling.
Option modules include: work placement; applications of analytical chemistry; and microbial ecology.

Year 4 BSc (Hons)

Modules include: omic technologies; recent advances in bioscience 1 and 2; and advances in physical sciences.
Option modules include: engaging with external agencies (includes work placement); and science in society.
You must also complete a dissertation.

*Subject to re-validation. Please check our website for the most up-to-date information.





Applied Sciences HNC

UCAS code **OCFG**

This is a broad-based course offering an introduction to advanced level science. You will study a range of topics including biology, chemistry, DNA technology and microbiology.

The course provides a strong base for progression to higher level scientific study, including the BSc (Hons) Bioscience (see opposite) and the BSc (Hons) Environmental Science (see page 158).

Entry requirements: Highers: C; A levels: D; in a science subject, preferably Biology, Chemistry or Physics. You should have a minimum of credit level Standard Grade/National 5 Chemistry or Biology, or equivalent. National 5 Maths is also advisable. Alternatively, an NC or NQ in a science related subject, or Foundation Apprenticeship Scientific Technologies (Laboratory Skills), or Food and Drink Technologies plus a Higher in science. Applicants without the above, but with relevant work experience, will be considered individually. You may be required to attend an interview.

You can study this course full time and part time at Inverness College UHI, Moray College UHI and Perth College UHI. You can study the course full time at Argyll College UHI (Oban campus).

UCAS code

C902

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE). You will be required to attend weekly practical laboratory sessions at your study location.

Entry requirements

Highers: **BCC**; including two science subjects one of which should ideally be Maths.

A levels: **CC**; including one science subject.

Plus a minimum National 5, Standard Grade Credit, Intermediate 2 or equivalent in Chemistry and Maths; Physics at this level is also desirable.

Alternatively, a Foundation Apprenticeship: Scientific Technologies plus a science Higher at C or above and National 5 Chemistry; Foundation Apprenticeship: Food & Drink Technologies plus 2 Highers: Chemistry or Biology, and English, plus minimum National 5 Maths; an NC Applied Science Level 6; an appropriate Access to Science course; or a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience may be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Applied Sciences (minimum 120 points) with an A in the Graded Unit.

Advanced entry to year three may be possible with an HND Applied Science, preferably with an A in the Graded Unit.

Campus

Inverness College UHI

Moray College UHI

North Highland College UHI

Perth College UHI

Course starts

September

Careers and further study

For a wide range of careers and further study options please see our website.

Environmental Science BSc (Hons)

You won't find a better classroom in which to study environmental science than the spectacular landscapes of the Highlands and Islands of Scotland.

This degree will help you to develop your scientific and analytical skills through course work in laboratories, as well as your understanding of the processes that shape our natural environment.

To further develop your field skills you will also have the opportunity to undertake a residential field module each year at locations throughout the region, in some of the most outstanding habitats. In the fourth year you will have the chance to engage with external agencies to build up your industry experience.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Subjects include: ecological principles: biodiversity and ID skills (including a one day residential); principles of biology; chemistry 1; science lab skills; collecting and analysing data; and an option module.

Year 2 DipHE

Subjects include: introduction to geographics information systems; freshwater environments; environmental conservation; ecological and statistical methods (including a five-day residential); marine environments; and an option module.

Year 3 BSc

Subjects include: management of the marine resource; research skills project; strategic environmental monitoring; microbial ecology; and applications of analytical chemistry (including a five-day residential); and an option module.

Year 4 BSc (Hons)

Subjects include: science and society; and engaging with external agencies (including a work placement); and two option modules. You must also complete a dissertation.

You will be required to cover travel, accommodation and subsistence costs for most of the field trips: please see our website for further details.



“ I'm originally from Finland and moved to Scotland to study. I did struggle initially with the scientific language and writing but with support from my lecturers I now find it as easy to study in English as I do in my native language.

I hope to go on to study at masters level and am interested in river basin and coastal zone management, future challenges in water security and the policies and regulations relating to this. ”

Julia Meller is studying full time on the third year of the BSc (Hons) Environmental Science at Inverness College UHI.



Horticulture HNC/HND

UCAS code 154D/014D

These practical courses will provide you with a broad knowledge of horticulture and landscape and will develop your understanding of the characteristics, growth and use of plants.

Taught by experienced horticultural experts and an award-winning garden designer, you will study subjects which may include: horticulture: plant recognition and use; plant growth and development; plant protection; soil management; plant physiology; planting design; protected crops; organic production systems; and plants and habitats: ecology and conservation.

Entry requirements HNC: Highers: C; A levels: D. Alternatively, an NC Horticulture, or equivalent SCQF level 6 course.

You can study these courses full time or part time at Argyll College UHI or Moray College UHI (HNC only).

Agriculture HNC

UCAS code 104D

This husbandry-based course has been designed to provide you with the many practical skills involved in the multi-disciplines of agriculture practice.

The technical knowledge and practical experience gained will enhance your employability skills and career prospects in arable or livestock farming. You will gain knowledge in arable crop production; environmental awareness; livestock growth, health and welfare; livestock husbandry and recording; and livestock production systems.

Entry requirements Highers: C; A levels: D; plus at least 3 Standard Grade passes at level 3 or above, National 4 or other equivalent qualification passes. Alternatively, an NC Agriculture.

You can study this course full- or part time at Argyll College UHI.

UCAS code

F900

Mode of study

Full-time and part-time

Study method

You will learn through a combination of practical laboratory work, field trips, face-to-face and video conference lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **CCC**

A levels: **CC**

Must include a science subject plus National 5, Standard Grade Credit or Intermediate 2 Chemistry at grade C or above, or equivalent.

Alternatively, a Foundation Apprenticeship Scientific Technologies (Laboratory Skills) plus an additional Higher in Science; or relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or considerable science-based work experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed the HNC Applied Sciences (see page 157), or other relevant HNCs.

Campus

Inverness College UHI

Moray College UHI

North Highland College UHI

Perth College UHI

Course starts

September

January (part-time only)

Career opportunities

Various roles within: natural heritage; environmental protection agencies; local authorities; forestry commissions; ecological consultancy work; and national or local NGOs or charities.

Further study

We offer a wide range of science masters programmes: see website for details.

Marine Science BSc (Hons)

The BSc (Hons) Marine Science is based at the Scottish Association for Marine Science UHI in Oban, on the west coast of Scotland, in an area with a wealth of marine and coastal environments, where you will benefit from the dynamic research culture.

Studying in a real research environment, in internationally-renowned state-of-the-art marine laboratory facilities, you will have access to experts working in all areas of marine science.

Field work is important throughout the course and you will learn how to collect samples and data on research vessels, in aquaria and on the seashore. You will also develop excellent laboratory skills.

In the third year you will have the opportunity to spend one or two semesters at the University Centre in Svalbard (UNIS), in the Arctic Circle, or at another partner university.

The programme takes a holistic approach, however you may choose to specialise and exit with the award of either **BSc (Hons) Marine Science with Arctic Studies** or **BSc (Hons) Marine Science with Oceanography and Robotics**.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Modules include: marine field course; mathematics and statistics for science; fundamentals of: marine biology, marine physics, marine chemistry; and marine geology.

Year 2 DipHE

Modules include: marine biology; marine geology; biochemistry and molecular biology; marine resources; physical oceanography; chemical oceanography; advanced maths and programming; and statistics and experimental design.

Year 3 BSc

Modules include: marine zoology; marine biotechnology; ocean circulation and climate; marine microbial ecology; marine pollution; literature review; marine robotics; marine conservation; marine instrumentation and data; and marine biogeochemical cycling.

If you are accepted to study at UNIS you can choose from the following subjects: arctic biology; arctic geology; arctic technology; and arctic geophysics.

Year 4 BSc (Hons)

Modules include: behaviour and biological clocks; defining the marine carbon cycle; marine environmental impact assessment; marine modelling; deep-sea ecosystems; coastal and shelf sea dynamics; fisheries ecology; aquaculture; and polar seas.

You must also complete a dissertation.

You are expected to purchase a lab coat either from the university or from an alternative supplier (lab coats are approximately £20). As the course contains substantial fieldwork, waterproof clothing may also be required.



“ Originally from Switzerland, I relocated to study and, although I considered other universities, I thought that this programme was the one best suited to my interests.

I went to Svalbard, in the Norwegian Arctic, to study marine arctic biology and arctic environmental management: it was an extraordinary experience living in such a hostile environment.

I've developed my critical and independent thinking, presentation skills and independent working, which I hope will stand me in good stead as I continue onto a masters in marine conservation. ”

Simon von Sachsen-Coburg und Gotha is studying on the fourth year of the BSc (Hons) Marine Science at our Scottish Association for Marine Science (SAMS) UHI campus.

UCAS code

F710

Mode of study

Full-time and part-time

Study method

You will learn by face-to-face lectures, tutorials, and practical field and laboratory work, with support from your tutors.

Entry requirements

Highers: **BBB**

A levels: **BCC**

Must include two science subjects plus English and Maths at National 5, Standard Grade credit, or GCSE Maths and English, or their equivalents.

Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

International students whose first language is not English must also meet relevant language competency standards.

Campus

Scottish Association for Marine Science UHI

Course starts

September

Career opportunities

Environmental assessment; aquaculture and fisheries industries; environmental management; renewable energy sector; marine conservation; marine biotechnology; the oil industry; environmental tourism; environmental education; and academia and education.

Further study

MSc Aquaculture, Environment and Society (EMJMD ACES+).

Archaeology and Environmental Studies BSc (Hons)

This honours degree allows you to combine the scientific aspects of archaeology with the study of sustainability and techniques of field-based evidence and ethics in one of the best natural and archaeological landscapes in the UK.

The Highlands and Islands of Scotland offer some of the best nature and heritage conservation sites in the country, and the residential field modules offered as part of this degree allow you to take advantage of these locations to develop your environmental and archaeological skills.

You will also undertake a work placement in your fourth year giving you the opportunity to engage with external agencies.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: principles of biology; archaeological theory and method; ecological principles: biodiversity and ID skills (including a one day residential); collecting and analysing data; and historical landscapes.

You will also choose one option module which may include: chemistry 1; science lab skills; and european prehistories.

Year 2 DipHE

Core modules are: Scottish archaeology; digital heritage; earth and soil processes; and introduction to geographical information systems.

You will also choose two option modules which may include: managing archaeology for contemporary society; freshwater environments; environmental conservation; wetland archaeology; marine environments; and ecological and statistical modelling.

Year 3 BSc

Core modules are: strategic environmental monitoring; archaeological sciences; archaeology and interpretation; and an archaeology or research skills project.

You will also choose two option modules which may include: prehistory of the Highlands and Islands; practical environmental archaeology; climate change; management of the marine resource; and applications of analytical chemistry.

Year 4 BSc (Hons)

Core modules are: sustainability past and present; and engaging with external agencies, including a work placement.

You will also choose two option modules which may include: iron age archaeology; people, plants and animals; Neolithic Scotland; funeral and burial archaeology; landscape archaeology; science and society; and conservation of biodiversity.

You must also complete a dissertation.



“ I hope to go on to a masters and apply for a chartership in archaeology to help me to be considered for more skilled roles. My advice would be to strongly consider a joint degree as it exposes you to a broad selection of subjects that may aid you in future employment. ”

Graeme Milne is studying on the third year of the BSc (Hons) Archaeology and Environmental Studies at Perth College UHI campus.

UCAS code

VF49

Mode of study

Full-time and part-time

Study method

You will learn through a combination of video conference lectures and tutorials and online study via the university's virtual learning environment (VLE), with support from your tutors. You may also undertake field trips.

Entry requirements

Highers: **CCC**

A levels: **CC**

Alternatively, a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Campus

Argyll College UHI

Highland Theological College UHI

Inverness College UHI

Lews Castle College UHI

Moray College UHI

North Highland College UHI

Orkney College UHI

Perth College UHI

Shetland College UHI

West Highland College UHI

Course starts

September

January (part-time study, except Inverness College UHI)

Career opportunities

Archaeological contract units; policy development; interpretation with a range of wildlife or heritage groups; archives and museums; government agencies and local authorities; tourism and heritage management; media and politics; teaching; consultancy; and research.

Further study

We offer a wide range of science masters programmes: see website for details.

Geography BSc (Hons)*

This accelerated honours degree can be completed in three years rather than the traditional four. Studying a mix of physical and human geography, the course will equip you with the wide range of knowledge and skills needed for the modern workplace.

Field trips are a valuable and memorable part of studying geography and this course includes visits within the Highlands and Islands plus two compulsory residential field trips, one in Scotland and one in Europe. These are currently in the Cairngorms (year 2) and the Swiss Alps (year 3): locations of field trips may vary. You will be required to pay a contribution towards the costs of these trips.

Graduating after three rather than four years allows you to get out there and start working or travelling, or to undertake postgraduate study a year ahead of your peers.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Two semesters

(Sept-Jan and Feb-June)

Modules may include: climate, land and people; environment and heritage interpretation; introduction to sustainable development; economics and the state; the environment of mountain regions; overview of energy use; and options in biology, chemistry, maths and physics.

Year 2 DipHE/BSc

Three semesters

(Sept-Nov, Jan-Mar and May-July)

Modules may include: global environmental change; atmosphere, weather and climate; employability skills for geographers; earth surface processes; urban and rural geography; collecting and interpreting data for geographers; workplace experience: developing transferable skills; the geography of tourism and sustainability; and research and design skills for geographers.

Year 3 BSc/BSc (Hons)

Three semesters

(Sept-Nov, Jan-Mar and May-July)

Modules may include: field skills for geographers; climate change: impacts and adaptation; GIS and remote sensing; sustainable agriculture systems; glaciation; natural hazards and mitigation; and globalisation, sustainability and uneven development.

You must also complete a dissertation.

Part of this course includes activities on Wikispaces, Facebook and Twitter, externally hosted technologies run by service providers not associated with the university. You will need to register with each provider if you don't already use them.

*subject to re-validation

BSc (Hons) Geography fieldtrip to Pontresina, Switzerland.





“ The field trips allowed me to explore my own country and included a once in a lifetime opportunity to hike across the Swiss Alps and walk along the snout of a glacier. My work experience was spent with SSE where I used the skills I’d gained from the degree, conducting both habitat and geological/ archaeological surveys. It also provided me with contacts in the company and gave me a basic knowledge of GIS systems, which gave me a head start within the GIS module. ”

Keiran Young graduated from the BSc (Hons) Geography at our Inverness College UHI campus.

UCAS code

F820

Mode of study

Full-time

Study method

You will learn through a combination of face-to-face tutorials and online study via the university's virtual learning environment (VLE), with support from your tutors. This will be supplemented by field trips, practical sessions and work experience.

Entry requirements

Highers: **BBBC**

Must include Geography or a related science and humanities subject: see website for further details.

A levels: **CCC**

Must include Geography

Plus National 5, Standard Grade Credit, Intermediate 2, or GCSE grade C in English and Maths.

Alternatively, a relevant Access to HE diploma or BTEC National at MMM or DD, or above, in a related subject; or relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Campus

Inverness College UHI

Course starts

September

Career opportunities

Planning departments of local authorities; government departments and agencies; natural resource industries, such as oil, gas, coal, aggregates; water industry and flood management; environmental consultancy; waste and recycling; travel and tourism; public policy; urban regeneration; retail and business; and teaching.

Further study

We offer a wide range of science masters programmes: see website for details.

Sustainable Development BSc (Hons)

This honours degree will give you the knowledge and skills to help communities develop in a way that is sustainable, making you highly employable in this sector.

You can study fully online from anywhere in the world. You will have excellent support from your tutors and classmates via online discussion groups, email, telephone and Skype. You will also have the chance to take part in residential study weekends where you can meet your tutors and fellow students.

The course takes an inter-disciplinary and forward-thinking approach, which combines the theoretical and the practical and offers the opportunity to gain a named award in either **sustainable development** or **sustainable rural development**. Graduates have gone on to careers in community economic development and managing rural development initiatives as well as working with key agencies.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules include: introduction to sustainable development; introduction to global environmental issues; collecting and analysing data; and economics and the state.

Option modules include: introduction to social policy; the environment of mountain regions; and climate, land and people.

Year 2 DipHE

Core modules include: economic development: policy and theory; empowering communities; and community-based economic development.

Option modules include: introduction to GIS; environmental conservation; residential field study; urban-rural divide; qualitative research methods; and community energy.

Year 3 BSc

Core modules include: globalisation and sustainable development; literature review; sustainable tourism and the environment (core for sustainable development); working with communities (core for rural pathway, otherwise optional); and research skills and project.

Option modules include: working with communities (optional for sustainable development); sustainable tourism and the environment (optional for rural pathway); sustainable agriculture, fisheries and forestry in the EU; and climate change.

Year 4 BSc (Hons)

Core modules include: dissertation; social enterprise and small business management (core for rural pathway, otherwise optional); planning beyond growth for community projects (core for rural pathway, otherwise optional); and the consumerist society (core for sustainable development).

Option modules include: engaging with external agencies; geo-political development issues; social enterprise and small business management; sustainable energy and waste minimisation; planning beyond growth for community projects; urban and regional planning; and conservation of biodiversity.



“ Completing the degree led to me being offered a job as a global business development manager. The knowledge gained from the programme, in particular energy use in buildings, sustainable energy and waste minimisation, has equipped me well and been vital in carrying out my role.

There is rising awareness and focus on sustainability issues by businesses, meaning the degree is highly likely to boost chances of employment for its graduates. ”

Chris Miller completed the BSc in Sustainable Development in 2017.

UCAS code

D453

Mode of study

Full-time and part-time

Study method

You will learn entirely online via the university's virtual learning environment (VLE), with support from your tutors via email, Skype and online discussions.

Entry requirements

Highers: **CCC**

A levels: **CC**

Alternatively, a relevant Scottish Wider Access Programme (SWAP); see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Campus

This course is available to study entirely online, anywhere in the world.

You will be enrolled and receive support from tutors at **Lews Castle College UHI**

Course starts

September and January

Career opportunities

Government departments and agencies; European and economic development departments of local authorities; community enterprises and energy groups; community land initiatives; natural and rural heritage organisations; and voluntary sector development posts.

Further study

MSc Sustainable Rural Development; MSc Sustainable Mountain Development; MSc Developing Low-Carbon Communities; and MSc Sustainable Energy Solutions.

Forest Management BSc (Hons)

The BSc (Hons) Forest Management, based at the Scottish School of Forestry at Inverness College UHI, aims to give you the skills and knowledge needed to become a successful arboriculture or forest manager.

You will have the option to specialise in either **forest management** or **arboriculture and urban forestry**.

The degree builds on the industry-recognised Higher National Certificate and Higher National Diploma in Forestry or Arboriculture and Urban Forestry in the first two years.

Staff have excellent links with the industry giving you the opportunity to gain valuable work experience through student placements.

Forestry students must undertake a one-year industry placement during the course*. This opportunity is also open to those studying arboriculture: please note that a valid driving licence is required for this placement year. Previous students have had placements with Forestry Commission Scotland, Scottish Woodlands, BSW, Christie Elite and James Jones. You may also have the opportunity to take part in study visits in Scotland, the rest of the UK or Europe.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

<p>Year 1 HNC</p> <p>Units for both pathways include: forest science; and employment and health and safety legislation for the land-based industries.</p> <p>Units in forest management include: woodland nursery production; management of woodland operations; silvicultural systems; forest harvesting; establishment of woodlands; and timber sales and transportation.</p> <p>Units in arboriculture and urban forestry include: arboriculture practice; amenity tree management; urban forests, woodland and green space; selection and management of machinery; soil management; and supervision practice.</p>	<p>Year 2 HND</p> <p>Units for both pathways include: forestry in Europe; use of computers in forest management; and forest design.</p> <p>Units in forest management include: forest policy and law; woodland ecology; forestry and other land use; forest operations; forest industries: market evaluation; forest protection; and woodland conservation.</p> <p>Units in arboriculture and urban forestry include: managing sites for nature biodiversity; establishment of woodlands; forestry: land measurement; job costing and business calculations; and business planning.</p>	<p>Year 3 BSc</p> <p>Core modules for both pathways are: research skills and project; landscape design; design and land management; and forestry for people: policy and practice.</p> <p>For the forest management route you will also study: managing diversity in upland woodlands; and environmental impact assessment.</p> <p>For the arboriculture and urban forestry route you will also study: wood technology for amenity trees; and planning in arboriculture management.</p> <p>You will also choose one option module which may include: sustainable lead management; climate change (forestry route only); and environmental impact assessment (arboriculture route only).</p>	<p>Year 4 BSc (Hons)</p> <p>Core modules for both pathways are: ecology and management of native broadleaved woodlands; international forestry and timber trade; and technology for planning and management in forestry and arboriculture; and dissertation.</p> <p>You will also choose one option module which may include: business strategy; and corporate responsibility in a global environment.</p>
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*You would therefore study your degree for a duration of five years.



“ If you want a mix of classroom-based and outdoor learning, and have an interest in environmental management, this degree is for you. The year in industry allows you to put into practice what you've learned and provides invaluable work experience. ”

Jonathan Hawick is studying in his third year of the BSc (Hons) in Forest Management at our Inverness College UHI campus (School of Forestry).

Arboriculture and Urban Forestry HNC/HND

UCAS code 115D/015D

These courses provide training and development to prepare you to manage, organise and supervise tree works and urban forestry operations, or to start up your own business. You may progress from HNC to HND and onto the degree programme. (see opposite for list of HNC/D units).

Entry requirements (HNC): Highers: CC; or B, plus 4 National 5s at B or above; A levels: DD; or Certificate in Forestry or NPA Woodland Operations.

You can study these courses full time at the Scottish School of Forestry, part of Inverness College UHI.

Forestry HNC/HND

UCAS code 105D/005D

These courses provide you with the technical, supervisory and managerial skills necessary for employment in forestry and woodland management. You may progress from HNC to HND and onto the degree programme.

The HND includes a paid work placement within the forestry industry.

Entry requirements (HNC): Highers: CC; or B plus 4 National 5s at B or above; A levels: DD; plus a minimum of one year's pre-course experience in woodland environment or attainment of the Certificate in Forestry. This requirement may be waived for applicants with three or more Highers, or equivalent, at grade C or above.

You can study these courses full time or part time at the Scottish School of Forestry, part of Inverness College UHI.

UCAS code

D500

Mode of study

Full-time and part-time

Study method

You will study through a combination of face-to-face and video conference lectures and tutorials and online study via the university's virtual learning environment (VLE), with support from your tutors. You will also undertake field exercises, practical sessions, study visits and work experience.

Entry requirements

Year 1: HNC Forestry or HNC

Arboriculture and Urban Forestry (see opposite).

Applicants with other qualifications or experience may be considered on an individual basis.

For arboriculture applicants a reasonably high level of fitness is required as well as a good head for heights.

Advanced entry to years two/three may be possible with the HNC/HND in Forestry or Arboriculture and Urban Forestry (see opposite): you may need to undertake a bridging unit or apply for recognition of prior learning (RPL).

Advanced entry to year four may be possible with the BSc Sustainable Forestry.

Campus

Inverness College UHI

(Scottish School of Forestry)

Course starts

September

Career opportunities

Within the state forestry sector; private estates/landowners; local authorities; forestry and arboriculture companies; conservation organisations; voluntary services overseas; or self-employment.

Further study

MSc Sustainable Rural Development; and MSc Sustainable Mountain.

Equine Business Management BA (Hons)

The BA (Hons) Equine Business Management will introduce you to all aspects of today's modern equine and sporting business.

The course is highly practical and will equip you with the skills you will need for a career in equine business management, including marketing, research, sports science and specific equine modules such as current issues and legislation in the equine industry, equine behaviour and welfare management.

You will also undertake project work, where you will investigate real life situations, putting what you've learned into practice. Guest speakers and the use of equine evidence-based research will ensure you have access to relevant and current industry information.

Staff at our purpose-built equestrian centre have extensive experience in the industry, and you will also have the opportunity to take part in equestrian events and activities organised throughout the year.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 HNC

Year one is the HNC Equine Studies (see page opposite).

Year 2 HND

Year two is the HND Equine Studies (see page opposite).

Year 3 BA

Core modules are: research skills; and current issues and legislations in the equine industry.

You will also choose four option modules which may include: design, manage and evaluate human fitness and physical performance; sport and exercise science: a critical analysis; work placement; developing entrepreneurial effectiveness; marketing communications; small business planning; niche tourism (equine); and employment law in the human resource context.

Year 4 BA (Hons)

Core modules are: equine behaviour and welfare management; and a dissertation.

You will also choose three option modules which may include: major event analysis; work placement; business strategy; strategic marketing; innovation and enterprise; advanced methods for coaching and instruction; ethics and law in sport; and niche tourism (if not chosen in year three).





Equine Studies HNC/HND

UCAS code 624D/224D

The first two years of the BA (Hons) Equine Business Management, these courses provide the theoretical and practical training to deal with a variety of horses to a high standard, and include a business management element. You will receive training towards your BHS exams which are held at the centre. You may also have the opportunity to work at stables throughout the country and take part in local competitions and clinics.

Entry requirements (HNC): NC Equestrian Skills or Business Studies.

Rotational weekend work from November to March is a requirement of the HNC course, normally one week in four.

You can study these courses full time or part time at North Highland College UHI. Flexible study may be available to part-time students by arrangement.

Gamekeeping with Wildlife Management HNC

UCAS code 094D

You will gain theoretical and practical 'hands-on' training in all aspects of gamekeeping, including deer management, conservation and public relations. You will also have the opportunity to undertake a work placement on a local sporting estate or reserve, with accommodation included.

Entry requirements: NC Gamekeeping; applicants with relevant work experience may be considered on an individual basis.

You can study this course full time or part time at North Highland College UHI, Thurso campus.

UCAS code

D4N2

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face/video conference lectures and tutorials, recorded lectures, practical sessions at stables, and online study via the university's virtual learning environment (VLE), with support from your tutors.

In years three and four it may be possible to study remotely, from your own location.

Entry requirements

Entry to year one, HNC, is an NC in Equestrian Skills or Business Studies.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two or three may be possible if you have completed the HNC or HND Equine Studies (see opposite).

Other HND qualifications may be accepted as entry to year 3, with relevant equine industry experience.

It may also be possible, with some additional bridging, to access with an HNC or HND Business.

Campus

North Highland College UHI

Course starts

September

January (part-time only)

Career opportunities

Yard manager; riding centre manager; equine tourism; equine research; equine assisted learning; equine rehabilitation; and self-employment.

Research

The University of the Highlands and Islands is at the forefront of research into climate change, marine science and renewable energy, with much of our work addressing the social, cultural and environmental impacts of development.

Agronomy research

The Agronomy Institute at Orkney College UHI provides a research facility for the development of northern crops and plant-based products and has a wide portfolio of research, covering: cereals (including ancient landraces); crops for woody biomass; plants for high-value extracts; and northern berries. Much of this research is carried out in collaboration with the commercial sector and with researchers elsewhere in the UK and Northern Europe.

Energy research

Energy generation is currently a highly dynamic activity in the Highlands and Islands and, with university campuses spread across the region, there are numerous opportunities for innovative research. The university offers unique prospects for engineering, environmental and societal investigations at commercial and community energy production scales. Sectoral areas include: renewables (wind, wave, tidal-stream and hydro); biofuels; hydrogen; the built environment as well as nuclear and oil and gas decommissioning.

Environmental research

The Environmental Research Institute (ERI), based at North Highland College UHI in Thurso, is engaged in sector-leading research to address environmental issues and advance understanding of the sustainable use of the Earth's natural resources. It seeks 'to be internationally recognised for distinctive and innovative environmental science', and currently has active partnerships and collaborations with university research organisations across Europe, North America and Asia. The institute's research priorities include: renewable energy and the environment; carbon, water and climate; and environmental contamination and ecological health. The ERI team has access to state-of-the-art research facilities, including the Centre for Energy and Environment, and outstanding natural resources, including the vast peatlands of the 'Flow Country' and the dynamic, energy-rich waters of the Pentland Firth.



REF2014
Research Excellence Framework

80% of the research submitted to the Research Excellence Framework 2014 in Earth Systems and Environmental Sciences was rated as internationally excellent or world-leading.

Fisheries science

The North Atlantic Fisheries College (NAFC) Marine Centre UHI, located in Scalloway on the Shetland Islands, is conducting research in fisheries science to contribute to the assessment, management and sustainable harvesting of important marine species, commercially important finfish and shellfish species. Research into the management of exploitation of freshwater and anadromous fish species is carried out at the Rivers and Lochs Institute (RLI), at Inverness College UHI.

Freshwater science

The Rivers and Lochs Institute (RLI) at Inverness College UHI, conducts research, knowledge transfer and graduate training related to the sustainable exploitation, management and conservation of northern freshwater ecosystems and their constituent biodiversity. Focused on Scottish freshwater, the RLI's research activities centre on the development and application of leading edge molecular genomics tools to characterise and monitor species and ecosystem-level biodiversity. Additionally, its interests encompass integrating genomic management tools with more traditional management approaches to make management and conservation programmes efficient and effective.

Forestry research

Forestry training and research is based across the Scottish School of Forestry (SSF) and Inverness College UHI. The SSF has forty years of experience delivering education in sustainable forest management. A growing research postgraduate community is supported by a range of research staff that participate in national and international projects relating to wildlife ecology, forest health and social dimensions of forestry. The university is well-placed for studying management of productive, conservation and multifunctional forest ecosystems in the Highlands, which continues to benefit from well-established connections with the forestry sector in Scotland and Europe.

Marine research

Marine environmental research is the focus for the Scottish Association for Marine Science UHI (SAMS UHI) in Oban, which has a world-wide reputation for excellence. SAMS UHI scientists are working on activities focussing on three global challenges: understanding ocean systems; predicting coastal futures; and promoting economic growth. SAMS UHI researchers are addressing these challenges by specifically looking at the marine ecology, chemistry and physics of different ecosystems, including the Arctic and deep-sea.

Research is also undertaken in: coastal ecosystems, including patterns and processes related to climate change; social-ecological systems; biotechnology, particularly bioprospecting and development of products and services from marine organisms; aquaculture and environment interaction, for example, harmful algal blooms; and impacts on the environment including those from microplastics. SAMS UHI houses the Scottish Marine Robotics Centre and has access to a suite of autonomous underwater vehicles.

Mountain studies

At our Centre for Mountain Studies, based at Perth College UHI, an international group of interdisciplinary scientists are studying mountain environments and the people who depend upon them, both in Scotland and around the world. The centre hosts the UNESCO Chair in Sustainable Mountain Development and its world-class research underpins the MSc Sustainable Mountain Development. It has organised many events, including major international conferences attracting delegates from all over the world.

Why study in the science sector?

Life sciences form a strong and vibrant sector of the Scottish economy, both industrially and academically, employing more than 37,000 people. The Scottish Government has set out a plan to grow turnover to £8 billion by 2025. Global opportunities are providing new opportunities, increasing demand for a high-quality, skilled workforce.

Energy, Engineering and Construction

Student profile: Emily Currie

Emily is studying on the second year of the BEng (Hons) Civil Engineering at our Inverness College UHI campus.

“ After finishing my first year I started to apply for apprenticeships so that I could work and study at the same time. I was offered a job by The Highland Council who have encouraged me to carry on with my degree while working in their design office. Currently I work three days with the council, and study at the university the other two. I really like the fact that the class sizes are small; this means we get a lot of help and support from our lecturers.”



Energy, Engineering and Construction

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Architectural Technology BSc (Hons)*

If you are passionate about architecture and the technology that surrounds architectural design in the built environment, this innovative course is for you.

You will gain the theoretical and project-based skills required within a modern architectural practice, including an excellent understanding of managing projects from conception through to completion.

The course combines simulated design office practice, site visits and regular project work to ensure that you gain the necessary skills demanded by the architectural industry, such as building information modelling and technical design. The live project work will also allow you to showcase your skills to potential employers. In years three and four you will have the opportunity to undertake placements, including our flagship internship with Turner Construction in New York.

Working with professionally qualified tutors, and visiting lecturers from industry, you will gain valuable and essential skills, making you highly employable as an architectural technologist.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: architectural technology 1; construction technology 1; design studio 1; technical studio 1; integrated technology; and project 1.

Year 2 DipHE

Core modules are: architectural technology 2; construction technology 2; design studio 2; technical studio 2; environmental technology 1; and project 2.

Year 3 BSc

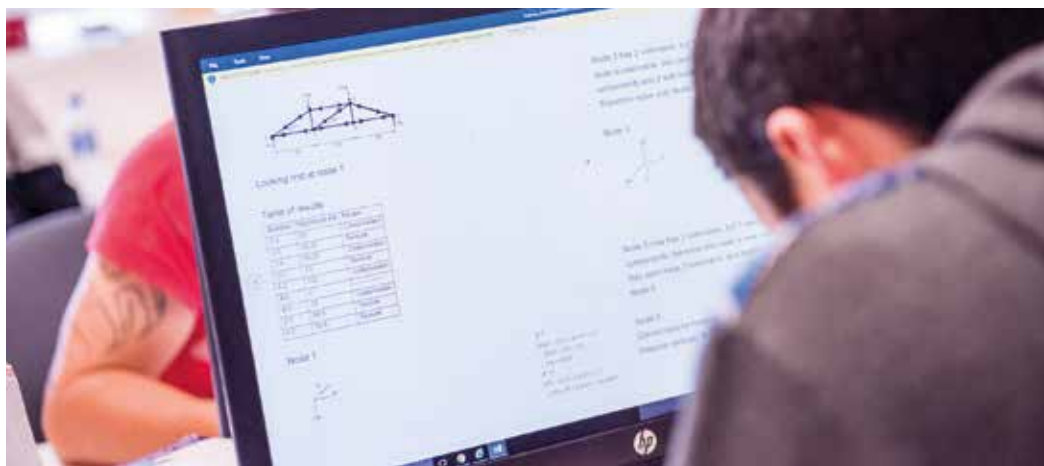
Core modules are: architectural technology 3; construction technology 3; technical studio 3; environmental technology 2; project management; and project 3.

Year 4 BSc (Hons)

Core modules are: advanced professional practice (architecture); alternative design technologies; architectural entrepreneurship; and an honours project.

You must also complete a dissertation as part of the honours project.

*Subject to re-validation. Please check our website for the most up-to-date information.





“ There are many different routes to success. If, for whatever reason, you don't follow the 'standard route' you can still get there in the end, and you might just gain more experience along the way! I currently work for a local architects' firm alongside my studies, which suits me well as I'm building up work contacts and experience. ”

Jordan McNeilage is studying on the fourth year of the BSc (Hons) Architectural Technology at our Inverness College UHI campus while working at CRGP Architects in Inverness.

UCAS code

K130

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face lectures and tutorials, design studio and group work, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BBCC**

A levels: **BCC**

Preferably in Maths, Physics, Graphic Communication, Design and Manufacture, or Art and Design.

Alternatively, the completion of an HNC in a construction-related subject, or a Foundation Apprenticeship Civil Engineering plus 2 Highers: Maths and a design-related subject.

Access may also be possible with a Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible with an HNC Architectural Technology, with a B or above in the Graded Unit.

Advanced entry to year three may be possible with an HND Architectural Technology or Computer Aided Architectural Design and Technology, or equivalent.

Campus

Inverness College UHI

Course starts

September

Career opportunities

Graduate architectural technologist within private practice, local government design offices and large building firms.

Civil Engineering BEng (Hons)*

The BEng (Hons) Civil Engineering is designed to enhance career prospects by helping students to develop and demonstrate a sound grasp of civil engineering principles in both design and contracting.

Civil Engineers are responsible for the design and implementation of a wide range of infrastructure, energy and construction projects including consultation, advisory and contractor-based work.

You will benefit from strong industry links and professional practice, giving you the skills required to improve your employment opportunities in this key industry sector. The programme has the support of local employers such as Morrison Construction, Mott MacDonald and the Construction Industry Training Board.

Regular site visits, guest presenters and live project work (such as the replacement of footbridges with the Forestry Commission) will also enhance your experience.

The course can also offer students in employment the opportunity to combine work and study. Another possible route to achieving the degree, if you are in full-time work, is the Graduate Apprenticeship.

The first two years of the course are accredited by the Joint Board of Moderators (JBM) on behalf of the Engineering Council for the purposes of fully meeting the academic requirement for registration as an Engineering Technician (EngTech). We are currently seeking accreditation for Incorporated Engineer (IEng) for years 3 and 4.

Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: civil engineering technology 1; site surveying and communications 1; construction materials; structural mechanics and engineering computation; geotechnical engineering 1; and civil engineering project 1.

Year 2 DipHE

Core modules are: civil engineering technology 2; mathematics for civil engineering; hydrological engineering; structural analysis and design; geotechnical engineering 2; and civil engineering project 2.

Year 3 BEng

Core modules are: civil engineering measurement and management; civil engineering technology 3 or site surveying and communications 2; applied structural analysis and design; geotechnical engineering 3; environmental legislation and sustainability; and civil engineering project 3.

Year 4 BEng (Hons)

Core modules are: alternative design technology; professional practice (civil engineering); and a collaborative design project.
You must also complete a dissertation.

*Subject to re-validation. Please check our website for the most up-to-date information.



Photo: courtesy and copyright of Skills Development Scotland

“ The course was right for me as it fits alongside my work. Most of my lecturers are from a site background so they can really link things to the working environment.

I have gained some great experience on projects for my employer, Balfour Beatty. These include the road and bridge project at Inveramsay Bridge in Aberdeenshire, the Newmill flood protection scheme near Keith, and the A9/A85 project on the outskirts of Perth.

It can be tough finding the time to study and work, but doing the theory and experience together means it will take half the time to complete my degree. ”

Bethany Welsh is studying on the BSc (Hons) Civil Engineering by block release, through the Graduate Apprenticeship scheme.

UCAS code

H200

Mode of study

Full-time and part-time (block release)

Study method

You will learn through a combination of face-to-face lectures and tutorials, and online study via the university's virtual learning environment (VLE), with support from your tutors. You will also attend site visits (not mandatory) and undertake project work.

Entry requirements

Highers: **BBC**

A levels: **BC**

Including Maths and Physics, Technological Studies, or another STEM subject. English at National 5 or equivalent is recommended.

Alternatively, the completion of an NC in Civil Engineering; Foundation Apprenticeship in Civil Engineering; or relevant Scottish Wider Access Programmes (SWAP): see website for details.

Applicants with other qualifications or experience will be considered on an individual basis.

Entry for the Graduate Apprenticeship will be considered on a case by case basis.

Advanced entry to year two may be possible with the HNC Civil Engineering with grade B or above in the Graded Unit 1 (available for part-time study only at Inverness College UHI), see page 196.

Advanced entry to year three may be possible with the HND Civil Engineering with grade B or above in the Graded Unit 2.

Campus

Inverness College UHI

Course starts

September

Career opportunities

Civil engineering in design and consultancy; construction and contracting; construction, energy, flood and river management; and environmental or marine sectors.

Electrical and Electronic Engineering BEng (Hons)*

This degree will provide you with the specialist knowledge and broad engineering skills required to find innovative solutions to multiple challenges, ranging from solving the global energy crisis to designing life-saving equipment.

Electrical and electronic engineering is a rapidly growing field, with opportunities in practically every product, from electrical super-grids to nanoscale bio-electronics. This course, which is highly industry relevant, will prepare you for a rewarding career in a vast majority of industries.

This degree is applications-based using specialist software, laboratory investigations and case studies. You will develop key employability skills such as problem solving, critical thinking, workshop and communication skills, and undertake major industry-related projects to showcase your expertise in solving engineering problems. Past student projects have included: the design of a remote percolation tester for the construction industry; specification of a new high voltage AC heating system for an oil rig; a prosthetic finger for a hospital; automatic test equipment for a subsea camera; and instrumentation design for a gin distillery.

Course structure

The course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: science for engineers 1: practical experiments to investigate principles; electrical and electronic engineering 1: DC and AC circuits and systems; engineering skills 1: workshop and programming practical tasks; thermodynamics and fluids 1: fluids, gases and thermodynamics; statics and dynamics 1: stationary and moving objects principles; and core maths 1: engineering maths fundamentals.

Year 2 DipHE

Core modules are: engineering skills 2: workshop and programming practical tasks; statics and dynamics 2: stress and strain analysis; electrical 2: machines and their power sources; core maths 2: maths for solving engineering problems; engineering business skills 2: engineering design considerations; and electronics 2: analogue and digital circuits and components.

Year 3 BEng

Core modules are: project and management (double credit): engineering design project; microcontrollers and digital processors: embedded control and programmes; electrical 3: power systems, electronics, quality and protection; electronics 3: modern integrated circuits and digital systems processing; and control and instrumentation: system control and instrumentation principles.

Year 4 BEng (Hons)

Core modules are: project and management (double credit): engineering design project; electrical 4: AC and DC machines and drives; electronics 4: high speed and mixed signal analogue and digital design; and control and instrumentation 4: advanced modern control and instrumentation for industrial systems.

You will also complete an option module which may include: wind energy: planning, design and installation of wind farms; future energy systems: modern energy sources and smart systems; and design for quality and reliability: improving quality and reliability to reduce system failures.

*Subject to re-validation. Please check our website for the most up-to-date information.



“ I've continued to work hard in my role as an Electrical Engineer with NHS Highland and have used many of the skills I learned during my studies. Having gained the honours degree, I now hope to work towards attaining a professional qualification such as Incorporated Engineer and then concentrate on progressing my career further. The advice I would give would be to work hard and it will all pay off. ”

Kevin Richard graduated with a BEng (Hons) Electrical and Energy Engineering from our North Highland College UHI campus in 2018.

UCAS code

H601

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, practical work, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BCC**

A levels: **CC**

Must include Maths at grade C or above.

Plus National 5 Physics or Engineering Science and English at grade C, or GCSE Physics and English at grade C, or equivalent.

Access may also be possible with a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications, including relevant NCs (SCQF level 6) and HNCs (SCQF level 7) will be considered on an individual basis.

Advanced entry to year three may be possible with completion of the HND Engineering Systems (see page 196), or an HND in Electronic Engineering, or equivalent; and to year four, with completion of an ordinary engineering degree.

Campus

Inverness College UHI

Lewis Castle College UHI

Moray College UHI (starting from BEng)

North Highland College UHI

Perth College UHI

Course starts

September

January (part-time only)

Career opportunities

Many of our graduates go on to rewarding jobs within a variety of sectors including electrical, electronic or renewable energy; power production, distribution and utilisation; rail and automotive; medical, commercial and aerospace. Roles include: systems, electrical, electronics, instrument and process control engineers; and project manager.

Electrical and Mechanical Engineering BEng (Hons)*

The BEng (Hons) Electrical and Mechanical Engineering has been designed to meet the demand for incorporated engineers, and will give you a wide knowledge and skills base making you highly sought after in the job market.

On completion of the degree you will have acquired advanced levels of competence in engineering and technology, including mechanical, electrical and electronic along with management skills, which are highly relevant for employment.

The broad-based nature of this course will give you many of the necessary skills and competencies required by a range of industries, including the expanding renewable energies sector.

You will also benefit from the strong links established with engineering companies across the Highlands and Islands and from the industry-related project work you will undertake.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Modules may include: science for engineers 1; electrical and electronics 1; practical skills 1; thermodynamics and fluids 1; statics and dynamics; and core maths 1.

Year 2 DipHE

Modules may include: core maths 2; practical skills 2; statics and dynamics 2; electrical 2; thermodynamics and fluids 2 or electronics 2; and engineering business skills 2.

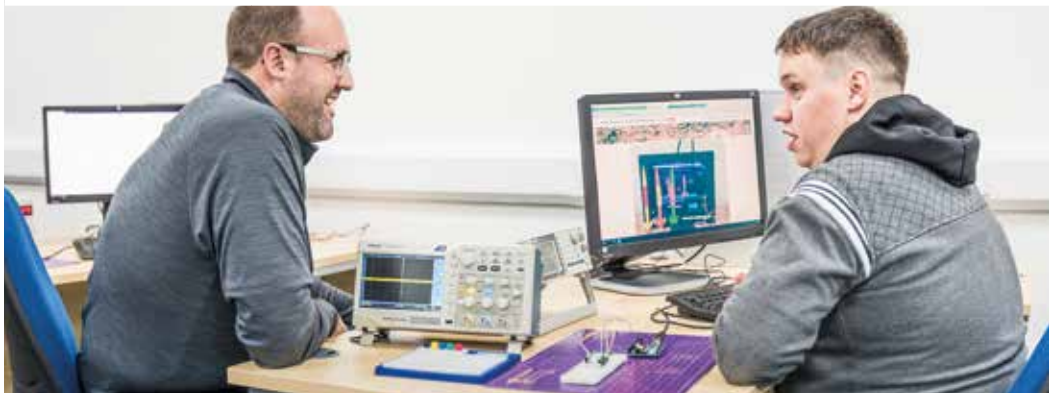
Year 3 BEng

Modules may include: project and project management 3 or work-based initiative 3; electrical 3 or electronics 3; statics and dynamics 3; electro-mechanical drives or reverse engineering 3; and control and instrumentation 3.

Year 4 BEng (Hons)

Modules may include: project and project management 4; electrical 4; statics and dynamics 4; and control and instrumentation 4.
You will also choose an option module which may include: wind energy; marine energy; and design for quality and reliability.

*Subject to re-validation. Please check our website for the most up-to-date information.





UCAS code

H361

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, practical work, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BC**

A levels: **CC**

Must include Maths at grade C or above.

Plus National 5 Physics or Engineering Science and English at grade C, or GCSE Physics and English at grade C, or equivalent.

Alternatively, a Foundation Apprenticeship Engineering plus one Higher in Maths at grade C or above; or a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications, including relevant HNs (SCQF level 6) and HNCs (SCQF level 7) will be considered on an individual basis.

Advanced entry to year three may be possible with completion of the HND Engineering Systems (see page 196), or equivalent.

Campus

Inverness College UHI

Lews Castle College UHI

Moray College UHI (starting from BEng)

North Highland College UHI

Course starts

September

January (part-time only)

Career opportunities

Engineer in energy or renewable energy industries; design and maintenance positions in offshore and manufacturing industries; and project engineer or engineering manager in a wide range of industries.

Energy Engineering BEng (Hons)*

If you are interested in the role energy has to play in the future of engineering, this is the course for you. Designed to meet the needs of the industry, this honours degree ensures you will be highly employable after graduation.

This degree explores both conventional energy systems and renewable energy technologies.

You will develop a comprehensive knowledge and skills base while studying emerging technology and key employability skills such as problem solving, critical thinking and communication and interpersonal skills.

You will also undertake industry-related projects throughout your studies which will allow you to showcase your skills to prospective employers.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Modules may include: science for engineers 1; electrical and electronics 1; practical skills 1; thermodynamics and fluids 1; statics and dynamics; and core maths 1.

Year 2 DipHE

Modules may include: practical skills 2; statics and dynamics 2; electrical 2; core maths 2; engineering business skills 2; and thermodynamics and fluids 2 or electronics 2.

Year 3 BEng

Modules may include: engineering project 3 or work-based initiative (double-credits); electrical 3; conventional energy systems 3; statics and dynamics 3; renewable energy generation; and control and instrumentation 3.

Year 4 BEng (Hons)

Modules may include: project and project management 4; electrical 4 or electronics 4; statics and dynamics 4; and wind energy 4.

You will also complete an option module which may include: future energy systems; design for quality and reliability; and control and instrumentation 4.

*Subject to re-validation. Please check our website for the most up-to-date information.





Natasha Tew and her two friends were the only team from Scotland to make it through to the penultimate round of the Airbus Fly Your Ideas competition.

“ Following graduation I began a postgraduate MSc and have been applying for as many graduate roles as I can. I've now secured a job as graduate mechanical engineer for Cavendish Nuclear.

I would like to work in industry for a while and then possibly go into research afterwards. Studying has helped open up more opportunities for me so I would definitely recommend it. ”

Natasha graduated from the BEng (Hons) Mechanical and Energy Engineering from our Lews Castle College UHI campus.

UCAS code

H801

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, practical work and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BCC**

A levels: **CC**

Must include Maths at grade C or above.

Plus National 5 Physics or Engineering Science and English at grade C, or GCSE Physics and English at grade C, or equivalent.

Alternatively, a Foundation Apprenticeship Engineering plus one Higher in Maths at grade C or above; or a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications, including relevant HNs (SCQF level 6) and HNCs (SCQF level 7) will be considered on an individual basis.

Advanced entry to year three may be possible with completion of the HND Engineering Systems (see page 196), or equivalent; and to year four, with an ordinary engineering degree.

Campus

Inverness College UHI

Lews Castle College UHI

North Highland College UHI

Perth College UHI

Course starts

September

January (part-time only)

Career opportunities

Engineer in renewable energy industries; design/maintenance positions in offshore/manufacturing industries; and engineering manager in a range of industries.

Further study

MSc Sustainable Energy Solutions; and MSc Developing Low-Carbon Communities.

Mechanical Engineering BEng (Hons)*

This honours degree will give you the skills and knowledge required for a successful career as a mechanical engineer in a wide range of industries including automotive, energy and aerospace.

The degree is applications-based using industry-related software, laboratory investigations and case studies to provide you with the specialist mechanical knowledge and broad engineering skills required by industry.

During the course you will work on engineering projects which will allow you to showcase your skills and knowledge to prospective employers.

You will also develop key employability skills such as problem solving, critical thinking and communication and interpersonal skills.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Modules may include: science for engineers 1; electrical and electronics 1; practical skills 1; thermodynamics and fluids 1; statics and dynamics 1; and core maths 1.

Year 2 DipHE

Modules may include: core maths 2; practical skills 2; statics and dynamics 2; electrical or electronics 2; engineering business skills 2; and thermodynamics and fluids 2.

Year 3 BEng

Modules may include: engineering project 3 or work-based initiative 3; mechanical engineering systems analysis 3 or conventional energy systems 3; statics and dynamics 3; thermodynamics and fluids 3; and control and instrumentation 3.

Year 4 BEng (Hons)

Modules may include: engineering project 4 (double-credit); statics and dynamics 4; thermodynamics and fluids 4; and design for quality and reliability. You will also choose an option module which may include: wind energy 4; future energy systems 4; and control and instrumentation 4.

*Subject to re-validation. Please check our website for the most up-to-date information.





“ Go for it! It's a great opportunity to study and you are never too old to change careers.

I really enjoyed the relaxed environment and feeling able to approach and talk to the lecturers at any time. My local campus was perfect for me, and a cheaper option than moving away to study. Now that I've had such a great experience, I'm considering pursuing a masters course as a stepping stone to an engineering career. ”

Alick John Maclean is studying in his fourth year of the BEng (Hons) Mechanical Engineering at our Lews Castle College UHI campus.

UCAS code

H301

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face and video conference lectures and tutorials, practical work, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BCC**

A levels: **CC**

Must include Maths at grade C or above.

Plus National 5 Physics or Engineering Science and English at grade C, or GCSE Physics and English at grade C, or equivalent.

Alternatively, a Foundation Apprenticeship Engineering plus one Higher in Maths at grade C or above; or a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other qualifications, including relevant HNs (SCQF level 6) and HNCs (SCQF level 7) will be considered on an individual basis.

Advanced entry to year three may be possible with the HND Engineering Systems (see page 196), or equivalent; and to year four, with an ordinary engineering degree.

Campus

Inverness College UHI

Lews Castle College UHI

Moray College UHI (starting from DipHE)

North Highland College UHI

Perth College UHI

Course starts

September

January (part-time only)

Career opportunities

Within the broad engineering industries such as: transport/offshore engineering; renewable energy; energy; manufacturing; and oil and gas. Roles may include: mechanical; automotive; energy; systems engineer; or project manager/development.

Further study

MSc Sustainable Energy Solutions; and MSc Mechanical Engineering.

Aircraft Maintenance Engineering and Management BSc (Hons)

This unique new course is the only one of its kind in Scotland and is designed to produce graduate calibre aircraft maintenance engineers.

The course meets the requirements of the European Aviation Safety Agency (EASA) category B1 or B2 licence (Part-66). Delivered in conjunction with AST, our on-campus training partner and the oldest aviation training organisation of its type in the world, it provides the opportunity to obtain a training certificate in addition to an honours degree. This certificate allows holders to apply for a category B licence with a minimum of two years' experience as opposed to the usual five.

The course is taught by staff with industrial experience both in military and civilian environments. You will combine academic and technical knowledge, understanding and skills with the personal qualities and leadership skills needed to succeed in this dynamic industry.

In years one and two, you will develop hand and maintenance skills alongside essential academic knowledge in areas such as maths, aerodynamics and propulsion. In the third year, you will be introduced to management and the wider knowledge and skills required by the aviation industry. In your final year you will complete a capstone project which will give you the opportunity to showcase all of the skills you have acquired.

You will be based at Perth College UHI which boasts world-class facilities including hangar spaces for practical activities that replicate an active commercial maintenance environment. You will also benefit from close links with many companies in the aviation industry within Scotland, the UK and worldwide.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules may include: electronic fundamentals for maintenance engineers; electrical fundamentals for maintenance engineers; materials and hardware for maintenance engineers; maths and science for maintenance engineers; aviation practical skills 1; and hangar practices.

Year 2 DipHE

Core modules may include: human factors and aviation legislation; gas turbine engine technology; applied aerodynamics and propeller technology; and aviation practical skills 2.

You will also choose one option module which may include: fixed wing aircraft systems and structures (turbine); helicopter aircraft systems and structures; fixed wing aircraft systems and structures (piston); and aircraft avionic systems and structures.

Year 3 BSc

Core modules may include: project and management 1; aircraft maintenance management; aircraft reliability and fault diagnosis; and leadership in aviation.

Option modules may include: aircraft and engine performance 1; airline operations and quality management; and avionics.

Year 4 BSc (Hons)

Core modules may include: airworthiness requirements for maintenance engineers; aviation safety management; sustainable aviation; aviation crisis management; and an engineering project and project management.

The optional professional training package offered in year three costs £2,500. **Please note:** If you leave after successfully completing the first two years of the course and obtaining your EASA licence, an additional fee will be charged: see website for details.



UCAS code

H410

Mode of study

Full-time and part-time

Study method

You will learn through a combination of face-to-face lectures and tutorials, laboratory and simulation exercises and practical workshops, and online study via the university's virtual learning environment (VLE), with support from your tutors.

A significant proportion of the first two years will be on practical activities. Field trips and an optional professional training package (see opposite) are offered in year three.

Entry requirements

Highers: **BCC**

One of these must be Maths; you must have grade B or above in either Maths, Physics or Engineering Science.

Plus National 5 Physics at grade B and National 5 English at grade C.

A levels: **CC**

One of these must be Maths.

Plus GCSE Physics at grade B, and English at grade C.

Alternatively, a Foundation Apprenticeship Engineering level 6, or NC level 6 in an engineering discipline, plus National 5 Physics at grade B and National 5 English at grade C.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

Advanced entry to year three may be possible with the EASA Part-66 Category B approved course, plus possible bridging (determined on an individual basis), or full category B licence.

Campus

Perth College UHI

Course starts

September

Career opportunities

A variety of careers in aviation, particularly in the aircraft maintenance sector; or other sectors including oil and gas, renewables, and nuclear.

Further study

MBA Aviation

Aircraft Engineering BEng (Hons)

If you have decided on a career as an aircraft engineer, this course will provide you with the knowledge and skills you need to succeed in this exhilarating industry.

You will combine the knowledge and skills required of an aircraft engineer to analyse complex aircraft engineering situations and solve aeronautical engineering problems.

The degree has been designed to include a high proportion of practical activities relevant to the topics studied. This includes a design week, each semester, where you will be involved in solving a practical 'real-life' engineering problem. Visits to industrial facilities and from guest lecturers also form part of the programme.



This honours degree has been accredited by the Royal Aeronautical Society.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Year 1 CertHE

Core modules are: core maths 1; structural mechanics and dynamics; electrical and electronics 1; engineering skills 1; thermodynamics and fluids 1; and aircraft engineering systems.

Year 2 DipHE

Core modules are: core maths 2; thermodynamics and fluids 2; engineering skills 2; aircraft structural mechanics and materials; electronics 2; and aerodynamics and propulsion.

Year 3 BEng

Core modules are: group project; aircraft and engine performance 1; aircraft maintenance and reliability; airline operations and quality management; and avionics.

Year 4 BEng (Hons)

Core modules are: engineering project and project management; aircraft and engine performance 2; aircraft design; sustainable aviation; and aviation crisis management.



Rebekah Watson, graduate of both our BEng (Hons) Aircraft Engineering and MSc Air Transport Operations and Management.

“ This was the right course for me since I have an interest in aircraft and wanted to know more about them, as well as build a career within the industry. One of the best things about this university is the fact that the courses are not full to the brim with students and so it allows the lecturers to have much more one-to-one time with their students. ”

James Scott is studying in his fourth year of the BEng (Hons) Aircraft Engineering at our Perth College UHI campus.

Aircraft Engineering HNC

UCAS code 014H

This HNC is an engineering technician-level course with content similar to the European Aviation Safety Agency (EASA) syllabus for certifying aircraft mechanics within the aviation operations industry.

Subjects include: aerodynamics; aircraft propulsion systems; aircraft structures and materials; communication skills; and maths and physics for aviation.

Entry requirements: Highers: C; A levels: C; in Maths or Physics, plus English at Standard Grade credit level, or equivalent; appropriate NC/NQ engineering at level 6 or equivalent; or a Foundation Apprenticeship in Engineering. Applicants with no formal qualifications but with relevant engineering experience will be considered individually.

You can study this course full time at Perth College UHI.

UCAS code

H414

Mode of study

Full-time

Study method

You will learn through a combination of face-to-face lectures and tutorials, laboratory and simulation exercises and practical workshops, and online study via the university's virtual learning environment (VLE), with support from your tutors.

Entry requirements

Highers: **BBC**

Including Maths at grade B.

A levels: **CC**

Including Maths.

Plus English and Physics at Standard Grade credit level, National 5 or GCSE at grade B (Physics)/grade C (English), or equivalent.

Alternatively, a Foundation Apprenticeship Engineering plus Higher Maths at grade C; or a relevant Scottish Wider Access Programme (SWAP): see website for details.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

Advanced entry to year two may be possible if you have completed an HNC Aircraft Engineering (see below) with grade B in the Graded Unit; or with Advanced Highers or A levels: BBC including Maths and Physics at grade B, plus preparatory tuition (pre-course summer school or alongside your year 2 studies).

Campus

Perth College UHI

Course starts

September

Career opportunities

Aircraft design engineer; aircraft maintenance engineer; engineering management; quality and safety engineer, aircraft stress engineer; performance engineer; aircraft systems engineer; operations and logistics manager; and in engineering procurement and asset management.

Further study

MBA Aviation

Air Traffic Management BSc (Hons)

This part-time programme has been devised for licensed air traffic control officers (ATCO) to meet the increasing need for air traffic operations and management professionals within the broad air transport sector of the aviation industry.

The degree provides educational progression and development in a range of worthwhile careers within the sector. Individual learning modules will also provide continued professional development (CPD) opportunities for employed ATCOs throughout their career development. To meet these diverse needs, the programme is as flexible and accessible as possible to satisfy the qualification requirements, while integrating with workplace development opportunities.

Course structure

This course offers the flexibility to exit at each level with a valuable qualification.

Years 1 and 2 BSc

Core modules are: safety and security of air traffic operations; airline operations and management; airport and aerodrome operations and management; air transport project management; air traffic operations management; and quality and safety systems for aviation.

Years 3 and 4 BSc (Hons)

Core modules are: aviation crisis management; sustainable management of air traffic operations; global aviation business environment and society; airspace management; and air traffic management project (dissertation).





UCAS code

N853

Mode of study

Part-time (applicants need to be in employment).

Study method

You will study through supported online learning via the university's virtual learning environment (VLE), allowing you to manage workplace commitments and study from home. Optional campus visits can be arranged for additional support and guidance.

Entry requirements

Applicants need to be in employment and hold a civilian ATCO licence or an equivalent certification for military personnel.

Applicants with other relevant qualifications will be considered on an individual basis.

Campus

Perth College UHI

Course starts

September and January

Career opportunities

Management careers in the air traffic management sector of the aviation industry or broader aviation operations industry including: air traffic control manager; aviation operations manager; aviation project manager; safety manager; and quality manager.

Further study

MBA Aviation

Computer Aided Draughting and Design (CADD) HNC

UCAS code 161H

The HNC Computer Aided Draughting and Design will provide you with a sound knowledge of the technical and theoretical aspects of CADD, including 3D modelling, visualisation and rendering.

Entry requirement: Highers: C; A levels: D; in Graphic Communication; or NC/NQ Engineering level 6, or equivalent. You may be required to attend an interview.

You can study this course full time or part time at Moray College UHI.



Construction Management HNC

UCAS code 252K

This course will give you the knowledge and skills to enter the construction industry at a supervisory level.

Subjects include: construction technology; construction materials and specification; site surveying and site administration.

Entry requirements: Highers: C; A levels: D; preferably Maths, Graphic Communication, Physics or another science subject; or an NC/NQ in a construction related subject; Foundation Apprenticeship Civil Engineering; or SVQ Carpentry and Joinery, or Bricklaying. You will be required to attend an interview.

You can study this course full time at Argyll College UHI and Perth College UHI. You can study part time at Argyll College UHI, Inverness College UHI, Moray College UHI, North Highland College UHI, Perth College UHI and Shetland College UHI. Other study options may be available at some campuses: see website for details.





Civil Engineering HNC*

UCAS code 102H

This course is accredited by the Joint Board of Moderators (JBM) on behalf of the Engineering Council, for the purpose of fully meeting the academic requirement for registration as an Engineering Technician (EngTech).

The HNC Civil Engineering forms part of a Modern Apprenticeship, or can be completed on a block release basis as a stand-alone qualification.

Subjects include: civil engineering materials and testing; construction site surveying; contract and project management; and maths.

Entry requirements: Highers: CC; A levels: DD. Must include Maths and another STEM subject. Alternatively: NC Civil Engineering; or Foundation Apprenticeship Civil Engineering.

You can study this course part-time on a block release basis at Inverness College UHI.



*subject to re-approval

Engineering Systems HNC/HND

UCAS code 356H/056H

These courses introduce you to electrical and mechanical technologies through the understanding of various systems used in the engineering industry.

You will learn about the basic principles of materials, energy, electricity and dynamics within real engineering situations.

Entry requirements (HNC): Highers: C; A levels: D; in Maths or Physics; or NC/NQ Engineering at level 6, or equivalent; or a Foundation Apprenticeship Engineering. You may be required to attend an interview.

You can study these courses full time and part time at Inverness College UHI, Lews Castle College UHI, Moray College UHI, North Highland College UHI, and Perth College UHI. The HNC can also be studied part-time (evening only, by video-conference) at Argyll College UHI and Orkney College UHI. Please check our website for full details.

The Engineering Systems courses allow progression to the BEng (Hons) Electrical and Mechanical Engineering; BEng (Hons) Electrical and Electronic Engineering; BEng (Hons) Mechanical Engineering; and BEng (Hons) Energy Engineering.

Fabrication Welding and Inspection HNC

UCAS code 107H

This one-year course is designed to meet the requirements of the engineering industry, and more specifically, the fabrication sector.

You will develop knowledge, understanding and skills in a range of core technologies: fabrication; welding; quality; materials; and inspection systems.

Entry requirements: Highers: C; A levels: D; in Maths or Physics; or NC/NQ level 6 Fabrication and Welding; or a Foundation Apprenticeship Engineering. You may be required to attend an interview.

You can study this course full time and part time at Inverness College UHI and part time at Lews Castle College UHI.



“ It’s worth studying to achieve what you need, but having the chance to study part time alongside working provides invaluable experience in the industry you want to pursue your career in. I work with a large national and hope to move on to the HND and degree through the same block release study method.”

Tommy McCleghan is studying through block release, part time on the second year of the HNC Civil Engineering at our Inverness College UHI campus, while working for one of Scotland's leading construction contractors.

Merchant Navy Cadet Programme

If you are interested in serving as an officer on seagoing ships in the Merchant Navy this officer cadet training programme will give you a direct route into this career path. The programme combines study at NAFC Marine Centre UHI, in Shetland, with periods working and learning at sea on board merchant ships.

On successful completion of the programme you will be qualified to serve as an officer of the watch on board a merchant ship anywhere in the world and will have gained a Certificate of Competency issued by the Maritime and Coastguard Agency (MCA), as well as an HNC in either Nautical Science or Marine Engineering. You will also have completed other specialist short courses which are required to work at sea.

This programme, which usually runs over three years, offers two pathways which can lead to a career as either an engineer officer or a deck (or navigation) officer.

As an officer cadet, you will be sponsored by a shipping company, ship management company, or by another organisation on their behalf who will provide the sea service and at-sea training required to complete the programme.

Your course fees and other training-related expenses will be paid by your sponsor and you will receive an allowance throughout your period of training.



“ When I was 13, I heard about the cadet programme from a friend. I knew that was what I wanted to do. At 17, after six months studying, I joined my first ship in Galveston, Texas. The college phases are great and the lecturers are very supportive. I was around the world by the age of 19, and at 20, I headed back to sea as a qualified engineer. It's a great way to see the world! I won't say it's easy - study can get difficult but having the right attitude to it will get you through a lot of challenging points. Without this study I could not have become an officer of the watch. ”

Bryden Jacobson graduated from the Merchant Navy Cadet Programme at our NAFC Marine Centre UHI campus.



Nautical Science HNC

UCAS code 006J

This HNC forms part of the Merchant Navy Officer Cadet Programme and trains deck officers for the Merchant Navy. You will be sponsored throughout your period of training and will learn through a combination of university-based study and service at sea on merchant ships.

Further sea service and training will enable you to undertake HND studies, which will allow progression to higher ranks in the merchant navy, potentially to captain. You will also be eligible to progress to further academic study in relevant subjects.

You can study this course full time at NAFC Marine Centre UHI.

Marine Engineering HNC

UCAS code 206J

This HNC forms part of the Merchant Navy Officer Cadet Programme and trains engineer officers for the Merchant Navy. As an officer cadet you will be sponsored throughout your period of training and will learn through a combination of university-based study and service at sea on merchant ships.

Further sea service and training will enable you to undertake HND studies, which will allow progression to higher ranks in the merchant navy, potentially to chief engineer. You will also be eligible to progress to further academic study in relevant subjects.

You can study this course full time at NAFC Marine Centre UHI. It is also possible to undertake the HNC as a one-year stand-alone course for which there would be no requirement to spend time at sea. Please contact NAFC Marine Centre UHI for further information.

UCAS code

N/A

Mode of study

Full-time (including periods of service at sea).

Study method

You will learn through a combination of classroom studies and training at sea.

Entry requirements

Four National 5, Standard Grade or GCSE passes at Grade C/3 or above, including English, Maths and a science-based subject.

Applicants with other relevant qualifications or experience will be considered on an individual basis.

You will be required to complete a medical and fitness test.

You must be sponsored by the industry, be resident and have had residency in the UK for at least 36 months, be a national of the UK or an EU member state, and hold a UK or EU member state passport.

Campus

NAFC Marine Centre UHI

Course starts

September

(There may be an additional intake in February)

Career opportunities

Completion of the programme qualifies you to serve as a junior engineer or officer of the watch on merchant ships all over the world. With additional sea service and training you may progress to higher ranks in the merchant navy, potentially to captain or chief engineer.

Research

Research lies at the heart of what it means to be a university and our research reflects the wonderful natural, cultural and social laboratory in which we live and work.

Research-active staff bring their expertise into the classroom and their teaching, at both undergraduate and postgraduate levels, reflects their research specialisms.

Engineering Research

The engineering research activities at the university range from assisting small companies within our region to working with large multinationals. Our location, landscape and expertise mean that we are at the heart of many renewable energy initiatives including marine-energy devices, biofuels and hydrogen. We work in the oil and gas, nuclear decommissioning and battery sectors. Our work in aerospace includes aspects of the design, maintenance and operation of aircraft, including autonomous vehicles. We also apply aerospace techniques such as multidisciplinary optimisation and health monitoring to the design of other systems such as wave-energy devices, tidal turbines, and racing cars, the latter of which includes work for several Formula 1 teams.

Why study in the construction sector?

The construction sector is a major force in Scotland's economy, employing 241,000 people. It's a rapidly changing industry, however with a shortfall of 6,400 workers in 2018*, there is an increased focus on fulfilling demand. Skills Development Scotland's (SDS) Skills Investment Plan estimates that employment in this sector will rise by 11% between 2017-2027.

*Data from the CITB Local Construction Skills Needs for Scotland (2018) report.

Why study in the energy and engineering sector?

The energy sector plays an important role supporting the Scottish Government's new Energy Strategy, as we move towards a low carbon economy by 2050. In 2018, employment in the sector (extraction and processing of fossil fuels, including North Sea Oil; supply of gas, electricity and water; and related environmental consulting and technical support services) was 100,900, with a further 9,900 job openings up to 2028.* Low carbon and renewable energy also support thousands of jobs across Scotland, generating billions of pounds in turnover.

In 2018, employment in the engineering sector (manufacture of machinery, vehicles, transport equipment and electrical equipment; related research and development work; and technical testing and analysis) was estimated as 141,400, with a further 11,600 job openings up to 2028.*

*Data from the Skills Development Scotland Demand Statement for Foundation Apprenticeships 2019-21 Highlands and Islands (2018) report.



“ This particular course appealed to me as it allowed me to build on my previous business degree and combine it with 24 years' practical business experience in several different industries, primarily aviation. I hope it will enhance career opportunities for me to work within the aviation sector again or start my own consultancy.

The online learning is great and so flexible that it allows me to work my full-time job around my study. You are never too old to continue learning and challenging yourself. ”

Julie Cromarty is studying on the MBA Aviation.

Graduate Apprenticeship in Civil Engineering

We offer a Graduate Apprenticeship (GA) in Civil Engineering Level 10 (Hons Degree), and Level 8 (Diploma in Higher Education) at our Inverness College UHI campus. The Graduate Apprenticeship will develop the skills necessary for the modern professional civil engineer, providing a pathway to BEng (Hons). All coursework and work-based learning will be based on real life projects and work-based evidence, considering the roles of the site engineers and the consultancy teams in areas such as renewable energy, roads and bridges, flood alleviation, commercial buildings, marine works and environmental protection. The course was developed under the Skills Development Scotland Framework as a result of comprehensive consultation with employers, colleges and universities.

Study and stay





- 1 Argyll College UHI
- 2 Highland Theological College UHI
- 3 Inverness College UHI
- 4 Lews Castle College UHI
- 5 Moray College UHI
- 6 NAFC Marine Centre UHI
- 7 North Highland College UHI
- 8 Orkney College UHI
- 9 Perth College UHI
- 10 Sabhal Mòr Ostaig UHI
- 11 Scottish Association for Marine Science UHI
- 12 Shetland College UHI
- 13 West Highland College UHI



Aberdeen

Perth

Edinburgh

Glasgow

Welcome to our campus



www.uhi.ac.uk

Study and stay

Bringing accessible learning to the mainland and islands of Argyll.



www.argyll.uhi.ac.uk



University of the Highlands and Islands
Highland Theological College

Oilthigh na Gàidhealtachd agus nan Eilean
Colaiste Dhiadhachd na Gàidhealtachd

www.htc.uhi.ac.uk

A community of faith and scholarship across campuses in Dingwall and Paisley.



University of the Highlands and Islands
Inverness College

www.inverness.uhi.ac.uk

Modern learning facilities incorporating the Scottish School of Forestry in one of the fastest growing cities.



University of the Highlands and Islands
Moray College

www.moray.uhi.ac.uk

Based in the ancient cathedral city of Elgin and home to one of the five Scottish art schools, Moray School of Art.



University of the Highlands and Islands
Lews Castle College

Oilthigh na Gàidhealtachd agus nan Eilean
Colaiste a' Chaisteil

www.lews.uhi.ac.uk

Using the area's renewable resources and culture to offer distinctive learning experiences on the unique Outer Hebrides.



North Highland College
University of the Highlands and Islands

www.northhighland.uhi.ac.uk

An inspiring place to study, with amazing outdoor activities and the North Coast 500 route nearby.



NAFC Marine Centre
University of the Highlands and Islands

www.nafc.uhi.ac.uk

Supporting marine industries through research, education and innovation.



University of the Highlands and Islands
Orkney College

www.orkney.uhi.ac.uk

Based in an area rich in archaeology, including the heart of Neolithic Orkney, a UNESCO World Heritage Site.

You can create your own campus by studying online, when and where it suits you.



University of the
Highlands and Islands
Perth College

www.perth.uhi.ac.uk

Lively student campus
including the Academy of
Sport and Wellbeing, in a
beautiful historic city.



SABHAL
MÒR OSTAIG
Ionad Nàiseanta Canan is Cultar na Gàidhlig

www.smo.uhi.ac.uk

The national centre for Gaelic
language and culture on the
stunning Isle of Skye.



www.sams.uhi.ac.uk

Internationally renowned marine science
centre - cutting edge science in a world-
class environment for marine studies.



University of the
Highlands and Islands
Shetland College

www.shetland.uhi.ac.uk

Located on islands
with a rich musical and
cultural offering and
a unique landscape
opening up amazing
outdoor opportunities.



University of the
Highlands and Islands
West Highland College

Oilthigh na Gàidhealtachd
agus nan Eilean
Colaiste na Gàidhealtachd an Iar

www.whc.uhi.ac.uk

Providing learning opportunities across the area
including Fort William, the outdoor capital of the UK,
and home to the School of Adventure Studies.

You can choose the campus that suits you.

It might be close to home,
offer a unique course
that interests you, or
there might be something
special about the location
that appeals.

Things to enjoy



Accommodation

The university offers purpose-built student accommodation with en-suite bedrooms and shared kitchen and living areas, professionally managed by Cityheart Living (Scotland) Ltd.



Inverness College UHI



Moray College UHI



North Highland College UHI



West Highland College UHI

Students who have secured a conditional or unconditional offer are able to apply for a residence place. Application does not guarantee a place in the residence; rooms will be allocated on a first come first served basis. For further information and how to apply please visit our accommodation website:

www.studentaccommodationuhi.co.uk

Designed around the needs of our students, rental fees include:

electricity

on-call support and help

central laundry facilities

secure cycle storage

wi-fi

heating

Starting at university can be a daunting prospect, especially if you are moving away from home. Finding the right accommodation will help you settle quickly into life as a student.

The following four campuses also offer dedicated student accommodation:



Lews Castle College UHI



Perth College UHI



Sabhal Mòr Ostaig UHI



**Scottish Association
for Marine Science UHI**

Private accommodation

For campuses which do not have dedicated student accommodation, or for students who prefer private rented accommodation, assistance is available to find suitable lodgings if required. Types of accommodation and costs will vary depending on your location of study. For further sources of information about private accommodation for your chosen campus, please visit our website:

www.uhi.ac.uk/accommodation

Careers and employability

At the University of the Highlands and Islands we are concerned not just with helping you to achieve success in the academic world, but also in translating your academic achievement to success in the working world.

In order to do this we provide all students with a range of careers and employability services.

- *First class advice and support services*
- *Access to placement and work experience opportunities*
- *A course of academic learning structured to enable you to develop useful employability skills, alongside academic expertise*

Advice and support services

Every campus has staff who are trained to help you with careers and employability questions.

In addition, careers information, advice and guidance is available to all students through the university's Careers and Employability Centre and our FutureMe careers portal. Our services are not only available to you while you are a student: as a graduate you will have access to our services for life, helping you to make the right choices in your post-university career.



FutureMe

*Helping you look up, look forward
and be in the know*

Services offered by the centre include:

- One-to-one consultations with trained careers advisers either through telephone, email or video conference
- A Job Shop including details of graduate jobs, internships, placements and volunteering opportunities
- CV and application form feedback
- Mock interviews (by telephone or video conference)
- Workshops and seminars (offered by video conference)
- Careers information

Further information about all of our services is available through FutureMe at:

www.uhi.ac.uk/careers

Working for you

The Careers and Employability Centre works with both national and local employers to promote our students and generate job vacancies for our graduates. Our strong employer links also allow us to provide advice and guidance services that are responsive to the labour market.

Work experience and placement opportunities

Depending on the course you choose, you may have access to a structured work placement undertaken as part of your studies. Alternatively, you may choose to apply for a placement or internship advertised by the Careers and Employability Centre, or you may wish to seek voluntary work or work experience. We can help you to identify and secure the option that suits you.

Your course and skills for employment

Feedback from employers suggests that alongside evidence of study and work experience, certain common 'employability skills' are also required of graduates. Our courses are structured to enable you to develop these core skills for employment, including: communication; presentation; leadership; team working; problem solving; numeracy; literacy; and information technology skills.

A final comment

We encourage all our students to start thinking about their career and employment options early in their course and to make contact with our careers advisers. This is important in order to make the most of the opportunities studying with us can offer you. We very much look forward to welcoming you to the university and hope to see you soon.

“ I'd always wanted to challenge myself by studying to degree level so after I had my son I enrolled and graduated with a degree in Literature. I contacted the university's career centre to help me with my future career path. They helped me think about the knowledge and skills I already had and those which I wanted to improve upon as well as suggesting volunteer opportunities with which to enhance my CV. The centre was really easy to access and they helped me practise mock interview questions so I was more relaxed when the real thing came.

I now have a career as a library assistant and I am also taking a course in supporting adult literacies learning, which will allow me to become an assistant tutor with adult basic education. The careers centre has been an invaluable tool in helping me achieve these goals and I would highly recommend using it. ”

Helen Haslam graduated with a BA (Hons) Literature at Inverness College UHI.



Student support

As a student at the University of the Highlands and Islands you will be supported throughout your studies by approachable expert staff, whether you choose to study on campus or online.

Student partnership

We were the first institution in Scotland to adopt the new Student Partnership Agreement. This sets out how students and staff can work together to improve the student experience. We are always looking for innovative ways in which our students can shape and influence our work.

www.uhi.ac.uk/student-partnership-agreement

Essential study skills

We offer a portfolio of information and resources, intended for use at key points during studies. The interactive modules have been designed for you to access at your own pace, and can be referenced throughout your journey with us. Content includes using technologies, becoming an effective learner, core skills, preparing for work, and much more.

www.induction.uhi.ac.uk

Students with disabilities

Wherever and however you are studying, if you have a disability and feel you would get more from your studies with some additional support, then please contact us as soon as possible. You may want us to arrange support, find someone with specialist skills, or help you make an application for financial support such as the Disabled Students' Allowance. The information you give us will be shared with relevant others to help ensure that you are adequately supported throughout your student journey.

Library and learning resources

You will have access to a wide range of books, journals, e-books and other online resources, no matter how you choose to study. You can request books from across the university through the inter-site loan system. Part-time and distance learning students can access the libraries of other UK universities through the SCOUNL Access scheme.

www.sconul.ac.uk/sconul-access

For more information on the library service, visit:

www.uhi.ac.uk/library

Accommodation

If you choose a location-based subject, you should contact the campus at which you will be studying and they can help you to find suitable accommodation for the duration of your studies. Private accommodation can often be cheaper in rural areas than in larger cities.

Health and wellbeing

Your health and wellbeing are priorities; looking after yourself will help you study better and give you more energy to enjoy your student experience with us. Visit our webpages for advice, guidance, and useful links.

www.uhi.ac.uk/health-and-wellbeing/

Getting involved

Making the most of student life is all about getting involved. There are a number of opportunities, from volunteering, to representation, to mentoring. For more information or to get in touch visit the website at:

www.uhi.ac.uk/en/students/get-involved

Childcare

Excellent childcare facilities are available at several of our campuses. Please visit our website for more information.

Contact

You will find more information on all of the support available to students on our website:

www.uhi.ac.uk/support

International students

If you would like to study in a country of outstanding natural beauty, friendly communities, and cities buzzing with social life and activities, then the Highlands and Islands of Scotland should be your first choice.

Entry requirements and applications

We make offers of entry based on qualifications achieved worldwide. Admission to our courses depends on a proven level of competence in English. If English is not your first language you will be required to provide a recent secure English language test certificate at IELTS level 6.5 or equivalent.

Courses that are validated for international delivery and are taught wholly online can only be studied from your home country.

For any campus-based courses, international students will be required to hold a valid Tier4 visa.

Support and advice

Our dedicated international team is here to help you every step of the way. They will help you select the right course for you, guide you through the application process and support you with information and advice on visas, accommodation and other issues.

Accommodation is often a key consideration for overseas students. Most of our international students stay in self-catering accommodation or are placed with host families. Some of our colleges have modern, purpose-built student accommodation. Your chosen campus can assist with obtaining suitable accommodation.

Study abroad

If you are an international student enrolled at an institution overseas you may want to get a taste of studying abroad. A year or a semester at the university can be a great way of gaining first-hand experience of Scotland and its culture.

For more information on Exchange and ERASMUS contact: international@uhi.ac.uk



Contact

You will find lots of useful information on the international section of our website:

www.uhi.ac.uk/international

or you can contact us at:

international@uhi.ac.uk

HISA

www.hisa.uhi.ac.uk

Highlands and Islands
Students' Association
Comann Oileanaich na
Gàidhealtachd agus nan Eilean



The Highlands and Islands Students' Association: *representing you at the University of the Highlands and Islands.*

As an undergraduate student at the University of the Highlands and Islands, you are automatically a member of the Highlands and Islands Students' Association (HISA).

HISA has several roles, but improving your student experience is at the heart of everything we do.

We offer representation and advocacy for around 40,000 students across the university. Our team also organises a wide range of events and HISA can help you to set up clubs and societies at your campus.

So if you need information or advice, have a great idea to share or want to put your hand up to represent your peers, please get in touch!



www.hisa.uhi.ac.uk



hisa@uhi.ac.uk



www.facebook.com/HighlandsandIslandsStudentsAssociation/



www.twitter.com/tweet_hisa

“ Hello and, on behalf of the Highlands and Islands Students’ Association (HISA), welcome to the University of the Highlands and Islands!

We are here to ensure that your student experience at the university is as enjoyable and rewarding as possible. HISA is run by students, for students - we represent your ideas and concerns locally, regionally and nationally. HISA Officers lobby MSPs, campaign for change and sit on university and college management committees, to ensure your voice is heard.

We also want to ensure you have fun while you are a student here! HISA clubs and societies are always looking for new members to get involved in everything from snow sports and football, to arts and anime. We also host one-off sporting and social events and can provide support to establish new clubs and societies, so if there’s something you’re passionate about that we don’t already cover then please give us a shout!

You’ll see from the wide range of courses on offer, what a diverse and dynamic place to study the University of the Highlands and Islands is. I hope you find inspiration in these pages and choose to join us for your studies. ”

Alan Simpson,
President of the Highlands and Islands Students’ Association



Financing your studies

How much will it cost me?

At university your main costs will be:

- Tuition fees – the fees charged by us to teach you (see table opposite).
- Living expenses – your accommodation, food, clothing etc.

There may also be specific course-related costs; please check our website for further information.

How will I pay?

Depending on where you live and your personal circumstances you may be eligible for financial assistance in the form of loans, grants and bursaries. You should look for student finance as soon as you apply to university, even if you have not yet been offered a place.

Scholarships

The University of the Highlands and Islands Scholarship Fund can provide a helping hand to enable students to progress in their studies. These are listed on our website: www.uhi.ac.uk/scholarships

A university education is a big investment, but an investment that will almost certainly pay off in the future.

For full-time study:

- **If your home is in Scotland** and you meet the eligibility criteria, your tuition fees are normally paid by the Students Awards Agency for Scotland (SAAS) and you can apply for a student loan to help you with your living expenses. There is also a range of other support such as Young Students' Bursary, Independent Students' Bursary, additional loan and supplementary grants. For full details visit: www.saas.gov.uk
- **If your home is in the rest of the UK** (England, Wales or Northern Ireland) you can apply for loans and grants to cover your tuition fees and living costs through your regional student finance department.
- Visit: www.gov.uk/student-finance for details on Student Finance England.
- Visit: www.studentfinancewales.co.uk if you live in Wales.
- Visit: www.studentfinancenir.co.uk if you live in Northern Ireland.
- If you are an international student, there may be funding opportunities available for you, visit: www.uhi.ac.uk/international
- **If you are an EU/EEA national:** Tuition fees for students from the EU/EEA starting their studies in the academic year 2020/21 have not been confirmed. The future status of these students depends on the timing and terms of the UK's exit from the European Union. Information will be provided on the university website when available.

For part-time study:

- **If you are planning to study part time** you may be eligible for a part-time fee grant from SAAS, visit www.saas.gov.uk; or for funding of up to £200 per year through a Skills Development Scotland Individual Training Account.

For students who require support:

- **If you have a particular need**, such as a learning difficulty or disability, please speak to your chosen campus about the financial and learning support available to you.

Rest of the UK (RUK) students:

For students living in the rest of the UK (England, Wales and N. Ireland) studying full time:

- Degree courses are charged at the per annum cost shown in the table below for a maximum of three consecutive years (fourth year free); so the maximum fee for a four year degree is £27,000.
- All HNC and HND courses are charged at £6,720 per annum for full-time study. Degree courses comprised of an HN award as the first and/or second year will be charged at £6,720 for the HN portion then the relevant fee for the degree year (fourth year free).
- Part-time fees are pro-rata to full-time based on 120 SCQF credits per year.
- The university offers bursaries for full-time study to students meeting the eligibility criteria. To find out if you are eligible for an RUK bursary, visit our website: www.uhi.ac.uk/ruk-bursary

Undergraduate fees 2019/20*	Scotland	RUK	International (INT)	RUK/INT domiciled studying online	International not normally residing UK/EU studying online
For EU/EEA fees: see statement opposite.					
Full-time degree (6x20 credit modules per year)	£1,820				
BA, BA (Hons)		£9,000	£11,650	£6,120	£6,408
BSc, BEng, BSc (Hons), BEng (Hons)		£9,000	£12,800	£6,120	£7,040
Full-time HN (15 Higher National credits per year)	£1,285	£6,720	£6,855		
Part-time degree (per 20 credit module)	£215				
BA, BA (Hons)		£1,500	£1,940	£1,020	£1,070
BSc, BEng, BSc (Hons), BEng (Hons)		£1,500	£2,140	£1,020	£1,170
Part-time HN (per SQA credit)	£86	£448	£457		

*The fees for 2020/21 have not yet been confirmed. Please see our website for further details.

For more information contact us on: **01463 279190** or visit our website at: www.uhi.ac.uk/fees-and-funding

How to apply

Applications for full-time degree study should be made through UCAS, and you should use the University of the Highlands and Islands code **H49**. Please ensure that you also enter the correct campus code for the location where you wish to study; individual campus codes can be found to the right.

Visit: www.ucas.com for additional help and information on completing your application.

A	Argyll College UHI
H	Highland Theological College UHI
I	Inverness College UHI
L	Lews Castle College UHI
M	Moray College UHI
N	NAFC Marine Centre UHI
T	North Highland College UHI
O	Orkney College UHI
P	Perth College UHI
K	Sabhal Mòr Ostaig College UHI
S	Scottish Association for Marine Science UHI
C	Shetland College UHI
B	West Highland College UHI

For all other full-time courses and part-time study, apply directly to the university from the relevant course page on our website. Admissions staff at your chosen campus will also be happy to provide further information on all aspects of applying to the university.

Late applications through UCAS

UCAS provides two services which can help you to secure a place if your application is late or if things have not gone entirely to plan.

If your UCAS application has resulted in no offers from any of your chosen institutions, you might be able to apply through UCAS Extra for additional courses. This service lets you apply for courses with vacancies between the end of February and the end of June and means that you do not have to wait for Clearing to start.

If you applied to UCAS after 30th June or have not achieved your expected grades and do not have a university or college place, UCAS Clearing can help you find a suitable vacancy on a higher education course. The service is available in August and September.

For more information visit www.ucas.com or call **0371 468 0468**

1 Select your course

Find the right course for you... browse the diverse range of courses we offer in our prospectus, or search our website for more detailed information:

www.uhi.ac.uk/courses



2 Select your level and mode of study

▪ Check the level of your chosen course... this could be an HNC, BA, BSc (Hons), etc.

▪ Decide how you'd like to study... most of our degrees require full-time study, however some of our courses, including HNs and degrees, can be studied part-time.



3 Select your campus

Decide where you'd like to study...

Then apply!



Widening access to Higher Education - FAQs

What do I need to get onto the course I want to study?

You will need qualifications, a personal statement and a reference. For some specific courses, you may also need to:

- **Come to an interview or audition**
- **Submit an art/design portfolio**
- **Provide evidence of relevant work or voluntary experience**

What qualifications and exam results do I need?

The qualifications, subjects and grades you need will vary by course and may also depend on your personal circumstances.

If English is not your first language, you will normally need to provide evidence of your English language skills through suitable qualifications.

Specific entry requirements are listed on each course page in this prospectus. The published standard entry requirements have been set at the **minimum required to successfully complete** the course.

You will normally need to achieve grades as good as or better than these to be made an offer.

For example, for our history degrees

SQA Highers: **BBC**

A levels: **BC**

However, we consider each applicant individually to identify their full talent and potential, regardless of background or life circumstances, and look beyond grades to do this. If you do not have the published standard entry, we can offer many alternative routes to degree study, for example:

- You may be asked to complete a summer school or a short online course, or undertake a written assignment as part of your offer. Additionally, depending on your personal circumstances, you may be assessed as a **widening access student** (see opposite) and, for some courses, may get a lower or adjusted offer.

- We also have a range of access courses, including Higher National Certificates (HNCs) and Higher National Diplomas (HNDs), which can help you gain entry to your chosen degree. Many HNCs and HNDs will allow you direct entry to the second or third year of a university degree programme. Details of subjects and grades required are listed on the relevant degree course pages.

Am I a widening access student?

We consider you to be a widening access student if you are from a group that is under-represented in higher education. We welcome, encourage and support applications from widening access students. You will be assessed as a widening access student if you:

- Live in a specific Scottish postcode area which identifies you as living in an area of high deprivation
- Have experience of being in care
- Have taken part in a Schools for Higher Education Programme, such as ASPIRENorth
- Have attended a Scottish school, which has low numbers of students progressing to higher education

If you are in one of these groups, your application will be given additional consideration. This applies to applicants who do not have the standard entry requirements for the course, or where there is competition for places. It may result in you joining the course with lower grades than the standard entry requirement and/or undertaking additional work before starting your course.

For further information please see:

www.uhi.ac.uk/wideraccess

Disclaimer

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We have made every effort to ensure that the information in this prospectus is accurate at the time of going to press. Inevitably, because of the extended lead time of prospectus production, changes to course information may occur and we will endeavour to reflect any such changes as quickly as possible on our website www.uhi.ac.uk



Course listing

	Page number	Argyll College UHI	Highland Theological College UHI	Inverness College UHI	Lewis Castle College UHI	Moray College UHI	NAFC Marine Centre UHI	North Highland College UHI	Orkney College UHI	Perth College UHI	Sabhal Mòr Ostaig UHI	Scottish Association for Marine Science UHI	Shetland College UHI	West Highland College UHI	Department of Nursing and Midwifery
Accounting HNC / HND	115			•		•		HNC only		•			HNC only		
Accounting and Finance BA (Hons)	114			•		•		•		•					
Acting and Performance HNC	59			•											
Administration and Information Technology HNC / HND	117	•		HNC only	•	HNC only				•			HNC only	•	
Adventure Education BA (Hons)	118													•	
Adventure Performance and Coaching BA (Hons)	120													•	
Adventure Tourism Management BA (Hons)	122													•	
Agriculture HNC	159	•													
Air Traffic Management BSc (Hons)*	192									•					
Aircraft Engineering BEng (Hons)	190									•					
Aircraft Engineering HNC	191									•					
Aircraft Maintenance Engineering and Management BSc (Hons)	188									•					
Applied Music BA (Hons)*	50	•			•	•		•	•	•			•	•	
Applied Sciences HNC	157	•		•		•				•					
Applied Software Development BSc (Hons)*	146	•		•	•	•		•	•	•			•	•	
Arboriculture and Urban Forestry HNC / HND	169			•											
Archaeological Science BSc (Hons)	8	•	•	•	•	•		•	•	•			•	•	
Archaeology BA (Hons)	6	•	•	•	•	•		•	•	•			•	•	
Archaeology and Environmental Studies BSc (Hons)	162	•	•	•	•	•		•	•	•			•	•	
Architectural Technology BSc (Hons)*	176			•											
Audio Engineering BSc (Hons)	56									•					
Beauty Therapy HNC / HND*	109			•		HNC only				•					
Bioscience BSc (Hons)*	156			•		•		•		•					
Business HNC / HND	117	HNC only		HNC only	•	•		HNC only	HNC only	•			HNC only	HNC only	
Business and Management BA (Hons)	116	•		•	•	•		•	•	•			•	•	
Care and Administrative Practice HNC	101			•		•				•					
Child and Youth Studies BA (Hons)	90	•		•	•	•		•	•	•			•	•	
Childhood Practice BA (Hons)	92	•		•	•	•		•	•	•			•	•	
Childhood Practice HNC	91	•		•	•	•		•	•	•			•	•	
Civil Engineering BEng (Hons)*	178			•											
Civil Engineering HNC	196			•											
Coaching and Developing Sport HNC / HND	133			•		HNC only				•					
Computer Aided Draughting and Design (CADD) HNC	194					•									
Computing BSc (Hons)	148	•		•	•	•		•	•	•			•		
Computing HNC / Computer Science HND	149	•		•	•	•		•	•	•			•	HNC only	
Construction Management HNC	194	•		•		•		•	•	•			•		
Contemporary Art and Contextualised Practice BA (Hons)	40			•						•					
Contemporary Art Practice HNC / HND	41	HNC only		•						•					

Literature and Creative Writing BA (Hons)	64	●	●	●	●	●	●	●	●	●	●	●	●
Marine and Coastal Tourism BA (Hons)	124											●	●
Marine Engineering HNC	199							●					
Marine Science BSc (Hons)	160										●		
Mechanical Engineering BEng (Hons)*	186		●	●	●		●			●			
Merchant Navy Cadet Programme	198							●					
Music HNC / HND	55				HNC only			HNC only		HNC only		HNC only	●
Music Business BA (Hons) incorporating Music Business HNC	52											●	
Musical Theatre HNC / HND	59											●	
Nautical Science HNC	199							●					
North Highland Tourist Guiding CertHE	139	●	●	●	●		●	●					●
Nursing BSc*	98												●
Oral Health Science BSc	104			●	●								
Outdoor Education and Learning BA (Hons)	126			●									
Philosophy BA (Hons)	22	●	●	●	●	●		●	●	●		●	●
Philosophy, Politics and Economics BA (Hons)	24	●	●	●	●	●		●	●	●		●	●
Popular Music BA (Hons)	54												
Professional Cookery HNC / HND	141			●		●		●	HNC only	●			HNC only
Professional Golf BA (Hons)	136												
Psychology BSc (Hons)	106			●	●	●		●	●	●		●	
Scottish History BA (Hons)	16	●	●	●	●	●		●	●	●		●	●
Scottish History and Politics BA (Hons)	18	●	●	●	●	●		●	●	●		●	●
Social Sciences BA (Hons)	26			●		●							
Social Sciences HNC	27	●		●	●	●						●	●
Social Services HNC	108			●	●	●		●	●	●		●	●
Sociology and Criminology BA (Hons)	28	●		●	●	●		●	●	●		●	●
Sociology and Politics BA (Hons)	30	●	●	●	●	●		●	●	●		●	●
Soft Tissue Therapy HNC	131			●									
Sound Production HNC / HND	57	●							HNC only		HNC only		
Sport and Fitness BSc (Hons)	128			●		●		●					
Sports Management BA (Hons)	132			●	●	●		●	●	●			
Sports Therapy HND	131			●									
Sports Therapy and Rehabilitation BSc (Hons)*	130												
Sustainable Development BSc (Hons)	166				●								
Technical Theatre HNC / Technical Theatre and Production Arts HND	57												
Textiles HNC	43												●
Theological Studies BA (Hons)	32	●	●		●	●							●
Visual Communication and Design BA (Hons) incorporating Visual Communication HNC / HND	48			BA (Hons)/ HND only		HNC/D only							●

* subject to validation/re-validation

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Some of our courses are only available in one location, however for others there is a choice of campuses.

To help you navigate through your options, use the full course listing opposite.

1 Choose the **COURSE** that interests you

2 Check the grid to see your choice of **campuses**

3 Refer to the relevant **COURSE** page to find out more

Thank you for your interest in the university. We hope you find the course you are looking for and look forward to welcoming you as a student.

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University of the
Highlands and Islands
Oilthigh na Gàidhealtachd
agus nan Eilean

Leabhran-iùil Fo-Cheum
2020

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